

# Psychology 1010-02 40262 General Psychology Course Syllabus

Offered Monday Wednesday and Friday 9:00-9:50

Fall Semester 2013 (3 Credits)

McDonald 104

Instructor: Aaron Combs

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Office: McDonald building room 218

Office Hours: Monday, Wednesday, Friday 10:00-12:00, 1:00-4:00 p.m.

**Course Description:** For students in all disciplines who are interested in the fundamental scientific principles of behavior. The student will study learning, motivation, emotion, personality, mental disorders, treatment alternatives and other related subjects as part of the course. Critical thinking will be explored in examining these aspects of behavior. Students will have frequent examinations and quizzes as part of the course requirements. This course satisfies general education requirements in the social sciences area. 3 lecture hours per week.

**Text for the course:** Schacter, D. L., Gilbert, D. T., & Wegner, D. M. (2010). *Psychology* New York: Worth Publisher.

## **Course Objectives:**

At the conclusion of a Social Science course, successful students will be able to

- demonstrate an ability to examine human behaviors as a way of understanding the human condition;
- identify the ideas, people, and events that are generally thought to be important by social scientists;
- express points of view based on social scientific knowledge;
- exhibit elements of critical thinking and scientific methodology in examining human behavior.

**Attendance:** You are expected to attend class. Roll will be taken in each class. **NOTE:** In college, there are no "excused" absences. If you are participating in extra-curricular, social, athletic, or leadership activities (or even in off-campus field trips or activities required for other

courses), you do so by your own choice, and you are responsible for the consequences of those choices (e.g., work turned in late is LATE, even if you were absent on the due date). It is the student's responsibility to find out which assignments are missed during an absence.

**Rude and Disruptive behavior:** PLEASE respect others and do not bring food, drinks, laptops, or cellular phones to class. Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course. Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure

**Disability Statement:**

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator ( Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located next to the testing center on 1000 East, in the North Plaza Building. Visit or call (435) 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

**Academic Honesty Policy:** Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

- Giving a failing grade on the specific assignment where dishonesty occurred,
- Failing the student in the entire course,
- Immediately dismissing and removing the student from the course, and/or
- Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

**College resources:** Several college resources are available to help you succeed. Check out the links for each one to get more information.

**Tutoring Center:** If you need help understanding the content of your courses, go to the Tutoring Center located in the new Holland Centennial Commons, Room 431. There is a schedule of what courses have tutors at what times outside the door or by accessing this page <http://www.dixie.edu/tutoring/schedule.php>. You can also view the general hours for the tutoring center online at <http://www.dixie.edu/tutoring/>.

**Writing Center:** If you need help writing papers, go to the Writing Center in the Holland Centennial Commons Building 421. You can also visit them online at <http://dixiewritingcenter.com/>

**Computer Center:** If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the Library located in the Holland building.

**Testing Center:** If you are assigned to take a test in the Testing Center, go to the east side of the north plaza building. You can get information on their website at <http://www.dixie.edu/testing/>.

**Library:** The Library has all kinds of information and resources. Visit the library in the Holland building or go to the library website at <http://library.dixie.edu/>

**Grading:** The majority of your grade will come from 5 tests throughout the semester as well as a cumulative final at the end of the semester. Each test will contain approximately 50 questions and be worth 200 points. The final exam will contain 100 questions and will be worth 100 points (roughly 60% of the questions on the final will be taken from previous exams. For the most part, tests will cover information from the text; however, they may also include questions on videos, handouts, or class discussions. All tests will require a Scan-Tron testing sheet, available at the bookstore, and a soft-lead (#2) pencil and the final exam will require the blue larger scan-tron

**Quizzes:** starting in the 2<sup>nd</sup> week of the semester quizzes will be given during the beginning of the class period. These quizzes will cover the material from that class periods reading assignment and from the previous class reading assignment. These quizzes will not count against your grade, but can be used to make up a poor test score (Does not include the final exam). These quizzes will be simple and straight forward if you do the reading. Two of the lowest quizzes will be dropped. Quizzes cannot be made up.

**Late/Missed Quizzes and Exams:** Exams must be taken on the day they are assigned. If you are involved in other school related programs that make it so this is not possible I will follow school policy for making up these exams. Your quiz scores will allow you with a little protection in the case you absolutely cannot take an exam. Please contact me if you have any questions

**GRADE SCALE:** Grades will be computed based on the following:

Assignments...	100
Five Chapter tests...	200
Final...	100

TOTAL 400

**GRADE EQUIVALENTS**

94%-100% = A	73 - 76 = C
90 - 93 = A-	70 - 72 = C-
87 - 89 = B+	67 - 69 = D+
83 - 86 = B	63 - 66 = D
80 - 82 = B-	60 - 62 = D-
77 - 79 = C+	59 and below = F

Day	Date	Assigned Reading	Due
Monday	Aug 19		
Wednesday	Aug 21	Chp6.	
Friday	Aug 23	Chp6.	
Monday	Aug 26	Chp6.	
Wednesday	Aug 28	Chp1.	Assignment 1 due
Friday	Aug 30	Chp1.	
Monday	Sept 2		Labor Day No Class
Wednesday	Sept 4	Chp2.	
Friday	Sept 6	Chp2.	
Monday	Sept 9	Chp2.	
Wednesday	Sept 11	Review	Assignment 2 due
Friday	Sept 13	Chp3.	Exam 1
Monday	Sept 16	Chp3.	
Wednesday	Sept 18	Chp3.	
Friday	Sept 20	Chp4.	
Monday	Sept 23	Chp4.	Assignment 3 due
Wednesday	Sept 25	Chp5.	
Friday	Sept 27	Chp5.	
Monday	Sept 30	Chp5.	Exam 2
Wednesday	Oct 2	Chp7.	
Friday	Oct 4	Chp7.	
Monday	Oct 7	Chp7.	
Wednesday	Oct 9	Chp7.	
Friday	Oct 11		Semester Break No Class
Monday	Oct 14	Chp8.	
Wednesday	Oct 16	Chp8.	Exam 3
Friday	Oct 18	Chp10.	Assignment 4 due
Monday	Oct 21	Chp10.	

Wednesday	Oct 23	Chp11.	
Friday	Oct 25	Chp11.	
Monday	Oct 28	Chp11.	
Wednesday	Oct 30	Chp13.	
Friday	Nov 1	Chp13	
Monday	Nov 4	Chp13	Exam 4
Wednesday	Nov 6	Chp12.	
Friday	Nov 8	Chp12.	
Monday	Nov 11	Chp12.	Assignment 5 due
Wednesday	Nov 13	Chp14.	
Friday	Nov 15	Chp14.	
Monday	Nov 18	Chp14	
Wednesday	Nov 20	Chp15.	
Friday	Nov 22	Chp15.	
Monday	Nov 25	Chp 15.	
Wednesday	Nov 27		Thanksgiving Break No Class
Friday	Nov 29		Thanksgiving Break No Class
Monday	Dec 2	Review	Exam 5
Wednesday	Dec 4	Review	
Friday	Dec 6	Review	
Monday	Dec 9		10:00-12:00 Final Exam

## Important Dates

### 2013 Fall Semester

Aug 19	Classwork Starts
Aug 22	Last Day to Waitlist
Aug 23	Last Day to Add Without Signature
Aug 28	Drop/Audit Fee Begins (\$10 per class)
Aug 28	Residency Application Deadline
Sep 2	Labor Day
Sep 3	\$50 Late Registration/Payment Fee
Sep 9	Pell Grant Census
Sep 9	Last Day for Refund
Sep 9	Last Day to drop without receiving a "W" grade
Sep 10	Courses dropped for non-payment
Sep 13	Last Day to Add/Audit
Oct 1	Associate's degree Graduation Deadline - Fall 2013
Oct 9	Mid-Term Grades Due
Oct 10-11	Semester Break
Oct 14	Last Day to Drop Individual Class
Oct 21	Spring and Summer 2014 class schedules available online
Nov 1	Bachelor's degree Graduation Deadline - Spring 2014
Nov 8	Last Day for Complete Withdrawal
Nov 11	Spring Registration open to Seniors (90+ credits)
Nov 12	Career Day
Nov 12	Spring Registration open to Juniors (60+ credits)
Nov 13	Spring Registration open to Sophomores (30+ credits)
Nov 14	Spring Registration Open to All Students
Nov 27-29	Thanksgiving Break
Dec 6	Classwork Ends
Dec 9-13	Final Exams