Ethical Issues in Criminal Justice  
Dixie State College of Utah-CJ 4200 CRN: 25343  
M-5:15 p.m.-7:45 p.m.  
3.0 CR

Instructor: Craig Harter  
Office: NIB 110  
Office Hours: 10:00-10:50 am Tuesday  
Phone: (435) 652-7659  
E-mail address: harter@dixie.edu  
Final Exam: Monday, April 29, 2013 at 5:00 p.m. (Union Plaza Building D, Room 101D).  
Room: Union Plaza Building D, Room 101D

Course Description:
For students interested in law enforcement, adult or juvenile corrections, law, or criminology. This course examines criminal justice system, police, corrections, courts, and related government functions and agencies, identifying and exploring ethical problems, issues, and trends.

Textbooks:

Course Objectives:
The purpose of this course is to teach students following theories/concepts as they relate to ethics in law enforcement:

• Understand how to analyze a moral dilemma.

• Understand how to analyze an ethical dilemma.

• Learn how to apply the major ethical systems to ethical dilemmas.

• Recognize the differences associated with the relationship between moral beliefs/behavior.

• Understand the paradigms of law.

• Learn the elements of good, ethical leadership.

• Become familiar with the reasons for and elements of ethical training.
• Understand the ethical issues involved in investigation and interrogation.

• Understand how to be an effective, ethical leader.

• Understand the methods employed to reduce or minimize corruption among police officers.

• Understand the concept of an attorney as a moral/legal agent.

• Understand the various perceptions of judicial processing.

• Understand the ethics of punishment and corruption.

• Become familiar with ethical issues of treatment professionals.

• Understand the ethical issues that probation and parole officers might face.

• Learn ethical choices in the war on terror.

• Be able to analyze 10 myths of policing.

**Prerequisite:**
Students enrolled in this course must have successfully completed the following courses unless otherwise approved:  CJ 1010 Introduction to Criminal Justice; CJ 3270 Criminology; and CJ 3300 Research Methods Criminology.

**Grading Criteria:**

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<tr>
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<th>Points</th>
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<tbody>
<tr>
<td>Oral Presentations</td>
<td>100 pts</td>
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<tr>
<td>Assignments</td>
<td>240 pts</td>
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<tr>
<td>Exam 1</td>
<td>50 pts</td>
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<td>Exam 2</td>
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<td>Exam 3</td>
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<td>Exam 4</td>
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<td>Final Exam</td>
<td>50 pts</td>
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\[
A = 590-549 \\
A- = 548-531 \\
B+ = 530-513 \\
B  = 512-490 \\
B- = 489-472 \\
C+ = 471-454 \\
C  = 453-431 \\
C- = 430-413 \\
D+ = 412-395 \\
D  = 394-372 \\
D- = 371-354
\]
F = 353-below

**Final Exam:**
Will be given on Monday, April 29, 2013 at **5:00 p.m. in Union Plaza Building D, Room 101D.**

**Expectations:**
Classroom attendance and participation are a mandatory part of course interaction. Students are expected to read ahead of time and prepare to be called on to comment to related issues. All assignments are to be completed on a timely basis and in a thorough manner. Students shall be expected to bring their textbooks with them to class. Note-taking and all relevant in class discussion is detrimental to the student’s success as there will be a point that either may or may not be adequately covered in the textbook. The student is responsible for all assigned reading and testing purposes, regardless of whether or not the material was discussed in class. **The instructor may change the syllabus as needed in order to enhance the learning experience.**

Students should check their dmail accounts on a regular basis as case law/articles may be provided for in class discussion. If students use an alternate account other than their dmail, they should provide it to the instructor as soon as possible.

**Academic Integrity:**
No form of academic dishonesty will be tolerated. Students are encouraged to work together for purposes of studying for upcoming examinations, and in related coursework. Avoid cheating in all forms! If a student is caught cheating, the instructor will be forced to report academic dishonesty to Dixie State College of Utah. Any such academic dishonesty will subsequently be reported to any college institution to which you subsequently apply, and can ultimately affect your ability to attend college.

**Important Dates/Deadlines:**

| January 7  | Classwork Starts                |
| January 10 | Last Day to Waitlist            |
| January 11 | Last Day to Add Without a Signature |
| January 14 | Drop/Audit Fee Begins ($10 per class) |
| January 16 | Residency Application Deadline  |
| January 21 | Martin Luther King Jr. Day      |
| January 22 | $50 Late Registration/Payment Fee |
| January 29 | Last Day for Refund             |
| January 29 | Last Day to drop without receiving a “W” grade |
| January 30 | Courses dropped for non-payment |
| February 1 | Last Day to Add/Audit           |
| February 1 | Associate’s Degree Graduation Deadline-Spring 2013 |
| February 18| President’s Day                 |
| February 25| Mid-Term Grades Due             |
Students with Disabilities:
Proper documentation of a disability is required in order to receive services or accommodations. Any student who is eligible for requesting reasonable academic accommodations due to a disability must provide a letter of accommodation to their professor from the Disability Resource Center within the first week of the course. Please take the initiative to provide the aforesaid documentation to your instructor(s). The Disability Resource Center is located in the basement of the Career Center/Financial Aid Building (located next to the Testing Center).

Participation:
Students are encouraged to participate in a respectful manner. If a student is talking do not interrupt or make any disparaging remarks if you do not agree with a student’s point of view. Students are encouraged to provide helpful feedback to the class upon any methods that were either helpful or unhelpful.

Cell Phone Usage/Text Messaging:
Students will not be permitted to use cell phones during class and should either turn them off or on a silent mode in order to avoid class disruption. In the event a student receives an important phone call they may dismiss themselves from class and converse quietly
outside. Students may “occasionally” use text messaging as a reasonable alternative to making a phone call. However, if this privilege is abused the student may be dismissed from class in order to avoid further disruption.

**Assignments:**
A majority of the lecture topics covered in class will require a brief assignment in order to help you apply the concepts that have been discussed. These assignments should be handed out in class. Unless otherwise directed all assignments are due at the beginning of the next class period. Assignments that are not in your textbooks will either be handed out in class, or emailed to the students.

**SCHEDULE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1/07/13</td>
<td>Course Introduction/Review Syllabus; Review Chapter 1, pp. 3-20; In the Line of Duty (video-recording). <strong>Homework:</strong> Read Chapter 2, pp. 23-49; Chapter 3 pp. 51-74; Read pp. 1-49 Walking with the Devil.</td>
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<td>1/14/13</td>
<td>Quiz pp. 1-49 Walking with the Devil. <em>(Note: Quiz will be in the testing Center during regular class time only).</em> Complete Problems, Section I, Problems 3 &amp; 4 in Case Studies in Criminal Justice <em>(to be handed in at the beginning of 1/28 class).</em></td>
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<td>1/21/13</td>
<td><strong>Martin Luther King Jr.’s Birthday/No School</strong></td>
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<td>1/28/13</td>
<td>Turn in Section I, Problems 3 &amp; 4. Review Chapters 2 &amp; 3; Test Review <em>(Examination #1 will be in the testing center from 1/28-1/30)</em>; Review format for Moral Dilemma Presentations <em>(to be presented in class on 2/4/13)</em>; <strong>Homework:</strong> Work on Moral Dilemma Presentations for 2/4/13 class; Read Chapter 4, pp. 75-100, Ethical Decisions; Read pp. 49-115, Walking with the Devil; Complete Problems 5 &amp; 7 in Section I, Case Studies in Criminal Justice <em>(to be handed in at the beginning of 2/4/13 class).</em></td>
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<td>2/4/13</td>
<td>Turn in Section I, Problems 5 &amp; 7; Review Test #1; Moral Dilemmas Presentations <em>(In-class)</em>; Chapter 4 Review; <strong>Homework:</strong> Read Chapter 5 pp. 101-132 &amp; Chapter 6 pp. 133-171; Read pp. 117-147, Walking with the Devil; Complete Problems 8 &amp; 9 in Section I, Case Studies in Criminal Justice <em>(to be handed in at the beginning of 2/6/12).</em></td>
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<td>2/11/13</td>
<td>Turn in Section I, Problems 8 &amp; 9. Moral Dilemma Presentation <em>(In-class cont’d)</em> Review Chapter 5 &amp; 6; Review &amp; Discuss 10 Myths of Policing <em>(Walking with the Devil)</em>; <strong>Homework:</strong> Read Chapter 7, pp. 173-214;</td>
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Complete Problems 10 & 12 in Section I, Case Studies in Criminal Justice (to be handed in at the beginning of 2/18/13).

2/18/13  **President’s Day/No School**

2/25/13  Turn in Section I, Problems 10 & 12. Review Chapter 7; Review for Mid-term Examination. (Examination #2 Mid-term will be in the testing center from 2/25-2/28) **Homework:** Read Chapters 8, pp. 217-245; Read Chapter 9, pp. 247-281 Complete problems 4 & 5, in Section II, Case Studies in Criminal Justice (to be handed in at the beginning of 3/4/13).


3/11/13  **Spring Break!!/No School**

3/18/13  Turn in Section II, Problems 4 & 5. Review Chapters 8 & 9. **Homework:** Read Chapter 10, pp. 283-312; Review for Test #3 (to be taken in the testing center on 3/25/13 during regular class-time only!!) Complete problems 6 & 7, in Section II, Case Studies in Criminal Justice (to be handed in at the beginning of 4/1/13).

3/25/13  **Test #3 given in the Testing Center during regular class-time only!!**

4/1/13  Turn in Section II, Problems 6 & 7. Review Test #3; Review Chapter 10; **Homework:** Read Chapter 11, pp. 315-345; Complete problems 10 & 11, in Section II, Case Studies in Criminal Justice (to be handed in at the beginning of 4/8/13)


4/15/13  Turn in Section II, Problem 2. Review Chapters 12 & 13. Ethical Dilemma Presentations. **Homework:** Read Chapter 14, pp. 391-408; Complete problems 6 & 7, in Section III, Case Studies in Criminal Justice (to be handed in at the beginning of 4/22/13)

4/22/13  Turn in Section III, Problems 6 & 7. Ethical Dilemma Presentations Cont’d; Review Chapter 14; Test #4 (Final Exam) Review.

4/29/13  Final Exam (Test #4)