

**DIXIE STATE UNIVERSITY
PSY 1010-06
CRN-40233
GENERAL PSYCHOLOGY
TR 10:30am-11:45am
ROOM McDonald 206
FALL SEMESTER, 2014**

PROFESSOR: Ed Wu, Ph.D.

OFFICE HOURS: McDonald, Room 223; Tuesday, Thursday: 1pm-2pm, 4pm-5pm

TELEPHONE: 435- 879-4293, (office)

EMAIL: ewu@dixie.edu (best method of communication)

REQUIRED TEXTBOOK

Schacter, D. L., Gilbert, D. T., & Wegner, D. M. (2011). Psychology (2nd ed.). New York, NY: Worth Publishers. A copy is on reserve in the library (Holland Building).

OTHER MATERIALS

You may bring your laptop to class to access lecture PowerPoint slides and to take notes. PowerPoint slides will be available on CANVAS <https://canvas.dixie.edu/>. Please bring a notepad and pen/pencil to each class so that you are able to participate in class quizzes and other in-class activities.

COURSE DESCRIPTION

Fulfills General Education Social and Behavioral Sciences requirement. For students in all disciplines who are interested in the fundamental scientific principles of behavior. Includes the study of learning, motivation, emotion, personality, mental disorders, treatment alternatives, and other related subjects as part of the course. Critical thinking will be explored in examining these aspects of behavior. Students will have frequent examinations and quizzes as part of the course requirements.

FULFILLMENT OF DSC REQUIREMENTS

This course satisfies general education requirements in the social sciences area. This class is required to earn a BA/BS in Psychology.

COURSE OBJECTIVES

LEARNING GOAL 1: KNOWLEDGE BASE OF PSYCHOLOGY: Demonstrate familiarity with the major concepts, theoretical perspectives, and historical trends in psychology.

- a. Define psychology as the science that studies behavior and mental processes and the profession that applies that science
- b. Explain how psychology meets the criteria of science.
- c. List and explain the major research and applied subfields of psychology (e.g., cognitive, biological)
- d. Identify the connections between psychology and other disciplines
- e. Identify and explain the primary objectives of psychology
- f. Describe the key eras of the major schools of thought in the history of psychology

- (including their founders, assumptions, explanatory concepts and methods)
- g. Identify the overarching themes of psychology
 - h. Identify and explain basic concepts, theory, and research represented in the general content domains
 - i. Describe relevant ethical issues, as addressed by the APA code of ethics
 - j. Identify careers associated with psychology at the bachelor's, master's, and doctoral levels

LEARNING GOAL 2: RESEARCH METHODS IN PSYCHOLOGY: Understand and apply basic research methods in psychology, including research design, data analysis, and

- a. Describe the basic characteristics of the scientific method in psychology
- b. Describe various general research strategies, including advantages and disadvantages of use
- d. Define correlation
- e. Describe the role of controlled comparison in justifying a cause- effect claim
- f. Describe experimental design strategies to address research questions
- g. Explain the difference between correlation and causation
- h. Define hypotheses, variables, and operational definitions
- i. Describe rationale for choosing and assigning specific group of participants
- j. Define validity and describe conditions that enhance valid findings
- k. Describe the relationship of research design to generalizability of results
- l. Identify the basic components of APA style
- m. Describe the basic principles of the APA code of ethics for research with human and animal participants, including the role of an IRB
- n. Identify variations in behavior related to sociocultural differences
- o. Identify and locate relevant journals and databases in psychology
- p. Describe the differences between descriptive and inferential statistical analysis
- q. State how evidence is contextual and tentative

LEARNING GOAL 3: CRITICAL THINKING SKILLS IN PSYCHOLOGY: Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

- a. Discern difference between personal views and scientific evidence in understanding
- b. State connections between diverse facts and theories
- c. Identify arguments based largely in anecdotal evidence and personal experience
- d. Identify common fallacies and poorly supported assertions regarding behavior
- e. Explain the appropriateness and relevance of questions with direction and guidance
- f. Describe elements of creativity and its role in solving psychological problems
- g. Define the stages of problem solving
- h. Define skepticism and its role in psychological thinking

LEARNING GOAL 4: APPLICATION OF PSYCHOLOGY: Understand and apply psychological principles to personal, social, and organizational issues

- a. Describe elements of healthy lifestyle
- b. Summarize the emerging field of positive psychology
- c. Describe common characteristics of a psychological approach to solving problems
- d. List ways that psychological principles can facilitate personal, social, and organizational
- e. Identify major applied areas in psychology

- f. Identify psychological principles that have been influential in your own life

ATTENDANCE

Please refer to <http://www.dixie.edu/humanres/policy/sec5/523.html> for a full explanation for the DSC Attendance Policy. Regular and prompt attendance in classes and laboratory sessions is expected of every Dixie State College student. An absence does not excuse a student from completing work missed. It is the student's responsibility to find out which assignments are missed during an absence.

Students who must miss class because of a college-sanctioned activity, such as an athletic event, club activity, class assignment, or other approved event, are responsible to assuring that their instructors have been notified and for completing any missed assignments. By the second day of class, students with recurring absences must provide each instructor written notification from the appropriate department that includes a schedule of competition, the names of those students on specific teams likely to travel, and the dates and approximate times of departure and return to campus. So that student participation in travel can be verified, the appropriate department will be responsible for informing individual faculty of changes to team rosters and travel schedules throughout the semester. One week prior to an absence, the student will meet with the instructor to arrange a reasonable accommodation, if feasible, to allow the students to complete any missed coursework and/or exams. The instructor may require the student to submit work prior to the due date if the student will be absent. It is the student's responsibility to complete the student absence schedule with the instructor and abide by it. Students with recurring or frequent absences from a course are required to check their schedules against the course syllabus and provide a list of expected absences for the semester by the second day of class. Upon reviewing the list, the instructor may determine that the absences will interfere with the student's ability to succeed in the course. If so, the instructor will recommend that the student seek an alternative.

CLASS POLICIES AND DISCIPLINE POLICY

- **Turn off all electronic equipment** before entering the classroom (laptops may be used to take notes only). After the first week of class, if I see you using unauthorized electronic devices of any kind at any time in the classroom (or using a laptop for anything other than taking notes), I will deduct 5% of your total course points for each offense.
- **Arrive on time.**
- **Avoid leaving early.** Not only is this distracting to your fellow students, it's distracting to me. I do understand that occasionally people must miss part of a class. **If you intend to do so, please let me know and then sit near the door if possible**, so you can slip out without distracting everyone.
- **Do not talk to other students during lectures.** Be respectful to the instructor and the other students.
- **Do not fall asleep.**
- **If you have any questions at all, please ask.**

Students engaging in more disruptive behavior will be asked to immediately leave the classroom. If the student does not voluntarily leave the classroom, campus security can be called at DSC Campus Police immediately by calling 437-619-1144 or 435-619-1145.

If you believe that a student in the class is interrupting your ability to learn please notify the instructor as soon as possible so that the issue can be remedied.

Please refer to the DSC Academic Discipline policy for more information:

<http://www.dixie.edu/humanres/policy/sec3/334.html> or
www.dixie.edu/humanres/policy/sec5/533.html

EARNING POINTS IN THIS COURSE

Academic Integrity Agreement. You must complete this assignment on CANVAS the first week of class. Please find the ‘Academic Integrity’ assignment in CANVAS, read the agreement and enter text in the assignment box indicating that you have read, understand, and agree to the SBS Academic Integrity Policy. A copy of this policy is located in this syllabus. Failure to complete this assignment will result in your receiving a grade of “F” for the entire course. Further, your grades from course assignments will not be released to you until you complete this assignment.

Quizzes. 120 points (10 points per quiz). There will be 14 in-class quizzes. Two quizzes will be dropped from your grade, thus your grade will be calculated from your top 12 scores. As such, you can miss two quizzes and not have your grade affected. This quiz will occur at the start of class. The aim of the quiz is to ensure that you have attended the lectures and completed the reading for the specified chapter. Completing your reading will allow you to do well on the quiz, allow you to more fully engage in the class discussion, and be prepared to ask questions on topics that you have had some difficulty with while you were reading.

Exams. 5 Exams:

- YOU MUST DROP ONE of the five exams.
- **On the four exams, there will UNDER NO CIRCUMSTANCES be make-ups or early exams.** *If you cannot take the exam at the time it is offered, you receive a zero.* Presumably you will drop that grade. If you miss a second exam and have a legitimate excuse (legitimate means that you face dire circumstances like serious documented injury/illness) contact me and we will arrange for a make-up.
- The exams will **not** be comprehensive; exams will cover only the material since the previous exam. Each exam will consist of questions from both the book, the lecture, and supplemental readings.
- Every exam except the 5th exam will be given at the testing center. Every exam will be computerized. All you need to take with you is your **STUDENT ID**. If you do not bring your student ID to the testing center, you will not be allowed to take the exam. Do not bring any other material (e.g., no books or papers). Testing Center - <http://new.dixie.edu/testing>
- The final exam will be taken in class from 12:30 – 2:30 on Thursday, May 1st.
- If you have a question about your score on the exam, come by my office during office hours or set up an appointment with me. We can go over the exam to make sure it was scored correctly. You can also ask for clarification regarding exam questions.
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Taken at the testing center. Each exam is worth 50 points. Drop the lowest score. This includes the 5th and final exam, which will be non-cumulative like the other exams. It will take place in our classroom during the scheduled exam time. The exam will cover Chapters 14-16. You must

take the exam at this designated time. I would advise that you take all five exams if possible and drop the lowest, not just for a higher grade, but also in the event that something unforeseen arises later during the semester that prevents you from taking a later exam or preparing for it (e.g., illness, family trip, etc.)

Exam 1	Ch 1-3	9/25/14 10:30am - 11:45am
Exam 2	Ch 5-7	10/9/14 10:30am - 11:45am
Exam 3	Ch 8-10	10/30/14 10:30am - 11:45am
Exam 4	Ch 11-13	11/18/14 10:30am - 11:45am
Exam 5	Ch 14-16	11/16/14 10:30am - 11:45am

Participation. (2 points per class session). You will be graded on your attendance (i.e., staying the entire class session) as well as your participation in class discussions and activities each session. I realize that not every student likes raise their hand and participate in class discussions; however you can earn the majority of points by being in attendance and actively participating during in-class activities. Being a distraction in class (cell phones, being too chatty with neighbors about non-relevant issues, etc.) will negatively affect your points during a class session. If you come to class to take the quiz and proceed to leave after the quiz, you will not earn your participation points for that class session.

MAKE-UP POLICY

On the five exams, there will UNDER NO CIRCUMSTANCES be make-ups or early exams. *If you cannot take the exam at the time it is offered, you receive a zero.* Presumably you will drop that grade. If you miss a second exam and have a legitimate excuse (legitimate means that you face dire circumstances like serious documented injury/illness) contact me and we will arrange for a make-up.

COURSE GRADING SYSTEM

Extra Credit – There may be an opportunity for extra credit, up to 12 points. The instructor will present any opportunities for extra credit to the entire class. The instructor will not provide extra credit opportunities on an individual basis.

Percentage (%) Letter Grade

100-93 = A	76-73 = C
92-90 = A-	72-70 = C-
89-87 = B+	69-67 = D+
86-83 = B	66-63 = D
82-80 = B-	62-60 = D-
79-77 = C+	Less than 60 = F

You can convert the points you have earned into a percentage by using the following formula.
 $\text{Points you earned} \div \text{Points possible} = \text{your percentage}$

COURSE SCHEDULE*

Week	Date(s)	Topic	Notes
1	8/26/14 8/28/14	Intro to Class/ Syllabus Chapter 1	
2	9/2/14 9/4/14	Chapter 2 Methods Chapter 2	
3	9/9/14 9/11/14	Fun video about psychology Chapter 3 Neuroscience	
4	9/16/14 9/18/14	Chapter 3	
5	9/23/14 9/25/14	Chapter 5 Consciousness Exam 1 – Testing Center	Thursday Exam covers Chapters 1-3 only
6	9/30/14 10/2/14	Chapter 6 Memory Chapter 7 Learning	
7	10/7/14 10/9/14	Chapter 7 Exam 2– Testing Center	Thursday exam covers Chapters 5-7
8	10/14/14	Chapter 8 Emotion/Motivation	No class on 10/16/14 Semester break
9	10/21/14 10/23/14	Chapter 9 Thought/Language Chapter 10 Intelligence	
10	10/28/14 10/30/14	Chapter 10 Exam 3– Testing Center	Thursday exam covers Chapters 8-10
11	11/4/14 11/6/14	Chapter 11 Development Chapter 12 Personality	
12	11/11/14 11/13/14	Career Day Chapter 13 Social Psych	No class on 11/11/14 before noon
13	11/18/14	Exam 4– Testing Center	Tuesday exam covers Chapters 11-13

	11/20/14	Chapter 14	
13.5	11/25/14	Chapter 14	
	11/27/14	Thanksgiving	No class on 11/27/14
14	12/4/14	Chapter 15 Treatments	
	12/6/14	Chapter 15	
	12/9/14	Chapter 16 Stress & Health	
15	12/11/14	Chapter 16	
16	12/16/14	Exam 5—Testing Center	Tuesday exam covers Chapters 14-16

***DISCLAIMER**

Information contained in this syllabus, other than the grading scale and exam/quiz policy may be subject to change with advanced notice, as deemed appropriate to the instructor.

REASONABLE ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustments, accommodations, or auxiliary aids to be successful in their program of study should contact the Disability Resource Center within the first two weeks of the beginning of classes for eligibility determination. Proper documentation of impairment is required in order to receive services. DRC is located on the ground floor of the Financial Aid Office. You may call 652-7516 to schedule appointment for further information regarding the process to receive accommodations. DRC Coordinator determines eligibility for and authorizes the provision of services.

DISABILITY RESOURCE CENTER

Contact the center for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

TUTORING AND WRITING CENTERS

The Dixie State College of Utah Tutoring Center is located in the Browning Resource Center and is **free** for all registered Dixie State students. Tutors are available to assist you in clarifying concepts and class material, and in improving your study skills. The center also offers assistant with writing. Tutoring Center hours are Monday-Thursday from 9:00 am to 8:00 pm, and on Fridays from 9:00 am to 5:00 pm. Tutoring: <http://www.dixie.edu/tutoring/index.php> Writing Lab: <http://dsc.dixie.edu/owl/>

LIBRARY

Please use the library! It is a great resource and the staff can help you find the materials you need. <http://library.dixie.edu/>

ACADEMIC INTEGRITY POLICY

This policy is intended to supplement, and not replace, the official Dixie State University official policy on academic honesty and discipline:

<http://www.dixie.edu/humanres/policy/sec3/334.html>

<http://catalog.dixie.edu/codeofstudentrightsresponsibilities/>

It is the goal of the Department of Social and Behavior Sciences (SBS) to prevent academic dishonesty in all forms. This policy is intended to clarify and define academic dishonesty so that students are informed about various types of academic dishonesty and what sanctions will be applied in cases of academic dishonesty.

Academic honor and integrity is expected of every student, staff, and faculty member. Academic integrity includes a commitment to honesty, fairness, and respect. A lack of academic honor and integrity threatens and undermines the central mission of the department and the University. A lack of academic integrity impedes learning, teaching, research activities, moral development, and intellectual development.

Each faculty member and student is automatically subjected to the Dixie State University integrity policies. Ignorance of what constitutes a violation of academic integrity is not an acceptable excuse when being confronted with a violation.

Below, several forms of academic dishonesty are described. However, this is not an exhaustive list. If you have any doubt about what constitutes academic dishonesty, please discuss the issue with your instructor. You are better to ask details about the policy before you are confronted with an issue of academic dishonesty by your instructor.

Academic integrity violations include all forms of academic dishonesty, including but not limited to:

- **Plagiarism** – Students and faculty “do not claim the words and ideas of another as their own” (APA Publication Manual, p. 15). Intentional or unintentional representation of another’s words or ideas as one’s own in an academic exercise is plagiarism. Examples of plagiarism include but are not limited to:

(1) The exact copy of information from a source without proper citation and without use of quotation marks or block quotation formatting each time a source is used. If any words or ideas used in a class posting or assignment submission do not represent the student’s original words or ideas, the student must distinguish them with quotation marks or a freestanding, indented block quotation (for a quotation of 40 or more words), followed by the appropriate citation in accordance with the Publication Manual of the American Psychological Association. When a student copies information from a source, he or she must acknowledge the source with quotation marks or block quotes irrespective of whether or not the source has been formally published.

(2) Paraphrasing statements, paragraphs, ideas, language, and/or arguments without proper citation each time paraphrasing is utilized.

(3) Presenting work as the student's own that has been prepared in whole or part by someone other than that particular student. This includes the purchase and/or sharing of work.

(4) Failure to properly cite and reference statistics, data, or other sources of information each time that they are used in one's submission.

- **Self-plagiarism, multiple submission, double dipping, or dovetailing** – Submission of work that has been prepared for a different course without fair citation of the original work and prior approval of faculty. Students who submit assignments that were previously submitted in another course are subject to the same consequences they would face if they plagiarized these assignments. The use of one's previous work in an assignment requires prior written approval from the current faculty member and citation of the previous work.
- **Fabrication** – Falsification or invention of any information, citation, data, or document. This includes the invention or alteration of data or results, or relying on another source's results in any assignment without proper acknowledgement of that source. Fabrication includes citing sources that the student has not actually used or consulted.
- **Unauthorized Assistance/Cheating** – Use of materials or information not authorized by the faculty member to complete an academic exercise, or the completion of an academic exercise by someone other than the student. Students must rely upon their own abilities and refrain from obtaining assistance in any manner that faculty does not explicitly allow. This includes but is not limited to providing or receiving information about the content or the answers to an exam, use of faculty materials or answer keys, or a student having someone take his or her exam.
- **Copyright infringement or violation** – Acquisition or use of copyrighted works without appropriate legal license or permission. This includes written work as well as photos and figures that are protected by copyright laws.
- **Misrepresentation** – Falsely representing the student's situation to faculty when (1) justifying an absence or the need for an incomplete grade; or (2) requesting a makeup exam, a special due date, or extension of a syllabus or class deadline for submitting a course requirement.
- **Collusion** – Helping or allowing another student to commit any act of academic dishonesty.
- **Coercion Regarding Grading or Evaluation of Coursework:** Includes but is not limited to issuing threats or offering favors or bribes toward an instructor to coerce the

instructor to change a grade or otherwise evaluate the student's work by criteria not directly reflective of coursework.

- **Facilitating Academic Dishonesty:** Includes but is not limited to knowingly helping another student commit an act of academic misconduct or failing to report another student for academic misconduct.

Student Reporting of Academic Dishonesty

- Any person who observes or discovers academic misconduct by a student must file a written complaint with the faculty member responsible for the pertinent academic activity within fifteen (15) days of the date of discovery of the alleged violation.
- A student's failure to report academic misconduct on the part of another can result in academic misconduct charges against that student.

Sanctions for Academic Dishonesty per the DSU Policies and Procedures Manual

If a faculty member has evidence of academic misconduct in a course s/he is instructing, the claim of academic misconduct shall be considered substantiated.

At the minimum, the faculty member will impose the following sanctions:

- Issue a grade of "F" for the paper, project, test, exam, or other academic activity in which the misconduct occurred.
- Report the incident to the Department of Social and Behavioral Sciences Chair and to the Dean of Students.

Additionally, the faculty, Department Chair, and/or Dean of Students reserve the right to impose the following sanctions:

- Immediately remove the student from the course and issue a failing grade for the course.
- Issue an academic probation.
- Issue an academic suspension.
- Issue an expulsion from DSU.

TESTING CENTER

You will be required to take all exams, except the Final Exam, in the testing center. Please contact the Testing Center to learn about their hours of operations and testing procedures. Testing Center - <http://dixie.edu/testing>

EMAIL

You are required to frequently check your Dmail account. Important class and college information will be sent to your dmail account, including DSC bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSC and in your courses. If you don't know how to access

your dmail account, go to www.dixie.edu and select "Dmail" from the left column. To locate your dmail username and password, go to www.dixie.edu, and click on "Log in to student

OTHER IMPORTANT DATES/DEADLINE

Aug. 15	\$50 Late application penalty begins
Aug. 25	Classes begin
Aug. 29	Last day to ADD without signature
Sept. 1	Labor Day Holiday (no classes)
Sept. 4	DROP/AUDIT fee begins (\$10 per class)
Sept. 4	Residency Application deadline
Sept. 9	\$50 Late registration/payment fee
Sept. 15	Pell Grant Census
Sept. 15	Last day for refund
Sept. 15	Last day to drop without receiving a "W" grade
Sept. 17	Courses dropped for non-payment
Sept. 19	Last day to ADD / AUDIT classes
Oct. 1	Fall Associate's Degree Graduation application deadline
Oct. 15	Midterm grades due
Oct. 16-17	Semester Break (no classes)
Oct. 20	Last day to DROP individual classes
Oct. 27	Spring and Summer 2014 class schedules available online
Nov. 3	Spring 2015 Bachelor's degree Graduation Application Deadline
Nov. 11	Career Day (no classes before 2:00 p.m.)
Nov. 14	Last day for complete withdrawal from all classes
Nov. 17	Spring 2015 Registration open to Seniors (90+ credits)
Nov. 18	Spring 2015 Registration open to Juniors (60+ credits)
Nov. 19	Spring 2015 Registration open to Sophomores (30+ credits)
Nov. 20	Spring 2015 Registration open to all students
Nov. 26-28	Thanksgiving Break (no classes)
Dec. 12	Classes end
Dec. 15-19	Final Exams
Dec. 23	Final grades due, 5:00 p.m.

***To learn more about syllabi at Dixie State College, refer to:

<http://new.dixie.edu/reg/faculty/?page=Syllabus>