

GENERAL PSYCHOLOGY
Psych 1010-50 CRN 24312
Spring 2015
Mon 5:15-7:45 p.m.
Holland Bldg. Room 477

Instructor: Jeannie Robinson
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Office hours: Mon. 3:00-4:00
McDonald Bldg. #236

REQUIRED TEXT:

Psychology. Daniel L. Schacter, Daniel T. Gilbert and Daniel M. Wegner (Dec 10, 2010)
ISBN: 9781429237192

COURSE DESCRIPTION:

For students in all disciplines who are interested in the fundamental scientific principles of behavior. The student will study Methods in Psychology, Neuroscience and Behavior, Motivation and Emotion, Consciousness, Intelligence, Mental Disorders, treatment alternatives and other related subjects as part of the course. Critical thinking will be explored in examining these aspects of behavior. **This course satisfies general education requirements in the Social Sciences area. 3 lecture hours per week.**

COURSE OBJECTIVES:

Students will understand:

1. Scientific approaches used to study human behavior
2. Different psychological perspectives in the study of human behavior: clinical and counseling, cognitive, developmental, social, health and biopsychology.
3. Significant theories developed within a variety of sub-disciplines of psychology

COURSE METHODS:

The course will be a lecture/seminar. Each student should come prepared and ready to consider questions during class discussions. We will focus on:

1. Readings in text and articles
2. Lectures which discuss the readings
3. Small group exercises and self-reflection exercises
4. Exams

ATTENDANCE POLICY:

Regular class attendance and participation are essential for success in this course. Attendance points will be factored into the final grade. Entering the classroom late is disruptive to both the teacher and the students. Please make every effort to be on time.

See DSC Policies and Procedures Manual, section 5-23 for further details.

CLASSROOM ETIQUETTE:

Please turn off your phones. Students are expected to participate and pay attention during class. Please respect your peers and listen fully to their contributions. The atmosphere should

be safe and respectful. For more details, please see the disruptive behavior policy at <http://www.dixie.edu/humanres/policy/sec3/334.htm>

POLICY FOR MAKE-UP EXAMS:

There will be four mid-term exams and one final exam. Make-up exams will **only** be given with written documentation verifying a serious and unavoidable situation. No exceptions.

POLICY FOR LATE ASSIGNMENTS:

It is expected that assignments will be handed in on time. Two points will be deducted for each day the assignment is late. Papers will not be accepted after one week from the deadline.

ASSIGNMENTS:

1. Six Quizzes
2. Six Reflection/Response papers
3. Two, 2-3 page brief paper (written on a word processor, 12 pt. font, double spaced)
4. Four mid-term exams and one final comprehensive exam (multiple choice questions)
Each mid-term exam will be given at the **TESTING CENTER**. Please bring your **STUDENT ID, SCANTRON AND A PENCIL**.

TESTING CENTER: <http://www.dixie.edu/testing/>

EARNING POINTS:

- A. Quizzes: 10 points each
- B. Attendance: 5 points for each class
- C. 2 Brief Papers (completed outside of class and worth 30 points each)
- D. Reflection/Response: 10 points each
- E. Mid-Term Exams: Each Mid-Term is worth 50 points. The lowest score will be dropped.
- F. Comprehensive Final Exam: The Final is worth 100 points.

SUMMARY OF POINTS POSSIBLE:

Quizzes, 10 points X6	60 points
Attendance, 5 points X 14 classes	70 points
Brief Papers, 30 points X 2	60 points
Reflection/Response, 10 points X6	60 points
Mid-Terms worth 50 points each X 3	150 points
Final Exam worth 100 points	100 points
TOTAL	500 points

GRADING SCALE:

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94%-100%	C	74%-76%
A-	90%-93%	C-	70%-73%
B+	87%-89%	D+	67%-69%
B	84%-86%	D	64%-66%
B-	80%-83%	D-	60%-63%
C+	77%-79%	F	59% and below

You will not be graded on a curve. Your total points determine your grade.

COURSE OUTLINE

Monday, Jan 12th	Introductions and overview of the course: Read Chapter 1: Psychology: The Evolution of a Science
Monday, Jan 26th	Neuroscience and Behavior Read Chapter 3: Neuroscience and Behavior
Monday, Feb 2nd	Consciousness Read Chapter 5: Consciousness

EXAM #1 IN TESTING CENTER **(Thurs, Feb. 5th through Sunday Feb 8th Test covers Chapters 1, 3, and 5)**

ASSIGNMENT: BRIEF PAPER #1 DUE MONDAY, FEB. 23RD

Monday, Feb 9th	Psychological Disorders Read Chapter 14: Psychological Disorders
Monday, Feb 23rd	Treatment of Psychological Disorders Read Chapter 15: Treatment of Psychological Disorders
Monday, March 2nd	Memory Read Chapter 6: Memory

EXAM #2 IN TESTING CENTER **(Thurs, Mar 5th through Sunday, Mar 8th Test covers Chapters 14, 15, 6)**

Monday, March 16th	Learning Read Chapter 7: Learning
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Monday, March 23rd Emotion and Motivation
Read Chapter 8: Emotion and Motivati

Monday, March 30th Intelligence
Read Chapter 10: Intelligence

Monday, April 6th Development
Read Chapter 11:Development

EXAM #3 IN TESTING CENTER (Thurs, April 9th through Sunday, April 12th Test covers Chapters 7,8,10,11))

ASSIGNMENT: BRIEF PAPER #2 DUE MONDAY, APRIL 20TH

Monday, April 13th Social Psychology
Read Chapter 13: Social Psychology

Monday, April 20th Stress and Health
Read Chapter 16: Stress and Health

Monday, April 27th Methods
Read Chapter 2: Methods in Psychology

EXAM #4 IN TESTING CENTER (Thurs, April 23rd through Sunday April 26th Test covers Chapters 13,16))

Monday, May 4 **FINAL EXAM 5:00 IN CLASSROOM**

***DISCLAIMER**

Information contained in this syllabus, other than the grading scale and exam policy may be subject to change with advanced notice, as deemed appropriate by the instructor.

REASONABLE ACCOMODATIONS FOR STUDENTS WITH DISABILITIES

Students with medical, psychological, learning or other disabilities desiring academic adjustments, accommodations, or auxiliary aids to be successful in their program of study should contact the Disability Resource Center within the first two weeks of the beginning of classes for eligibility determination. Proper documentation of impairment is required in order to receive services. DRC is located on the ground floor of the Financial Aid Office. You may call 652-7516 to schedule an appointment for further information regarding the process to receive accommodations. DRC Coordinator determines eligibility for and the provisions of services.

CANVAS: Grades, Syllabus, Chapter Power Points, and Supplemental Readings will be available on Canvas <https://canvas.dixie.edu>

COLLEGE RESOURCES:

The following links will give you more information about how to get assistance with your college work:

Tutoring Center: Holland Building, Room 431 **tutoring @dixie.edu**. If you need help writing papers, go to the Holland Building, Room 421. Visit them online at: http://new.dixie.edu/english/dsc_writing_center.php The library has all kinds of information and resources. Go to library website at <http://library.dixie.edu/>

DMAIL:

Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success. All students are automatically assigned a **Dmail account**. **If you don't know your user name and password, go to www.dixie.edu** and select "Dmail" for complete instructions. Please check it often.

ACADEMIC INTEGRITY:

Please do not cheat! Anytime you take credit for work you did not do, you are cheating. This includes getting answers to homework problems and tests from someone else, copying information from a library or internet course and taking credit for it, a very serious offense called **PLAGIARISM**. Don't risk failing a test, a course, or your integrity by cheating. When you look back at what you've accomplished in life, it's really great to know you did it without compromising the most important test, honesty.

FOLLOW THIS LINK FOR ACADEMIC CALENDAR AND MUCH MORE:

<http://www.dixie.edu/reg/syllabus>

To learn more about syllabi at Dixie State University, refer to:

<http://new.dixie.edu/reg/faculty/?pages=syllabus>

