

Human Development Along the Lifespan
PSY 1100 Section 01 CRN 25354
Spring 2013

Instructor: Deborah Decker, B.S.
Psychology

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Office Hours: M, & F 9am-11am, or by appointment

Lecture: Monday, Wednesday and Friday, 8:00 am to 8:50 am, McDonald 104

Course Description: Fulfills General Education Social and Behavioral Sciences requirement. For all students who are interested in knowing how and why people change through the course of a lifetime. Covers biological, cognitive, and social changes from prenatal development to late adulthood. Studies scientific methods of collecting and interpreting data, analyzes developmental events from various perspectives, and focuses on applying this knowledge to one's own development. Utilizes textbook reading, tests, quizzes, and writing.

Prerequisites: None

Required Text: Belsky, J. *Experiencing the Lifespan* (3rd edition). New York: Worth Publishing. ISBN-13: 978 1 4292 9922 0. Available at the Dixie State College Book Store and through on-line retailers

Philosophy/Expectations: This course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class discussion, both in small groups and with the entire class. Students are expected to read assigned text prior to class and be prepared to participate in class to maximize the learning experience. The provided course calendar indicates when topics will be covered; however, please allow for some flexibility in the schedule.

There is no attendance policy for this course, other than for administrative purposes. However, absences may result in lost learning opportunities, including possible in class activity points and extra credit opportunities.

Social Science Program Objectives:

As an outcome of taking courses in the Social Science program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.
2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral or written reports.
3. Develop a perceptual frame of reference based on social scientific knowledge. These concepts will be measured by the presence of an attitudinal frame of reference, which would be displayed in written or oral activities as well as correct responses to test questions.
4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. These concepts will be measured by the presence of an attitudinal frame of reference, which would be displayed in written or oral activities as well as correct responses to test questions.

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Course Objectives & Outcomes: The primary objective of this course is to provide an overview of human development across the lifespan as well as developmental research methodology. By the end of this course, students should be able to:

- Demonstrate knowledge of the major fields of psychology.
- Demonstrate knowledge of major theorists in developmental psychology and their theories.
- Demonstrate knowledge of developmental research methodology.
- Demonstrate knowledge of major issues and concepts in developmental psychology.
- Demonstrate knowledge of empirical findings in developmental psychology.

Examinations: There will be 6 exams (50 questions) throughout the course. Your lowest exam grade will be dropped from the calculation of your final grade. These regular exams will be administered in the Testing Center (<http://www.dixie.edu/testing/> you will be required to present your student ID to take the exam). Please see the Testing Center Website for further information and to verify hours of operation. The final exam will be 100 questions in class on Wednesday, 2nd of May 2012. Because your lowest exam grade will be dropped, and the three to four-day period to take an exam, no early or make-up exams will be permitted for any of the exams under any circumstance. I do not recommend that you plan on skipping any of the exams as the final exam questions will be drawn from the 6 regular exams.

The exams will consist of multiple choice, true/false and matching items from the material presented prior to the examination.

	Date(s)	Location	Points
Exam 1:	16 – 18 Jan	Testing Center	100 points
Exam 2:	30 Jan – 2 Feb	Testing Center	100 points
Exam 3:	20-23 Feb	Testing Center	100 points
Exam 4:	4-7 March	Testing Center	100 points
Exam 5:	27-30 March	Testing Center	100 points
Exam 6:	10-13 April	Testing Center	100 points
Final Exam:	29 April 7:30-9:30 am	In Class bring scantron	100 points

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Grading: The exams are each worth 100 points. Your lowest test score will be dropped (making a total of 500 points possible through exams). The final exam is cumulative (don't freak out) and is worth 200 points. There will be three in class quizzes and three writing assignments worth 15 it is worth 200 points. Almost every Wednesday after the first exam there will be an online open book quiz that you will need to take in canvas prior to class. These 10 quizzes will be worth 5 points each (making a total of 50 points possible from quizzes). I estimate that there will be about 15 in class activities worth 5 points each. These activities cannot be made up. There will be 3 large assignments worth 25 points each book discussion, online discussion, and an article summary. The approximate number of points for the course is 900. You may receive up to 25 extra credit points for taking advantage of extra credit opportunities presented randomly during the course.

A	93%+	C	73-76.9%	
A-	90-92.9%	C-	70-72.9%	
B+	87-89.9%	D+	67-69.9%	
B	83-86.9%	D	63-66.9%	
B-	80-82.9%	D-	60-62.9%	
C+	77-79.9%	F	59.9 OR LOWER	

Academic Honesty: As stated in the DSC Student Handbook; “Academic dishonesty in any form will not be tolerated at Dixie State College (Academic Discipline Policy, 3.34)” including cheating, and plagiarism. These acts of academic dishonesty are strictly prohibited.

Please carefully review the APA Publication Manual section on plagiarism to avoid unintentional plagiarism. Another helpful resource is: www.Plagiarism.org. Plagiarism will result in a zero for the assignment if it is a first time offence. A second offence will result in a failing grade for the course and possible disciplinary action by the college.

Disruptive Behavior Policy: If your conduct in class affects the learning atmosphere of the class, the instructor reserves the right to drop you from the class. This will happen using the following procedure:

- Verbal warning that your behavior is negatively affecting the class
- Written warning that you are negatively affecting the class
- Removal from the class. The instructor will inform the student in writing of this, along with contact information for a supervisor of the instructor so the student can appeal if desired.

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Policy for Absences Related to College Functions: For students, such as student athletes, who travel as official representatives of the college, absences due to college functions will not negatively affect the student's grade. The student is required to provide the instructor with a schedule of days that will be missed, will be required to negotiate any scheduled work ahead of time with the instructor.

Projected Course Calendar

Date	Course Topic/Assignment	Important Notices
7 Jan	Intro, Syllabus review, Chapter 1 pp1-12	Coursework begins
9 Jan	Chapter 1 pp12-25	
11 Jan	Chapter 1 pp 25-33, Chapter 2 pp37-49	
14 Jan	Chapter 2 pp 49-62	
16 Jan	Chapter 2 pp 63-71, Review for exam 1	EXAM 1 OPENS
18 Jan	NO CLASS test day	EXAM 1 CLOSES
21 Jan	Martin Luther King Holiday	
23 Jan	Chapter 3 pp77-93	Quiz 1
25 Jan	Chapter 3 pp 94-109	
28 Jan	Chapter 4 pp111-122	
30 Jan	Chapter 4 pp123-136, Review for exam 2	Exam 2 opens Quiz 3
1 Feb	NO CLASS test day	Exam 2 closes
4 Feb	Chapter 5 pp141-148	
6 Feb	Chapter 5 pp 149-162	Quiz 4
8 Feb	Chapter 5 pp163-170	
11 Feb	Chapter 6 pp 173-180	
13 Feb	Chapter 6 pp 180-188	Quiz 5
15 Feb	Chapter 6 pp 189-198, Chapter 7 pp 203-216	
18 Feb	Holiday	
20 Feb	Chapter 7 pp 217-231, Review for exam 3	Exam 3 opens Quiz 6
22 Feb	NO CLASS test day	Exam 3 closes
25 Feb	Chapter 8	
27 Feb	Chapter 8	Quiz 7
1 Mar	Chapter 9	
4 Mar	Chapter 9, Review exam 4	Exam 4 opens
6 Mar	NO CLASS test day	Exam 4 closes
8 Mar	Chapter 10	
11-15 Mar	Holiday	
18 Mar	Chapter 10	
20 Mar	Chapter 11	Quiz 8

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22 Mar	Chapter 11	
25 March	Chapter 12	
27 March	Chapter 12, Review exam 5	EXAM 5 Opens
29 March	NO CLASS test day	EXAM 5 Closes
1 April	Chapter 13	
3 April	Chapter 13, Chapter 14	Quiz 9
5 April	Chapter 14	
8 April	Chapter 15	
10 April	Chapter 15, review exam 6	Exam 6 Opens Quiz 10
12 April	NO CLASS Test day	Exam 6 Closes
15 April	Book Discussion	
17 April	Book Discussion	
19 April	Final Thoughts	Online discussion day
22 April	Review Final	
24 Apr	Review Final	Classwork ends
29Apr	FINAL EXAM 7:30-9:30 BRING SCANTRON 100 questions	

Student Support Services:

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located next to the testing center on 1000 East, in the North Plaza Building. Visit or call (435) 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Library: For information concerning the library and hours of operation go to <http://library.dixie.edu/>.

Computer Lab: The Computer Lab is located in the Smith Computer Center. For more information go to <http://new.dixie.edu/cit/cis/>

Writing Center: You can get help with any writing assignment at the writing center in the Holland building. Just be sure that you give yourself sufficient time. **You can also go to the Dixie State online writing lab at <http://dsc.dixie.edu/owl/>**

Testing Center: **North-East Corner of the North Plaza Building** (On the corner of Tabernacle and 1000 East - Entrance is located on the **East** side of the building) <http://dixie.edu/testing/>

Tutoring Center: If you need help understanding the content of your courses, go to the Tutoring Center located in the new Holland Centennial Commons, Room 431. There is a schedule of what courses have tutors at what times outside the door or by accessing this page <http://www.dixie.edu/tutoring/schedule.php>. You can also view the general hours for the tutoring center online at <http://www.dixie.edu/tutoring/>.

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DMail: You each have a dmail account at <http://dmail.dixie.edu>.

This provides you with:

- Gigabytes of email storage. No more worries about having to delete mail.
- Instant messaging from right within your mailbox & free PC-to-PC voice calls.
- Google Calendar to schedule meetings, create events, and share calendars with others.
- Google Docs to create and share documents, spreadsheets and presentations online.
- Your own personalized Start Page, where you can access all these services.
- Access to your information from anywhere with an internet connection. You can also access your email with a mobile device.

Canvas

I do use canvas quite extensively. This is where you can find the course syllabus posted. All quizzes will be taken on Canvas. Your grades will also be posted in Canvas. I quite often will post announcements about class and reminders on the home page for our course. You can also have canvas send you an e-mail when content changes on canvas. For some of you this may be helpful. The messages that you send to me in Canvas are linked to my faculty e-mail.