

PSY 1010-03: GENERAL PSYCHOLOGY
MWF 9:00-9:50 in MCD 106
CRN: 41858
Fall 2014

Professor Contact Information:

NAME: John T. Jones II, Ph.D.
OFFICE: McDonald 220
E-MAIL: Message me through Canvas
OFFICE HOURS: 11:00 – 12:00 Monday and Wednesday; 12:00 – 1:00 Tuesday and Thursday

TEXT: Schacter, D. L., Gilbert, D. T., & Wegner, D. M. (2012). *Psychology*. (2nd ed.) New York, NY: Worth.

SUPPLEMENTAL READINGS: I may also assign supplemental readings (e.g., journal articles, magazine/newspaper articles, chapters, etc.) throughout the semester related to in-class activities, topics not covered in your text, writing assignments, and critical thinking assignments. If so, I will provide these in class or on Canvas.

I. Course Description

Fulfills General Education Social and Behavioral Sciences requirement. For students in all disciplines who are interested in the fundamental scientific principles of behavior. Includes the study of learning, motivation, emotion, personality, mental disorders, treatment alternatives, and other related subjects as part of the course. Critical thinking will be explored in examining these aspects of behavior. Students will have frequent examinations as part of the course requirements. 3.0 Credit hours

II. Course Learning Goals

Upon completion of the General Psychology course (PSY 1010) students should have competence in four learning goals identified by a task force commissioned by the American Psychological Association. Although these goals are among those more fully developed for undergraduate majors in psychology, they are also applicable to the introductory course.

GOAL 1 – KNOWLEDGE BASE OF PSYCHOLOGY: Demonstrate familiarity with major concepts, theoretical perspectives, empirical findings, and historical trends.

GOAL 2 – RESEARCH METHODS IN PSYCHOLOGY: Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

GOAL 3 – CRITICAL THINKING SKILLS IN PSYCHOLOGY: Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

GOAL 4 – APPLICATION OF PSYCHOLOGY: Understand and apply psychological principles to personal, social, and organizational issues.

III. Class Policies

A. **College approved absences.** University policy explains in detail what needs to happen if you anticipate being absent from class because of a college-sponsored activity (athletic events, club activities, field trips for other classes, etc. Please read this information and follow the instructions carefully! The policy can be found at: <http://www.dixie.edu/humanres/policy/sec5/523.html>

B. Turn off all electronic equipment before entering the classroom (laptops may be used to take notes only). After the first week of class, if I see you using unauthorized electronic devices of any kind at any time in the classroom (or using a laptop for anything other than taking notes), I will deduct 5% of your total course points for each offense.

C. Arrive on time.

D. Avoid leaving early. Not only is this distracting to your fellow students, it's distracting to me. I do understand that occasionally people must miss part of a class. **If you intend to do so, please let me know and then sit near the door if possible**, so you can slip out without distracting everyone.

E. If you have questions, please ask. You may try to see me after class, but don't get frustrated if there is not time. Best: come by my office during office hours or set up an appointment with me. You are my priority at DSC. We can find a time that works for both of us.

F. Attendance: I won't take attendance but attending class is critical to successful learning.

IV. Earning Points in the Course

A. 4 Exams: Taken at the testing center. Each exam is worth 100 points. Drop the lowest score.
= 300 pts.

B. Comprehensive Final Exam: Taken in class from **9:30am–11:30am on Friday, December 19th**. The final is comprehensive, worth 150 points, and cannot be dropped. = 150 Pts.

C. Supplemental Readings/Assignments/Exams: I may assign supplemental readings (e.g., journal articles, magazine/newspaper articles, etc.) throughout the semester related to in-class activities. I will provide these readings and activities in class or on Canvas.

D. Summary of Points Possible:

Exams	300
Comprehensive Final Exam	150
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Total	450

V. Grading Scale

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94% - 100%	C	74% - 76%
A-	90% - 93%	C-	70% - 73%
B+	87% - 89%	D+	67% - 69%
B	84% - 86%	D	64% - 66%
B-	80% - 83%	D-	60% - 63%
C+	77% - 79%	F	59% AND BELOW

You can convert the points you have earned into a percentage by using the following formula.

$$\text{Points you earned} \div \text{Points possible} = \text{your percentage}$$

VI. Exam Policy

A. YOU MUST DROP ONE of the four exams. **You cannot drop the Final Exam.**

B. **On the four exams, there will UNDER NO CIRCUMSTANCES be make-ups or early exams. *If you cannot take the exam at the time it is offered, you receive a zero.*** Presumably you will drop that grade.

C. The exams will **not** be comprehensive; exams will cover only the material since the previous exam. Each exam will consist of questions from both the book, the lecture, and supplemental readings.

D. Every exam will be given at the testing center. Every exam will be computerized. All you need to take with you is your **STUDENT ID**. If you do not bring your student ID to the testing center, you will not be allowed to take the exam. Do not bring any other material (e.g., no books or papers). Testing Center - <http://new.dixie.edu/testing>

E. You will have a window of 3 days to go to the testing center to complete each exam (check the testing center website listed above for hours). Once you start the exam you will have one hour to complete it.

F. **The Final Exam will be cumulative (over material from the entire semester).** It may **not** be dropped. It counts 150 points. **YOU MAY NOT DROP THE FINAL EXAM.** It will be taken in class from **9:30am – 11:30am on Friday, December 19th.**

VII. Schedule for Course Assignments

<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
25 Aug - 27 Aug	Introduction to Course	Syllabus
29 Aug – 12 Sep	Intro to Psychology Research Methods	Ch. 1 Ch. 2
Exam I: Testing center 13-15 September (covers Ch. 1 and 2) NO CLASS MONDAY 15 SEPTEMBER – EXAM I		
17 Sep – 10 Oct	Neuroscience and Behavior Consciousness	Ch. 3 Ch. 5
Exam II: Testing center 11 – 13 October (covers Ch. 3 and 5) NO CLASS MONDAY 13 OCTOBER – EXAM II		
15 Oct – 31 Oct	Memory Emotion and Motivation	Ch. 6 Ch. 8
Exam III: Testing center 1 – 3 November (covers Ch. 6 and 8) NO CLASS MONDAY 3 NOVEMBER – EXAM III		
5 Nov – 21 Nov	Personality Social Psychology	Ch. 12 Ch. 13
Exam IV: Testing center 22 – 24 November (covers Ch. 12-13) NO CLASS MONDAY 24 NOVEMBER – EXAM IV		
1 Dec – 12 Dec	Psychological Disorders Treating Psychological Disorders	Ch. 14 (tested for the first Ch. 15 time on the final)

FINAL EXAM

Friday, December 19th from 9:30 – 11:30 a.m. in our regular classroom.

All Material

VIII. OTHER IMPORTANT DATES/DEADLINES

Aug 25	Classwork Starts
Aug 28	Last Day for Waitlist
Aug 29	Last Day to Add Without Signature
Sep 1	Labor Day
Sep 4	Drop/Audit Fee Begins (\$10 per class)
Sep 4	Residency Application Deadline
Sep 9	\$50 Late Registration/Payment Fee
Sep 15	Pell Grant Census
Sep 15	Last Day for Refund
Sep 15	Last Day to drop without receiving a "W" grade
Sep 17	Courses dropped for non-payment
Sep 19	Last Day to Add/Audit
Oct 1	Fall 2014 Associate's degree Graduation Application Deadline
Oct 15	Mid-Term Grades Due
Oct 16-17	Semester Break
Oct 20	Last Day to Drop Individual Class
Oct 27	Spring and Summer 2015 class schedules available online
Nov 3	Spring 2015 Bachelor's degree Graduation Application Deadline
Nov 11	Career Day
Nov 14	Last Day for Complete Withdrawal
Nov 17	Spring Registration open to Seniors (90+ credits)
Nov 18	Spring Registration open to Juniors (60+ credits)
Nov 19	Spring Registration open to Sophomores (30+ credits)
Nov 20	Spring Registration Open to All Students
Nov 26-28	Thanksgiving Break
Dec 12	Classwork Ends
Dec 15-19	Final Exams

IX: ADMINISTRIVIA

STUDENTS WITH SPECIAL NEEDS

If you are a student with a medical, psychological or a learning difference and would like to request reasonable academic accommodations due to this difference, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center (DRC) **within the first two weeks** of the beginning of classes. Students are to contact the center on the main campus to follow through with, and receive assistance in, the documentation process to determine the appropriate accommodations related to their disability. You may call **(435) 652-7516** for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973. The DRC is located in the North Instructional Building. (435) 652-7516 or drc@dixie.edu

OTHER IMPORTANT CAMPUS RESOURCES

- IT Student Help Desk - dixie.edu/helpdesk
- Library - library.dixie.edu
- Tutoring Center - dixie.edu/tutoring
- Writing Center - dixie.edu/english/dsc_writing_center.php

STATEMENT ABOUT DMAIL:

While communication for this class will always be through Canvas, you are required to frequently check your Dmail account. Important college information will be sent to your Dmail account, including DSU bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSU and in your courses. To access your Dmail account, visit go.dixie.edu/dmail. If you do not know your Dmail username or you have forgotten your PIN, visit go.dixie.edu/mydixie and follow the respective instructions.

X. Standards of Academic Conduct

I believe that most students are honest, and I don't want to punish everyone for the few that aren't. However, in order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards. Definitions for some types of academic misconduct follow:

Cheating: Includes but is not limited to the use of unauthorized materials, information, or study aids in any academic exercise; failing to observe the expressed procedures or instructions of an academic exercise; substituting for or impersonating someone else during a test or exam or other fraud; or receiving the content of a test or exam before it is administered.

Plagiarism: Includes but is not limited to the use of another's words or ideas as if they were one's own, including, but not limited to, representing, either with the intent to deceive or by the omission of the true source, part of or an entire work produced by someone other than the student, obtained by purchase or otherwise, as the student's original work or representing the identifiable but altered ideas, data, or writing of another person as if those ideas, data, or writing were the student's original work.

Inappropriate collaboration or collusion: Includes but is not limited to unauthorized or inappropriate collaboration between students or between a student and any other person when individual work is required.

Multiple Submissions: Includes but is not limited to the resubmission by a student of any work which has been previously submitted for credit in identical or similar form in one course to fulfill the requirements of a second course, without the informed permission/consent of the instructor of the second course; or the submission by a student of any work submitted for credit in identical or similar form in one course to fulfill the requirements of a concurrent course, without the permission/consent of the instructors of both courses.

Facilitating Academic Dishonesty: Includes but is not limited to knowingly helping another student commit an act of academic misconduct or failing to report another student for academic misconduct.

Coercion Regarding Grading or Evaluation of Coursework: Includes but is not limited to issuing threats or offering favors or bribes toward an instructor to coerce the instructor to change a grade or otherwise evaluate the student's work by criteria not directly reflective of coursework.

Academic dishonesty as defined in policy may be punishable by one or more of the following: a) Receiving a failing grade on the specific assignment where dishonesty was observed; b) Receiving a failing grade in the course; c) Immediate dismissal from this course; and d) Referral to the Academic Affairs Committee which may take actions such as reprimands, placing on probation, suspension, or removal from the University.

XI. DISCLAIMER

Course-specific Information contained in this syllabus, other than the grading scale and exam policy may be subject to change with advanced notice, as deemed appropriate to the instructor.