

**DIXIE STATE UNIVERSITY**  
**PSY 1010-09**  
**CRN-25350**  
**GENERAL PSYCHOLOGY**  
**TR 1:00pm-2:15pm**  
**ROOM McDonald 106**  
**SPRING SEMESTER, 2015**

**PROFESSOR: Ed Wu, Ph.D.**

**OFFICE HOURS: McDonald, Room 223; Monday & Friday 10am-12pm**

**TELEPHONE: 435- 879-4293 (office)**

**EMAIL: [ewu@dixie.edu](mailto:ewu@dixie.edu) (best method of communication)**

**REQUIRED TEXTBOOK**

Schacter, D. L., Gilbert, D. T., & Wegner, D. M. (2011). Psychology (2nd ed.). New York, NY: Worth Publishers. A copy is on reserve in the library (Holland Building).

**OTHER MATERIALS**

You may bring your laptop to class to access lecture PowerPoint slides and to take notes. PowerPoint slides will be available on CANVAS <https://canvas.dixie.edu/>. Please bring a notepad and pen/pencil to each class so that you are able to participate in class quizzes and other in-class activities.

**COURSE DESCRIPTION**

Fulfills General Education Social and Behavioral Sciences requirement. For students in all disciplines who are interested in the fundamental scientific principles of behavior. Includes the study of learning, motivation, emotion, personality, mental disorders, treatment alternatives, and other related subjects as part of the course. Critical thinking will be explored in examining these aspects of behavior. Students will have frequent examinations and quizzes as part of the course requirements.

**FULFILLMENT OF DSC REQUIREMENTS**

This course satisfies general education requirements in the social sciences area. This class is required to earn a BA/BS in Psychology.

**COURSE OBJECTIVES**

*LEARNING GOAL 1: KNOWLEDGE BASE OF PSYCHOLOGY: Demonstrate familiarity with the major concepts, theoretical perspectives, and historical trends in psychology.*

- a. Define psychology as the science that studies behavior and mental processes and the profession that applies that science
- b. Explain how psychology meets the criteria of science.
- c. List and explain the major research and applied subfields of psychology (e.g., cognitive, biological)
- d. Identify the connections between psychology and other disciplines
- e. Identify and explain the primary objectives of psychology
- f. Describe the key eras of the major schools of thought in the history of psychology

- (including their founders, assumptions, explanatory concepts and methods)
- g. Identify the overarching themes of psychology
- h. Identify and explain basic concepts, theory, and research represented in the general content domains
- i. Describe relevant ethical issues, as addressed by the APA code of ethics
- j. Identify careers associated with psychology at the bachelor's, master's, and doctoral levels

*LEARNING GOAL 2: RESEARCH METHODS IN PSYCHOLOGY: Understand and apply basic research methods in psychology, including research design, data analysis, and*

- a. Describe the basic characteristics of the scientific method in psychology
- b. Describe various general research strategies, including advantages and disadvantages of use
- d. Define correlation
- e. Describe the role of controlled comparison in justifying a cause- effect claim
- f. Describe experimental design strategies to address research questions
- g. Explain the difference between correlation and causation
- h. Define hypotheses, variables, and operational definitions
- i. Describe rationale for choosing and assigning specific group of participants
- j. Define validity and describe conditions that enhance valid findings
- k. Describe the relationship of research design to generalizability of results
- l. Identify the basic components of APA style
- m. Describe the basic principles of the APA code of ethics for research with human and animal participants, including the role of an IRB
- n. Identify variations in behavior related to sociocultural differences
- o. Identify and locate relevant journals and databases in psychology
- p. Describe the differences between descriptive and inferential statistical analysis
- q. State how evidence is contextual and tentative

*LEARNING GOAL 3: CRITICAL THINKING SKILLS IN PSYCHOLOGY: Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.*

- a. Discern difference between personal views and scientific evidence in understanding
- b. State connections between diverse facts and theories
- c. Identify arguments based largely in anecdotal evidence and personal experience
- d. Identify common fallacies and poorly supported assertions regarding behavior
- e. Explain the appropriateness and relevance of questions with direction and guidance
- f. Describe elements of creativity and its role in solving psychological problems
- g. Define the stages of problem solving
- h. Define skepticism and its role in psychological thinking

*LEARNING GOAL 4: APPLICATION OF PSYCHOLOGY: Understand and apply psychological principles to personal, social, and organizational issues*

- a. Describe elements of healthy lifestyle
- b. Summarize the emerging field of positive psychology
- c. Describe common characteristics of a psychological approach to solving problems
- d. List ways that psychological principles can facilitate personal, social, and organizational
- e. Identify major applied areas in psychology

- f. Identify psychological principles that have been influential in your own life

### **CLASS COURTESY, RESPECTFUL BEHAVIOR, & RESPONSIBILITY (possible negative points)**

To maintain a positive, responsible, and respectful learning environment, classroom rudeness will NOT be tolerated. At the end of the semester, 5 points will be deducted from your grade for each time you:

- **Use your phone.** Make sure you turn off all electronic equipment before class.
- **Use a laptop** unless you are taking notes
- **Talk to other students** during lectures or when a classmate is speaking.
- **Fall asleep.**
- **Leave early.** Not only is this distracting to your fellow students, it's distracting to me. I do understand that occasionally people must miss part of a class. If you intend to do so, please let me know and then sit near the door if possible, so you can slip out without distracting everyone.

Students engaging in more disruptive behavior will be asked to immediately leave the classroom. If the student does not voluntarily leave the classroom, campus security can be called at DSC Campus Police immediately by calling 437-619-1144 or 435-619-1145.

If you believe that a student in the class is interrupting your ability to learn please notify the instructor as soon as possible so that the issue can be remedied.

Please refer to the DSC Academic Discipline policy for more information:

<http://www.dixie.edu/humanres/policy/sec3/334.html> or  
[www.dixie.edu/humanres/policy/sec5/533.html](http://www.dixie.edu/humanres/policy/sec5/533.html)

### **EARNING POINTS IN THIS COURSE**

**Academic Integrity Agreement.** You must complete this assignment on CANVAS the first week of class. Please find the 'Academic Integrity' assignment in CANVAS, read the agreement and enter text in the assignment box indicating that you have read, understand, and agree to the SBS Academic Integrity Policy. A copy of this policy is located in this syllabus. Failure to complete this assignment will result in your receiving a grade of "F" for the entire course. Further, your grades from course assignments will not be released to you until you complete this assignment.

### **Exams. 5 Exams (50 points each):**

- YOU MUST DROP ONE of the five exams.
- **UNDER NO CIRCUMSTANCES will there be make-ups or early exams.** *If you cannot take the exam at the time it is offered, you receive a zero.* Presumably you will drop that grade. If you miss a second exam and have a legitimate excuse (legitimate means that you face dire circumstances like serious documented injury/illness) contact me and we will arrange for a make-up. I would advise that you take all five exams if possible and drop the lowest, not just for a higher grade, but also in the event that something unforeseen arises later during the semester that prevents you from taking a later exam or preparing for it (e.g., illness, family trip, etc.).

- The exams will NOT be comprehensive; exams will cover only the material since the previous exam. This includes the fifth and final exam. Each exam will consist of questions from both the book, the lecture, and supplemental readings.
- Every exam except the 5<sup>th</sup> exam will be given at the testing center and will be computerized. All you need to take with you is your **STUDENT ID**. If you do not bring your student ID to the testing center, you will not be allowed to take the exam. Do not bring any other material (e.g., no books or papers). Please contact the Testing Center to learn about their hours of operation and testing procedures. Testing Center - <http://new.dixie.edu/testing>
- If you have a question about your score on the exam, come by my office during office hours or set up an appointment with me. We can go over the exam to make sure it was scored correctly. You can also ask for clarification regarding exam questions.

### **ATTENDANCE/PARTICIPATION (20 points)**

Please refer to <http://www.dixie.edu/humanres/policy/sec5/523.html> for a full explanation for the DSC Attendance Policy. Regular and prompt attendance in classes and laboratory sessions is expected of every Dixie State College student. An absence does not excuse a student from completing work missed. It is the student's responsibility to find out which assignments are missed during an absence.

At the end of the semester, you will be graded on your attendance (i.e., staying the entire class session) as well as your participation in class discussions and activities each session. I realize that not every student likes raise their hand and participate in class discussions; however, you can earn the majority of points by being in attendance and actively participating during in-class activities. You will be graded (20 points) at the end of the semester for attendance/participation. You will not see this grade until the end of the semester. If you already know that you will have to miss multiple classes, I would recommend not taking this course.

Students who must miss class because of a college-sanctioned activity, such as an athletic event, club activity, class assignment, or other approved event, are responsible for assuring that their instructors have been notified and for completing any missed assignments. By the second day of class, students with recurring absences must provide each instructor written notification from the appropriate department that includes a schedule of competition, the names of those students on specific teams likely to travel, and the dates and approximate times of departure and return to campus. So that student participation in travel can be verified, the appropriate department will be responsible for informing individual faculty of changes to team rosters and travel schedules throughout the semester. One week prior to an absence, the student will meet with the instructor to arrange a reasonable accommodation, if feasible, to allow the students to complete any missed coursework and/or exams. The instructor may require the student to submit work prior to the due date if the student will be absent. It is the student's responsibility to complete the student absence schedule with the instructor and abide by it. Students with recurring or frequent absences from a course are required to check their schedules against the course syllabus and provide a list of expected absences for the semester by the second day of class. Upon reviewing the list, the instructor may determine that the absences will interfere with the student's ability to succeed in the course. If so, the instructor will recommend that the student seek an alternative.

## COURSE GRADING SYSTEM

\*\*\*Please be aware that the default setting for the Canvas Grades page is set to “Calculate based only on graded assignments.” Thus, the grade you see does not include any missed assignments. To see your true grade INCLUDING missed assignments, you must uncheck the box on that page.\*\*\*

### Percentage (%) Letter Grade

100-93 = A

76-73 = C

92-90 = A-

72-70 = C-

89-87 = B+

69-67 = D+

86-83 = B

66-63 = D

82-80 = B-

62-60 = D-

79-77 = C+

Less than 60 = F

You can convert the points you have earned into a percentage by using the following formula.

Points you earned ÷ Points possible = your percentage

### COURSE SCHEDULE\*

Week	Date(s)	Topic	Notes
1	1/13/15 1/15/15	Intro to Class/ Syllabus Chapter 1	
2	1/20/15 1/22/15	Chapter 2 Methods Chapter 2	
3	1/27/15  1/29/15	Chapter 3 Neuroscience  Chapter 3 Neuroscience	
4	2/3/15 2/5/15	<b>Exam 1 – Testing Center</b> Chapter 5 Consciousness	<b>Exam 1 due 10pm Tuesday - Ch. 1, 2, 3</b>
5	2/10/15  2/12/15	Chapter 5 Consciousness  Chapter 6 Memory	
6	2/17/15  2/19/15	Chapter 6 Memory  Chapter 7 Learning	
7	2/24/15 2/26/15	Chapter 7 Learning <b>Exam 2– Testing Center</b>	<b>Exam 2 due 10pm Thurs - Ch. 5, 6, 7</b>
8	3/3/15  3/5/15	Chapter 8 Emotion  Chapter 8 Emotion	
9	3/10/15  3/12/15	No class  No class	Spring Break
10	3/17/15 3/19/15	Chapter 10 Development Chapter 10 Development	

11	3/24/15	Exam 3 -- Testing Center	Exam 3 due 10pm Tues. - Ch. 8 & 10
	3/26/15	Ch. 15 Stress & Health	
12	3/31/15	Ch. 15 Stress & Health	
	4/2/15	Ch. 15 Stress & Health	
13	4/7/15	Chapter 11 Personality	
	4/9/15	Chapter 11 Personality	
14	4/14/15	Exam 4-- Testing Center	Exam 4 due 10pm Tues. - Ch. 11 & 15
	4/16/15	Chapter 13 Disorders	
15	4/21/15	Chapter 13 Disorders	
	4/23/15	Chapter 14 Treatment	
16	4/28/15	Chapter 14 Treatment	Thursday is Reading Day
	4/30/15	No class	
17	5/7/15	Exam 5 – McDonald 106	Exam 5 Thurs. 12:30pm-2:30pm Ch. 13 & 14

**\*DISCLAIMER**

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.

**REASONABLE ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES**

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustments, accommodations, or auxiliary aids to be successful in their program of study should contact the Disability Resource Center within the first two weeks of the beginning of classes for eligibility determination. Proper documentation of impairment is required in order to receive services. DRC is located on the ground floor of the Financial Aid Office. You may call 652-7516 to schedule appointment for further information regarding the process to receive accommodations. DRC Coordinator determines eligibility for and authorizes the provision of services.

**DISABILITY RESOURCE CENTER**

Contact the center for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

**TUTORING AND WRITING CENTERS**

The Dixie State College of Utah Tutoring Center is located in the Browning Resource Center and is **free** for all registered Dixie State students. Tutors are available to assist you in clarifying concepts and class material, and in improving your study skills. The center also offers assistant

with writing. Tutoring Center hours are Monday-Thursday from 9:00 am to 8:00 pm, and on Fridays from 9:00 am to 5:00 pm. Tutoring: <http://www.dixie.edu/tutoring/index.php> Writing Lab: <http://dsc.dixie.edu/owl/>

## **LIBRARY**

Please use the library! It is a great resource and the staff can help you find the materials you need. <http://library.dixie.edu/>

## **ACADEMIC INTEGRITY POLICY**

This policy is intended to supplement, and not replace, the official Dixie State University official policy on academic honesty and discipline:

<http://www.dixie.edu/humanres/policy/sec3/334.html>

<http://catalog.dixie.edu/codeofstudentrightsresponsibilities/>

It is the goal of the Department of Social and Behavior Sciences (SBS) to prevent academic dishonesty in all forms. This policy is intended to clarify and define academic dishonesty so that students are informed about various types of academic dishonesty and what sanctions will be applied in cases of academic dishonesty.

Academic honor and integrity is expected of every student, staff, and faculty member. Academic integrity includes a commitment to honesty, fairness, and respect. A lack of academic honor and integrity threatens and undermines the central mission of the department and the University. A lack of academic integrity impedes learning, teaching, research activities, moral development, and intellectual development.

Each faculty member and student is automatically subjected to the Dixie State University integrity policies. Ignorance of what constitutes a violation of academic integrity is not an acceptable excuse when being confronted with a violation.

Below, several forms of academic dishonesty are described. However, this is not an exhaustive list. If you have any doubt about what constitutes academic dishonesty, please discuss the issue with your instructor. You are better to ask details about the policy before you are confronted with an issue of academic dishonesty by your instructor.

**Academic integrity violations include all forms of academic dishonesty, including but not limited to:**

- **Plagiarism** – Students and faculty “do not claim the words and ideas of another as their own” (APA Publication Manual, p. 15). Intentional or unintentional representation of another’s words or ideas as one’s own in an academic exercise is plagiarism. Examples of plagiarism include but are not limited to:

(1) The exact copy of information from a source without proper citation and without use of quotation marks or block quotation formatting each time a source is used. If any words or ideas used in a class posting or assignment submission do not represent the student’s

original words or ideas, the student must distinguish them with quotation marks or a freestanding, indented block quotation (for a quotation of 40 or more words), followed by the appropriate citation in accordance with the Publication Manual of the American Psychological Association. When a student copies information from a source, he or she must acknowledge the source with quotation marks or block quotes irrespective of whether or not the source has been formally published.

(2) Paraphrasing statements, paragraphs, ideas, language, and/or arguments without proper citation each time paraphrasing is utilized.

(3) Presenting work as the student's own that has been prepared in whole or part by someone other than that particular student. This includes the purchase and/or sharing of work.

(4) Failure to properly cite and reference statistics, data, or other sources of information each time that they are used in one's submission.

- **Self-plagiarism, multiple submission, double dipping, or dovetailing** – Submission of work that has been prepared for a different course without fair citation of the original work and prior approval of faculty. Students who submit assignments that were previously submitted in another course are subject to the same consequences they would face if they plagiarized these assignments. The use of one's previous work in an assignment requires prior written approval from the current faculty member and citation of the previous work.
- **Fabrication** – Falsification or invention of any information, citation, data, or document. This includes the invention or alteration of data or results, or relying on another source's results in any assignment without proper acknowledgement of that source. Fabrication includes citing sources that the student has not actually used or consulted.
- **Unauthorized Assistance/Cheating** – Use of materials or information not authorized by the faculty member to complete an academic exercise, or the completion of an academic exercise by someone other than the student. Students must rely upon their own abilities and refrain from obtaining assistance in any manner that faculty does not explicitly allow. This includes but is not limited to providing or receiving information about the content or the answers to an exam, use of faculty materials or answer keys, or a student having someone take his or her exam.
- **Copyright infringement or violation** – Acquisition or use of copyrighted works without appropriate legal license or permission. This includes written work as well as photos and figures that are protected by copyright laws.
- **Misrepresentation** – Falsely representing the student's situation to faculty when (1) justifying an absence or the need for an incomplete grade; or (2) requesting a makeup exam, a special due date, or extension of a syllabus or class deadline for submitting a



course requirement.

- **Collusion** – Helping or allowing another student to commit any act of academic dishonesty.
- **Coercion Regarding Grading or Evaluation of Coursework:** Includes but is not limited to issuing threats or offering favors or bribes toward an instructor to coerce the instructor to change a grade or otherwise evaluate the student's work by criteria not directly reflective of coursework.
- **Facilitating Academic Dishonesty:** Includes but is not limited to knowingly helping another student commit an act of academic misconduct or failing to report another student for academic misconduct.

### **Student Reporting of Academic Dishonesty**

- Any person who observes or discovers academic misconduct by a student must file a written complaint with the faculty member responsible for the pertinent academic activity within fifteen (15) days of the date of discovery of the alleged violation.
- A student's failure to report academic misconduct on the part of another can result in academic misconduct charges against that student.

### **Sanctions for Academic Dishonesty per the DSU Policies and Procedures Manual**

If a faculty member has evidence of academic misconduct in a course s/he is instructing, the claim of academic misconduct shall be considered substantiated.

At the minimum, the faculty member will impose the following sanctions:

- Issue a grade of "F" for the paper, project, test, exam, or other academic activity in which the misconduct occurred.
- Report the incident to the Department of Social and Behavioral Sciences Chair and to the Dean of Students.

Additionally, the faculty, Department Chair, and/or Dean of Students reserve the right to impose the following sanctions:

- Immediately remove the student from the course and issue a failing grade for the course.
- Issue an academic probation.
- Issue an academic suspension.
- Issue an expulsion from DSU.

### **EMAIL**

You are required to frequently check your Dmail account. Important class and college information will be sent to your dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other

information critical to your success at DSC and in your courses. If you don't know how to access your dmail account, go to [www.dixie.edu](http://www.dixie.edu) and select "Dmail" from the left column. To locate your dmail username and password, go to [www.dixie.edu](http://www.dixie.edu), and click on "Log in to student

## **OTHER IMPORTANT DATES/DEADLINE**

Aug. 15	\$50 Late application penalty begins
Aug. 25	Classes begin
Aug. 29	Last day to ADD without signature
Sept. 1	Labor Day Holiday (no classes)
Sept. 4	DROP/AUDIT fee begins (\$10 per class)
Sept. 4	Residency Application deadline
Sept. 9	\$50 Late registration/payment fee
Sept. 15	Pell Grant Census
Sept. 15	Last day for refund
Sept. 15	Last day to drop without receiving a "W" grade
Sept. 17	Courses dropped for non-payment
Sept. 19	Last day to ADD / AUDIT classes
Oct. 1	Fall Associate's Degree Graduation application deadline
Oct. 15	Midterm grades due
Oct. 16-17	Semester Break (no classes)
Oct. 20	Last day to DROP individual classes
Oct. 27	Spring and Summer 2014 class schedules available online
Nov. 3	Spring 2015 Bachelor's degree Graduation Application Deadline
Nov. 11	Career Day (no classes before 2:00 p.m.)
Nov. 14	Last day for complete withdrawal from all classes
Nov. 17	Spring 2015 Registration open to Seniors (90+ credits)
Nov. 18	Spring 2015 Registration open to Juniors (60+ credits)
Nov. 19	Spring 2015 Registration open to Sophomores (30+ credits)
Nov. 20	Spring 2015 Registration open to all students
Nov. 26-28	Thanksgiving Break (no classes)
Dec. 12	Classes end
Dec. 15-19	Final Exams
Dec. 23	Final grades due, 5:00 p.m.

\*\*\*To learn more about syllabi at Dixie State College, refer to:

<http://new.dixie.edu/reg/faculty/?page=Syllabus>