

Psychology 1010-14S/1010-15S 26452-26453 General Psychology Course Syllabus

Offered Monday Wednesday and Friday 2:00-2:50

Spring Semester 2014 (3 Credits)

Technology Building

Instructor: Aaron Combs

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Office: McDonald 218

Office Hours: Monday, Wednesday, and Friday 9:00-9:50 a.m., 11:00-12:00, and 1:00-1:50 p.m.

Course Description: For students in all disciplines who are interested in the fundamental scientific principles of behavior. The student will study learning, motivation, emotion, personality, mental disorders, treatment alternatives and other related subjects as part of the course. Critical thinking will be explored in examining these aspects of behavior. Students will have frequent examinations and quizzes as part of the course requirements. This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.

Text for the course: Schacter, D. L., Gilbert, D. T., & Wegner, D. M. (2010). *Psychology* New York: Worth Publisher.

Course Objectives:

At the conclusion of a Social Science course, successful students will be able to

- demonstrate an ability to examine human behaviors as a way of understanding the human condition;
- identify the ideas, people, and events that are generally thought to be important by social scientists;
- express points of view based on social scientific knowledge;
- exhibit elements of critical thinking and scientific methodology in examining human behavior.

Attendance: You are expected to attend class. Roll will be taken in each class. **NOTE:** In college, there are no "excused" absences. If you are participating in extra-curricular, social,

athletic, or leadership activities (or even in off-campus field trips or activities required for other courses), you do so by your own choice, and you are responsible for the consequences of those choices (e.g., work turned in late is LATE, even if you were absent on the due date). It is the student's responsibility to find out which assignments are missed during an absence.

Rude and Disruptive behavior: PLEASE respect others and do not bring food, drinks, laptops, or cellular phones to class. Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course. Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure

Disability Statement:

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located next to the testing center on 1000 East, in the North Plaza Building. Visit or call (435) 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Academic Honesty Policy: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

- Giving a failing grade on the specific assignment where dishonesty occurred,
- Failing the student in the entire course,
- Immediately dismissing and removing the student from the course, and/or
- Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

College resources: Several college resources are available to help you succeed. Check out the links for each one to get more information.

Tutoring Center: If you need help understanding the content of your courses, go to the Tutoring Center located in the new Holland Centennial Commons, Room 431. There is a schedule of what courses have tutors at what times outside the door or by accessing this page <http://www.dixie.edu/tutoring/schedule.php>. You can also view the general hours for the tutoring center online at <http://www.dixie.edu/tutoring/>.

Writing Center: If you need help writing papers, go to the Writing Center in the Browning Learning Center, Room 105. You can also visit them online at http://www.dixie.edu/english/dsc_writing_center.php.

Computer Center: If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the Library located in the Holland building.

Testing Center: If you are assigned to take a test in the Testing Center, go to the east side of the north plaza building. You can get information on their website at <http://www.dixie.edu/testing/>.

Library: The Library has all kinds of information and resources. Visit the library located in the Holland building.

Grading: The majority of your grade will come from 5 tests throughout the semester as well as a cumulative final at the end of the semester. Each test will contain approximately 50 questions and be worth 200 points. The final exam will contain 100 questions and will be worth 100 points (roughly 60% of the questions on the final will be taken from previous exams. For the most part, tests will cover information from the text; however, they may also include questions on videos, handouts, or class discussions. All tests will require a Scan-Tron testing sheet, available at the bookstore, and a soft-lead (#2) pencil and the final exam will require the blue larger scan-tron

Quizzes: starting in the 2nd week of the semester quizzes will be given during the beginning of the class period. These quizzes will cover the material from that class periods reading assignment and from the previous class reading assignment. These quizzes will not count against your grade, but can be used to make up a poor test score (Does not include the final exam). These quizzes will be simple and straight forward if you do the reading. Two of the lowest quizzes will be dropped. Quizzes cannot be made up.

Late/Missed Quizzes and Exams: Exams must be taken on the day they are assigned. If you are involved in other school related programs that make it so this is not possible I will follow school policy for making up these exams. Your quiz scores will allow you with a little protection in the case you absolutely cannot take an exam. Please contact me if you have any questions

GRADE SCALE: Grades will be computed based on the following:

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| Assignments... | 100 |
| Five Chapter tests... | 200 |
| Final... | 100 |

TOTAL 400

GRADE EQUIVALENTS

| | |
|--------------|------------------|
| 94%-100% = A | 73 - 76 = C |
| 90 - 93 = A- | 70 - 72 = C- |
| 87 - 89 = B+ | 67 - 69 = D+ |
| 83 - 86 = B | 63 - 66 = D |
| 80 - 82 = B- | 60 - 62 = D- |
| 77 - 79 = C+ | 59 and below = F |

| Day | Date | Assigned Reading | Due |
|-----------|--------|------------------|------------------------------------|
| Monday | Jan 6 | | |
| Wednesday | Jan 8 | Chp6. | |
| Friday | Jan 10 | Chp6. | |
| Monday | Jan 13 | Chp6. | |
| Wednesday | Jan 15 | Chp1. | Assignment 1 due |
| Friday | Jan 17 | Chp1. | |
| Monday | Jan 20 | | Martin Luther King Day No Class |
| Wednesday | Jan 22 | Chp2. | |
| Friday | Jan 24 | Chp2. | |
| Monday | Jan 27 | Chp2. | |
| Wednesday | Jan 29 | Review | Assignment 2 due |
| Friday | Jan 31 | Chp3. | Test |
| Monday | Feb 3 | Chp3. | |
| Wednesday | Feb 5 | Chp3. | |
| Friday | Feb 7 | Chp4. | |
| Monday | Feb 10 | Chp4. | Assignment 3 due |
| Wednesday | Feb 12 | Chp5. | |
| Friday | Feb 14 | Chp5. | |
| Monday | Feb 17 | | President Day No Class |
| Wednesday | Feb 19 | Chp5. | |
| Friday | Feb 21 | Chp7. | Test/ Assignment 4 due |
| Monday | Feb 24 | Chp7. | |
| Wednesday | Feb 26 | Chp7. | |
| Friday | Feb 28 | Chp8. | |
| Monday | Mar 3 | Chp8. | |

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| Wednesday | Mar 5 | Chp8. | |
| Friday | Mar 7 | | Test 3/ Assignment 5 due |
| Monday | Mar 10 | | Spring Break! |
| Wednesday | Mar 12 | | Spring Break! |
| Friday | Mar 14 | | Spring Break! |
| Monday | Mar 17 | Chp11. | |
| Wednesday | Mar 19 | Chp11. | |
| Friday | Mar 21 | Chp11. | |
| Monday | Mar 24 | Chp13. | Assignment 6 due |
| Wednesday | Mar 26 | Chp13. | |
| Friday | Mar 28 | Chp13. | Test 4 |
| Monday | Mar 31 | Chp12. | |
| Wednesday | Apr 2 | Chp12. | |
| Friday | Apr 4 | Chp12. | Assignment 7 due |
| Monday | Apr 7 | Chp14. | |
| Wednesday | Apr 9 | Chp14. | |
| Friday | Apr 11 | Chp14 | |
| Monday | Apr 14 | Chp15. | |
| Wednesday | Apr 16 | Chp15. | |
| Friday | Apr 18 | Chp 15. | |
| Monday | Apr 21 | Review | Test 5/ Assignment 8 due |
| Wednesday | Apr 23 | Review | |
| Friday | Apr 25 | | 9:30-11:30 Final Exam (10:00 a.m. class) |
| Monday | Apr 28 | | 12:30-2:30 Final Exam (2:00 p.m. class) |

Important Dates

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| Jan 6 | Classwork Starts |
| Jan 9 | Last Day to Waitlist |
| Jan 10 | Last Day to Add Without Signature |
| Jan 15 | Drop/Audit Fee Begins (\$10 per class) |
| Jan 15 | Residency Application Deadline |
| Jan 20 | Martin Luther King Jr. Day |
| Jan 21 | \$50 Late Registration/Payment Fee |
| Jan 27 | Pell Grant Census |
| Jan 27 | Last Day for Refund |
| Jan 27 | Last Day to drop without receiving a "W" grade |
| Jan 29 | Courses dropped for non-payment |
| Jan 31 | Last Day to Add/Audit |
| Jan 31 | Associate's degree Graduation Deadline - Spring 2014 |
| Feb 17 | President's Day |
| Feb 24 | Mid-Term Grades Due |
| Feb 28 | Last Day to Drop Individual Class |
| Feb 28 | Bachelor's degree Graduation Deadline - Summer 2014 |
| Mar 10-14 | Spring Break |
| Mar 17 | Fall 2014 Class schedule available online |
| Mar 17 | Summer Registration open to Seniors (90+ credits) |
| Mar 18 | Summer Registration open to Juniors (60+ credits) |
| Mar 19 | Summer Registration open to Sophomores (30+ credits) |
| Mar 20 | Summer Registration open to all students |
| Mar 28 | Last Day for Complete Withdrawal |
| Apr 1 | Bachelor's degree Graduation Deadline - Fall 2014 |
| Apr 7 | Fall Registration open to Seniors (90+ credits) |
| Apr 8 | Fall Registration open to Juniors (60+ credits) |
| Apr 9 | Fall Registration open to Sophomores (30+ credits) |
| Apr 10 | Fall Registration open to all students |
| Apr 23 | Classwork Ends |
| Apr 24 | Reading Day |
| Apr 25 | Final Exams |
| Apr 28-30, May 1 | Final Exams |