

**PSYCH 1010
SYLLABUS
SPRING,
2014
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REQUIRED TEXT

**PSYCHOLOGY, Daniel L. Schacter, Daniel T. Gilbert and Daniel M. Wegner (2011)
ISBN: 9781429237192**

OTHER MATERIALS

You may bring your laptop to class to take notes. Please bring a note pad and pen/pencil to each class so that you are able to participate in class quizzes and other in-class activities.

COURSE DESCRIPTION

A useful class for students in all disciplines who are interested in the fundamental principles of behavior. The students will study learning, motivation, emotion, personality, mental disorders, treatment alternatives and other related subjects as part of the course. Critical thinking will be explored in examining these aspects of behavior. Students will have frequent examinations and quizzes as part of the course requirements.

FULLFILLMENT OF DSU REQUIREMENTS

This course satisfies general education requirements in the social sciences area. This class is required to earn a BA/BS in psychology.

COURSE OBJECTIVES

- 1. KNOWLEDGE BASE OF PSYCHOLOGY.**
Demonstrate familiarity with the major concepts, theoretical perspectives and historical trends in psychology.
- 2. RESEARCH METHODS IN PSYCHOLOGY.**
Understand and apply basic research methods in psychology, including research design, data analysis and interpretation.
- 3. CRITICAL THINKING SKILLS IN PSYCHOLOGY**
Use critical and creative thinking, skeptical inquiry and scientific method related to behavior and mental processes.
- 4. APPLICATION OF PSYCHOLOGY**
Understand and apply psychological principles to personal, social, and organizational issues.

ATTENDANCE

Please refer to

<http://www.dixie.edu/humanres/policy/sec5/523.html>

Regular and prompt attendance in classes and lab sessions is expected of every student. An absence does not excuse a student from completing work missed. It is the student's responsibility to find out which assignments are missed during the absence.

Roll will be taken each class and you will get 1 point/class

42 classes, drop 2 = 40 points

CLASS POLICIES AND DISCIPLINE POLICY

- 1. Turn off /silence cell phones**
- 2. Come to class on time**
- 3. Read required reading before class session.**
- 4. This class is designed to spend 9 hours**

/week in and out of class.

5. Active engagement will foster quality learning
6. Students are expected to participate in in-class activities
7. Each student will have courtesy and respectful behavior towards each student and instructor

GRADING

Chapter quizzes - 16 at 10 points each (lowest 2 dropped)	140
Activities – 10 at 10 points each(drop 2)	80
Opinion paper -	50
Class presentation -	50
Attendance – 1 point/class. (drop 2)	40
Midterm	100
Final	100

PERCENTAGE (%) LETTER GRADE

100-93=A	76-73=C
92-90=A-	72-70=C-
89-87=B+	69-67=D+
86-83=B	66-63=D
82-80=B-	62-60=D-
79-77=C+	less than 60=F

QUIZZES

There will be a true/false quiz given at the beginning of each chapter discussion. You will note on your schedule when each quiz will be given. IF QUIZZES ARE MISSED , THEY CAN NOT BE MADE UP. The two lowest quizzes will be dropped
(160-20 = 140)

OPINION PAPER

Choose a issue you have an opinion about and write one(1) full page just expressing your feelings. It's not a research paper, but make sure you fill at least one page, single space or two(2) pages double spaced (12 pt.). only I will read it.

EXPERIENCIAL ACTIVITIES

There will be 10 experiencial activities during the course. These activities will involve personal participation in some class activity which I will announce. No preparation is required, just participate, enjoy and learn about yourself. Since these are conducted in class, they can not be made up.

Two will be dropped. Each activity will be 10 points.

(10 – 2 = 80)

MIDTERM/FINAL

The midter/final will be comprehensive. They will be composed of 3 parts: multiple choice, true/false, and essay.

A review for the test will be scheduled the preceding week.

(100 points each)

INDIVIDUAL CLASS PRESENTATION

Each student will prepare and present a class presentation on a subject selected from a list. The presentation will be approximately 10-15 minutes and can utilize charts, pictures, hand-outs or powerpoint. (50 points)

STUDENTS WITH DISABILITIES

If you have any disability which may impair your ability to successfully complete this course, please contact the Disability Resource Center

within the first two weeks of classes to determine eligibility for assistance and/or accommodations.

EXPECTATIONS

My expectations of you are high and I hope you have similar high expectations as well. My goal for you is to help you learn about psychology and also about yourself. This will be an interesting and fun class. WELCOME.

PSYCHOLOGY 1010 CLASS SCHEDULE

- JAN. 6 Introduction, syllabus
- 8 quiz 1, chapter 1 discussion
- 10 chapter 1 discussion, activity 1
- 13 chapter 2 quiz, discussion
- 15 chapter 2 discussion
- 17 activity 2
- 20 Martin Luther King, Jr. (no class)
- 22 chapter 3 quiz, discussion
- 24 chapter 3 discussion
- 27 chapter 4 quiz, discussion
- 29 chapter 4 discussion
- 31 activity 3
- FEB. 3 chapter 5 quiz, discussion
- 5 chapter 5 discussion
- 7 activity 4
- 10 chapter 6 quiz, discussion
- 12 chapter 6 discussion
- 14 activity 5
- 17 president's day (no class)
- 19 chapter 7 quiz, discussion
- 21 chapter 7 discussion
- 24 chapter 8 quiz, discussion
- 26 chapter 8 discussion, midterm review
- 28 midterm (chapters 1-8)

Mar. 3 chapter 9 quiz, discussion
5 chapter 9 discussion
7 activity 6
10 spring break (no class)
12 spring break (no class)
14 spring break (no class)
17 chapter 10 quiz, discussion
19 chapter 10 discussion
21 activity 7
24 chapter 11 quiz, discussion
26 chapter 11 discussion
Mar. 28 activity 8
31 chapter 12 quiz, discussion
Apr. 2 chapter 12 discussion
4 activity 9
7 chapter 13 quiz, discussion
9 chapter 13 discussion
11 activity 10
14 chapter 14 quiz, discussion
16 chapter 14 discussion
18 chapter 15 quiz, discussion
21 chapter 16 quiz, discussion
23 final review
25 – may 2 final