

General Psychology

Instructor:
John Pugliese, Ph.D.

PSY 1010 — Section 05 — CRN 40233

Fall 2013

Contact Information

Phone: (435) 879-4634
e-mail: pugliese@dixie.edu

Office: 211 McDonald

Office Hours:
MWF — 1 pm to 3 pm,
TR — 1 pm to 3 pm,
or by appointment

Required Textbook

Psychology, 2nd Edition,
by Schachter, Gilbert and
Wegner.

Important Dates

Classwork Starts	20 Aug
Last Day to add without a signature	23 Aug
Drop/Audit Fee Begins (\$10 per class)	28 Aug
\$50 Late Registration/Payment Fee	3 Sep
Last day for a refund, Pell Grant census, Last day to drop without receiving a "W" grade	9 Sep
Courses dropped for nonpayment	10 Sep
Last day to Add/Audit	13 Sep
Graduation application deadline for Fall 2013	1 Oct
Last day to DROP classes	14 Oct
Graduation application deadline for Spring 2012	1 Nov
Last day for complete withdrawal	8 Nov
Classwork ends	6 Dec
Final Exam (9:30am to 11:30am)	10 Dec

Course Description

For students in all disciplines who are interested in the fundamental scientific principles of behavior. The student will study learning, motivation, emotion, personality, mental disorders, treatment alternatives and other related subjects as part of the course. Critical thinking will be explored in examining these aspects of behavior. Students will have frequent examinations as part of the course require-

ments. This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.



Lecture: Tuesdays & Thursdays — 10:30AM to 11:45AM

Prerequisites: None

Course Fees: None

General Education: This course fulfills a general education requirement.

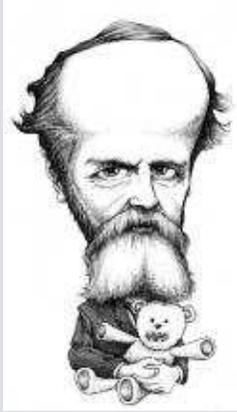
Succeeding in this Course

In order to succeed in this course, your participation will be vital. The course will operate on the philosophy that active engagement with material fosters quality learning. There will be ample opportunity for in-class participation. Students are expected to read the textbook prior to class and be prepared to participate in class to maximize the learning experience. A typical session will consist of a combination of lecture, demonstrations, video, and discussion. When absent, you will be responsible for all material covered in class, and for any announcements. Lectures cannot

possibly cover everything in the textbook. Therefore some material covered in the text will not be addressed in class. Conversely, there will be times when I discuss material in lecture that is not in the textbook. This may include specific examples, or other material related to the topic being covered.

Attendance. There is no attendance policy for this course, other than for administrative purposes. However, absences may result in lost learning opportunities which may impact your final grade.

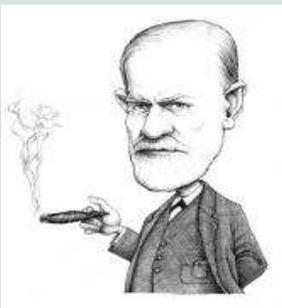




William James

"Education survives when what has been learnt has been forgotten."

- B.F. Skinner



Sigmund Freud

Social Science Program Objectives

As an outcome of taking courses in the Social Science program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.
2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral or written reports.
3. Develop a perceptual frame of reference based on social scientific knowledge. Measured by the presence of an attitudinal frame of reference which would be expressed in written or oral activities.
4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. Measured by the presence of an attitudinal frame of reference which would be displayed in written or oral activities.

Course Objectives

By the end of the semester students will be able to:

1. Define psychology (both historically and in current terms) and briefly describe the major subspecialties within modern psychology. Also, explain why psychology is both a basic and applied science and describe the methods used by psychology researchers. (Exam #1)
2. Describe the relationships among behavior, mental/physical processes, and the brain and nervous system, with special attention to sensation, visual perception, conscious awareness, and sleep. (Exam #2)
3. Define learning, briefly describe three types of learning and how that learning may be retained (stored) and retrieved (remembered) or forgotten (lost from memory). List and describe the role of basic emotions and the four theories of emotion. List and describe sources and theories of motivation. (Exam #3)
4. Define cognition, and summarize what is currently known about complex mental processes such as language, concept formation, and problem solving. Also, offer a brief critical evaluation of the concept of intelligence and its measurement. (Exam #4)
5. Briefly summarize the important aspects of development from conception through adulthood. List, describe and explain the central concepts related to personality, and how individual behavior and mental processes may be influenced by social processes. (Exam #5)
6. Define stress and describe its biological and psychological effects. List and describe the salient features of several common mental disorders and the treatment options currently in use today. (Exam #6)

Academic Integrity

Dixie State University is committed to the highest standard of academic integrity. Dishonest conduct is unacceptable. Students must take all exams independently (without the help of others, except for appropriate disability services). No notes or

books are to be used when taking exams. Academic dishonesty, including cheating and/or plagiarism, may result in immediate dismissal from the course and a failing grade.



2003 Dave Coverly

Classroom Conduct

As a university college student you are expected to conduct yourself in a professional and mature fashion. Please exhibit respect for your fellow classmates and myself, by turning off cell-phones and arriving on-time. A student who infringes on the rights of others or who in any way disturbs the orderly conduct of academic functions may be subject to probation, suspension, or dismissal. Physical or verbal abuse of any

person, theft of or damage of University property, unauthorized entry to University facilities, disruption of teaching or administration, misuse of University documents, or knowingly furnishing false information to the University is grounds for such disciplinary action.

For further information regarding student responsibilities related to academic integrity and student conduct, please refer to the following DSU policies, which can be viewed at

<http://www.dixie.edu/humanres/policy/sec5/533.html>

<http://www.dixie.edu/humanres/policy/sec3/334.html>

Students with Disabilities

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to

receive services or accommodations. DRC is located in the North Plaza Building. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

“Please exhibit respect for your fellow classmates and myself, by turning off cell-phones and arriving on-time.”



Baako Wahabu

Course Requirements and Evaluation

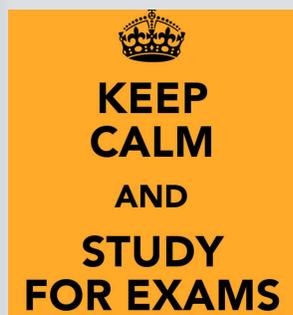
There will be six *non-cumulative* exams given over the course of the semester. This includes the final exam. Each exam will be comprised of multiple choice and true-false questions. Each exam is worth 100 points. Exam questions will be taken primarily from lecture, but there will be questions based on the reading for each section. Students will be responsible for all information covered in class (films, guest lectures, and schedule changes) therefore both class attend-

ance and reading the text carefully are important for academic success. The exam with the lowest score will be dropped from your final grade. You cannot drop a missed exam.

You are expected to take all six exams.



"The exam with the lowest score will be dropped from your final grade. You cannot drop a missed exam."



Make-up Policy

Make-up exams will be allowed for students who miss a scheduled exam due to a documented emergency or illness. If you know ahead of time that you will be unable to take a scheduled exam, contact me as soon as possible to make arrangements to take the exam before the scheduled time.

Policies for Absences Due to College Related Functions. For students, such as student athletes, who travel as official representatives of the college, absences due to college functions will not negatively affect the student's grade. The student is required to provide the instructor with a schedule of days that will be missed and will be required to negotiate any scheduled work ahead of time with the instructor.

Grading Scale

Final grades will be determined based on the amount of points earned out of the 500 points possible. Course grades will be awarded based on the percentage of total points earned according to the following scale:

Grading Scale:

A	=	95-100%
A-	=	90-94%
B+	=	87-89%
B	=	83-86%
B-	=	80-82%
C+	=	77-79%
C	=	73-76%
C-	=	70-72%
D	=	60-69%
F	=	0-59%

SEMESTER PUZZLE

Grade Calculator

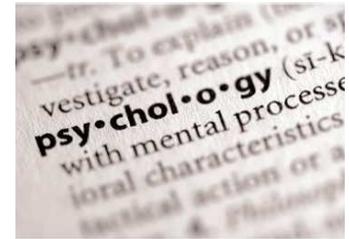
Exam 1	_____	/100
Exam 2	_____	/100
Exam 3	_____	/100
Exam 4	_____	/100
Exam 5	_____	/100
Final	_____	/100
Total*	_____	/500

Grade = _____% = _____

*Drop lowest exam grade.

Projected Course Calendar

This outline can only be an approximate guide; dates for particular lecture topics may change, and material may be added or deleted. However the dates and material for the exams will be listed unless changes are absolutely necessary. If changes affecting exams are made, they will be announced in class as soon as possible. Lecture dates in this outline are used to identify the lecture topics to be covered.



Date	Topic	Reading
8/20	Introduction; Syllabus	1
8/22	Evolution of Science	1
8/27-8/29	Methods in Psychology	2
9/3	Exam 1 Complete Between 9/3 and 9/4	
9/5-9/10	Neuroscience and Behavior	3
9/12-9/17	Sensation and Perception	4
9/19-9/24	Consciousness and Sleep	5
9/26	Exam 2 Complete Between 9/25 and 9/27	
10/1-10/3	Learning	6
10/8	Memory	7
10/9	Holiday	
10/15	Emotion/Motivation	8
10/17	Exam 3 Complete Between 10/16 and 10/18	
10/22-10/24	Language & Thought	9
10/29	Intelligence	10
10/31	Exam 4 Completed Between 10/30 and 11/1	
11/5-11/7	Development	11
11/12	Personality	12
11/14	Social Psychology	13
11/19	Exam 5 Completed Between 11/18 and 11/20	
11/21-11/26	Stress & Health	16
11/28	Fall Break	
12/3-12/5	Disorders & Treatment	14-15
12/10	Final Exam - 9:30am to 11:30am - McDonald Rm. 206	



Social & Behavioral Sciences Department

McDonald Building
225 South 700 East
St. George Utah 84790

If you need to contact us
please call
(435) 879-4221
or fax us at
(435) 656-4032.



Campus Resources

Disability Resource Center - dixie.edu/drcenter
IT Student Help Desk - dixie.edu/helpdesk
Library - library.dixie.edu
Testing Center - dixie.edu/testing
Tutoring Center - dixie.edu/tutoring
Writing Center - dixie.edu/english/dsc_writing_center.php

Dmail

You are required to frequently check your Dmail account. Important class and university information will be sent to your Dmail account, including DSU bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSU and in your courses. To access your Dmail account, visit go.dixie.edu/dmail. If you do not know your Dmail username or you have forgotten your PIN, visit go.dixie.edu/mydixie and follow the respective instructions.

Dixie State University

Social & Behavioral Science Department

- Developing students who value the search for knowledge by means of scientific methods and research and to providing students with the knowledge and skills to do so.
- Developing students who appreciate and understand that behavior results from a complex interaction between physiological systems, genetic influences, experiential and environmental factors and social forces.
- Developing students whose understanding of psychology reflects an integration of a variety of theoretical perspectives.
- Developing students who appreciate the power of applied psychology to foster physical, psychological, and communal well-being
- Inspiring students to act ethically as scholars and as future practitioners of psychology.
- Inspiring students to value and to use critical thinking as students, scholars, consumers of media, and targets of influence.
- Inspiring students to commit themselves to a lifetime pursuit of knowledge and understanding.