

**Syllabus and Course Outline**  
**PSY 1010**  
**Introduction to Psychology**  
**Dixie State University**  
**Spring 2014**

**Instructor:** Dr. Christine E. Chew

**Class Meets on:** MWF      **Time:** 10:00-10:50am

**Room:**      **MCD 104**

**Telephone:** (435) 879-4404

**E-Mail:** chew@dixie.edu

**Office:** McDonald Building (MCD) 210

**Office Hours:** MW: 12-1:15      T/TH: 11:45-1:00

PROGRAM: Psychology

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

**COURSE DESCRIPTION:**

This course is a special topics course that will explore the origins of the field of psychology, as well as general topics as an introduction to psychology.

**SOCIAL SCIENCE PROGRAM OBJECTIVES**

As an outcome of taking courses in the Social Sciences Program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and/or oral and written reports.
2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and/or oral reports.

3. Develop a perceptual frame or reference based on social scientific knowledge. Measured by the presence of an attitudinal frame of reference which would be expressed in written or oral activities.
4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. Measured by the presence of an attitudinal frame of reference which would be displayed in written or oral activities.

**MAJOR COURSE LEARNING OBJECTIVES:** Upon successful completion of this course the student will be expected to:

1. To develop basic knowledge of the theoretical background of psychology theories.
2. Understand how we know what we know in the field of psychology, with regard to research.
3. Critically think about and evaluate general psychology paradigms as well as speak to the pitfalls and the strengths.
4. Apply knowledge in a useful way to the complexities of the field.
5. Understand the history of the field and the future of the field.

### **COURSE METHODS:**

The course will be as a lecture/ seminar, with each student asked to consider particular questions during class discussions and reading material, and comment in the class on these issues. We will focus on:

1. Readings in relevant texts and articles
2. Lectures which discuss the readings
3. Small group exercises and self reflection exercises
4. Examination of the relevant literature in the field
5. Exams

**Email is the preferred method for contacting the professor outside of class.**

When emailing the professor the subject line should read **Introduction to Psychology.**

### **GENERAL CLASS CONDUCT**

<b>ALL CELL PHONES <u>OFF</u> WHEN YOU ENTER THE CLASSROOM</b>
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**Attendance at all scheduled classes is required.**

Students are expected to approach the class as mature adults and to conduct themselves accordingly. While questions and interaction with the instructor are encouraged during the seminar, disruptive remarks, behavior and unnecessary personal conversations between students will not be tolerated. At times a topic or topic matter may contain sensitive issues. It is imperative that we all conduct ourselves with respect

for others even should we disagree with someone's view point. Our classroom is a "safe" space, which requires that students agree to keeping sensitive matters confidential, and to respect each other's privacy with regard to personal remarks in classroom.

Please refrain from:

- Coming in late or leaving early. It is imperative that you make the commitment to be in class the entire class length.
- Doing other work or other activities aside from the classwork that is being presented or assigned.
- Sleeping during the class.
- Listening to I-pods or other portable music/audio devices.
- Making jokes or having discussions with others in the class that would be disruptive to others.

For more details, please see the disruptive behavior policy at:  
<http://www.dixie.edu/humanres/policy/sec3/334.html>

## **REQUIRED MATERIALS**

### **Texts:**

Title: **Psychology**  
Authors: Schacter, Gilbert, and Wagner  
Edition: Second Edition  
Publisher: Worth

## **CLASS STRUCTURE**

In general, the class will follow seminar / discussion format. All text material will not be covered in class. However, students are responsible for all material in the text reading assignments and handouts.

Typically, classes will consist of lecture, discussion, and experiential type of activities. Student participation during class discussions will be graded with a point value; and in borderline grade cases, the quantity and quality of student participation may affect the final grade

## **EVALUATION:**

Grading will be based upon possible points in the course distributed as follows:

1. 5 scheduled exams (worth 50 points)	200 points
2. Final Exam	100 points
2. Class assignments/activities, attendance	15 points

**TOTAL      315 points**

## **GRADING SCALE:**

A = (95 – 100%)
A- = (90-94%)
B += (87-89%)
B = (83-86%)
B-= (80-82)
C+ = (77-79%)
C+ (73-76%)
C+ (70-72%)
D = (60 – 69%)
F = (59% and less)

## **EXAMINATIONS:**

Grades will be determined in part based on student performance on exams. (50 pts each) The exams, including the final exam, and will be multiple choice. The lowest exam score will be dropped from your final grade.

### **Final Exam:**

The final exam will be cumulative, but very broad. You can expect a variety of questions from the course; however they will be very general in nature.

### **Make Up Policy**

As a rule, there will not be any make up exams in this course. Please talk with the instructor regarding any approved absences as per college policy.

## **CLASS ASSIGNMENTS & ACTIVITIES**

Class assignment points will be based on in-class activities and assignments throughout the semester.

***The professor reserves the right to assign activities as is deemed necessary during the semester.***

## **READING ASSIGNMENTS:**

You will be expected to complete the required reading assignments outlined in the course schedule, regarding assessment issues, prior to class and incorporate this learning into your comments during lecture and case presentations.

## **COURSE OUTLINE**

Jan 6:	Introduction/Syllabus
Jan 8:	Class Introductions
Jan 9:	What is Psychology?
Jan 13:	Chapter 1: The Evolution of Science
Jan 15:	Chapter 1 Con't
Jan 17:	Ethics in Psychology
Jan 20:	Holiday; no class
Jan 22:	Chapter 2: Methods in Psychology
Jan 24:	Methods/Research Con't
Jan. 27:	Chapter 4: Sensation and Perception
Jan 29:	Review for Exam #1
Jan 30/31:	Exam #1 in Testing Center
Feb. 3:	Chapter 5: Consciousness
Feb. 5:	Consciousness/Drugs Con't
Feb. 7:	Drugs
Feb. 10:	Chapter 8: Motivation
Feb 12:	Chapter 8: Emotion
Feb 14:	Chapter 10: Intelligence
Feb 17:	No Class/Holiday
Feb 19:	Review for Exam #2
Feb 20/21:	Exam #2 in Testing Center
Feb 24:	Chapter 11: Development
Feb 26:	Chapter 11 Con't
Feb 28:	Catch up/special topic
Mar 3:	Wellness
Mar 5:	Chapter 12: Personality
Mar 7:	Personality Con't
Mar 17:	Personality Con't
Mar 19:	Review for exam #3
Mar 20/21:	Exam #3 in testing center

Mar 24: Chapter 14: Psychological Disorders  
Mar 26: Mood/Anxiety Disorders  
Mar 28: Mood/Anxiety Con't

Mar 31: Personality Disorders  
Apr 2: Review for Exam #4  
Apr 3 /4 Exam #4

Apr 7: Schizophrenia  
Apr 9: Special Topic/Dissociative Disorders  
Apr 11: Catch up

Apr 14: Chapter 15: Treatment  
Apr 16: Treatment  
Apr 18: Treatment/Special Topic

Apr 21: Review for Exam #5  
Apr 22/23 Exam #5 in Testing Center

Final Exam April 25 Friday 9:30-11:30am

**\* ALL TEST DATES AND ASSIGNMENTS SUBJECT TO CHANGE \*\***

### **Dmail:**

Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail account. If you don't know your user name and password, go to [www.dixie.edu](http://www.dixie.edu) and select "Dmail," for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

### **Important DSC dates to remember:**

Jan 2	Spring 2014 Late application penalty begins
Jan 6	Classwork Starts
Jan 9	Last Day to Waitlist
Jan 10	Last Day to Add Without Signature
Jan 15	Drop/Audit Fee Begins (\$10 per class)
Jan 15	Residency Application Deadline
Jan 20	Martin Luther King Jr. Day
Jan 21	\$50 Late Registration/Payment Fee
Jan 27	Pell Grant Census
Jan 27	Last Day for Refund

Jan 27	Last Day to drop without receiving a "W" grade
Jan 29	Courses dropped for non-payment
Jan 31	Last Day to Add/Audit
Jan 31	Associate's degree Graduation Deadline - Spring 2014
Feb 17	President's Day
Feb 24	Mid-Term Grades Due
Feb 28	Last Day to Drop Individual Class
Feb 28	Bachelor's degree Graduation Deadline - Summer 2014
Mar 10-14	Spring Break
Mar 17	Fall 2014 Class schedule available online
Mar 17	Summer Registration open to Seniors (90+ credits)
Mar 18	Summer Registration open to Juniors (60+ credits)
Mar 19	Summer Registration open to Sophomores (30+ credits)
Mar 20	Summer Registration open to all students
Mar 28	Last Day for Complete Withdrawal
Apr 1	Bachelor's degree Graduation Deadline - Fall 2014
Apr 7	Fall Registration open to Seniors (90+ credits)
Apr 8	Fall Registration open to Juniors (60+ credits)
Apr 9	Fall Registration open to Sophomores (30+ credits)
Apr 10	Fall Registration open to all students
Apr 23	Classwork Ends
Apr 24	Reading Day
Apr 25	Final Exams
Apr 28-30, May 1	Final Exams
May 1	Associate's degree Graduation Deadline - Summer 2014
May 2	Commencement

### **Disability Accommodations:**

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located in the North Plaza Building. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

### **College resources:**

Several college resources are available to help you succeed. Check out the links for each one to get more information. If you need help understanding the content of your courses, go to the **Tutoring Center** located in the Browning Learning Center, Room 105. There is a schedule of what courses have tutors at what times outside the door. You can also visit them online at <http://dsc.dixie.edu/tutoring/> If you need help writing papers, go to the Writing Center in the Browning Learning Center, Room 105. You can also visit them online at [http://new.dixie.edu/english/dsc\\_writing\\_center.php](http://new.dixie.edu/english/dsc_writing_center.php)

If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the Library basement.

If you are assigned to take a test in the Testing Center, go to the North Plaza. You can get information on their website at <http://new.dixie.edu/testing/>

The Library has all kinds of information and resources. Visit the Val Browning Library or go to the library website at <http://library.dixie.edu/>

### **Academic integrity:**

DSC believes that most students are honest. However, cheating will not be tolerated, and if discovered, a zero grade will be given for that assignment or exam, and you will not be allowed to make it up. Repeated or aggravated offenses will result in failing the course. Any time you take credit for work you did not do, you are cheating. This includes getting the answers to homework problems from someone else, copying information from a library or internet source and presenting it as if it were your own words which is called plagiarism. Plagiarism is a particularly serious offense in academia.

Looking at someone else's answers on an exam, and asking someone who has already taken a test about what questions it contains also constitutes cheating. This course has been designed to minimize the temptation to cheat, however it is not the job DSC or the instructor to make things "cheat proof." If you cheat and are not caught, it doesn't mean that you "beat the system." It means you violated the Student Code and forfeited your integrity.

For further information on the Student code please refer to <http://library.dixie.edu/policies/studentcodesectionfour.pdf> page 8. DSC is committed to helping students honor the student code and to have consequences for those who do not abide by its standards.

### **COPYRIGHT STATEMENT:**

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Union College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.



