

POLICING U.S. SOCIETY

MWF 1:00 p.m. -1:50 p.m.
North Instructional Building - Rm. 150
CJ-3200
Instructor: Donald C. Reid

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Success is less a matter of personal I.Q. and "natural talent"; than it is a matter of commitment, personal discipline, and hard work. In other words; give me a hard working "average Joe" over a lazy genius any day.

Personal creed: Will it matter that I was

Basic course description: This course will be specifically geared toward the student pursuing such law enforcement related careers as adult or juvenile probation, corrections, private or industrial security, law, criminology, and/or criminal justice education; as well as a personal interest in human nature, the "social contract", and the need for law in society. The academic discipline of criminal justice is a collective and evolutionary component of **history, psychology, sociology, anthropology, philosophy, criminology, law, political science, human behavior, technology, etc.**; and this course will incorporate each of these studies.

This course will provide an overview and critical analysis of the American system of law enforcement and criminal justice, examining such topics as; origins, development, history, roles, challenges, and general operations of policing in a modern democratic society. Students of this course will develop a basic understanding of issues, challenges, and rewards involved in policing a free and open society, to include the most current empirical research and advances in policing.

This course will incorporate the use of lectures, videos, assigned texts, and practical demonstration to make as many of those points as possible in the time allotted. This course provides a foundation for work in the criminal justice field, specifically those students intending to attend any law enforcement or corrections academy. It provides also a solid foundation and understanding of the founding of America and the legal system that supports this so called "new governmental experiment".

Text: Peak, K.J. (2011). *Policing America: Challenges and Best Practices, 8th edition*: Pearson Education, Inc., 2015

Referenced: *Police & Society, third edition*, Roberg / Novak / Corder. Roxbury Publishing Company.

Course goals and objectives:

Upon successful completion of this course the student should be familiar with the basic issues, (*negative and positive*), involved in policing in the United States. The student should develop an understanding of the key problems and concerns faced by today's police and the various communities they serve, and will explore the most current methods and best practices implemented by police to address those problems. The understanding of these issues will provide the skills and knowledge necessary for the next phase of the student's criminal justice career.

At the conclusion of this course the student should be able to openly discuss and explain:

-) The relationship between human behavior, society, and government; and the concept of "law and order";
-) The historical development of policing in America and how it continues to affect future policy and procedure;
-) The concept of "American law"; (the U.S. Constitution and the Bill of Rights);
-) The various methods of today's police procedure and operation such as: patrol, community-oriented policing, problem-solving policing, investigations, successful prosecution, order maintenance, etc.;
-) The legal constraints placed on the police and the possible implications of police misconduct;
-) The day-to-day operations of police and the differences between city, county, state, and federal police;
-) The numerous issues, problems, challenges, and obstacles faced by police who are expected to maintain social control by enforcing the written law;
-) Police organization, management, and leadership;
-) Other complex issues as ethics, public relations, civil liability and certain procedural law that directly affect police behavior; and
-) Police training and professional development.

Course expectations: (Six most asked question on the first day of class).

- 1- Attendance** is a necessary component of this course, (i.e., to understand the legal ramifications of a "*Section 1983 law suit*" talked about in chapter 9, it will have been necessary to understand the many *Supreme Court decisions aimed at curtailing "police misconduct"* talked about in chapter 8 several days earlier). (**Excused absences**): While this instructor fully understands that each person's life is unique and complicated, and is sympathetic to that fact, there are certain legal limitations and you will be expected to give prior notice of such need, and on a **priority basis**.
- 2- Reading assignments** should be completed ahead of the corresponding lecture. The lecture is meant to clarify and expound upon the basic concepts of the text. Lectures may therefore provide information not found in the text but that supports and explains what is written there as a foundation. Guest speakers and other outside resources may be used during the semester and lecture time may be limited. Therefore, **the student will be held responsible for all assigned reading for testing purposes** regardless of whether such material was discussed in the classroom.
- 3- Out-of-class assignments**, (to be discussed further and explained in class – Due on test day at mid-term and the final).
- 4- Extra credit.** A third research project may be assigned as "extra credit", **only** on an "as need basis".
- 5- Quizzes** on the reading material may be given periodically to gauge the progress of the class and/or as a reward to those with strong attendance records.
- 6- Note-taking** is highly recommended due to the fact that many "real-life" scenarios and examples that are not found in the assigned text will be used. Material from several additional texts may also be used by the instructor to make points discussed in the main text. All tests will be based solely on matters discussed in lectures.

** In return: You may expect of me that I will never waste your time. I will commit to you that I will continue to study, research, and plan meaningful information for you. I will do all in my power to make this class as interesting as possible and I will work with you to the extent that I am able in achieving the grade and information you need. I will commit to you that I will likely work harder at teaching this particular course than you will in preparing for the tests, (unless you take the time every night to research case law and check additional resources for class presentation as I do). I will be attentive to your needs in cases of family or other life emergencies within the limitations set by college policy.*

Rules; (The most fundamental core and foundation of any criminal justice):

1- Respect: For those responsible by law for the conduct and substance of this course, (mainly the instructor). Though class participation is appreciated and encouraged, the instructor is ultimately responsible for covering a certain amount of academic material and will control all class activity. Unnecessary disruption of the class presentation, discussion, schedule, and/or substance, is legal grounds for dismissal.

2- Respect for the course time line and curriculum; meaning that if you still have questions about a particular topic that may have only been briefly addressed in the classroom you are encouraged to take it up with the instructor in out-of-class time, preferably by email. (This means that questions brought up in class should be issues that pertain to all members of the class).

3- Respect for other members of this particular class; meaning there will be no tolerance for open disrespect of one's opinions, beliefs, nationality, race, religion, gender, politics, etc. Failure to respect other's basic rights is the very reason that any society needs a criminal justice system. This will be controlled by the instructor.

4- "Electronic" distractions during class may result in your being asked to leave the class and your participation grade being lowered. Cellular telephone calls and text messaging during class is strictly prohibited. (See DSU policy).

Grading: Final grades will be determined on a percentage basis, as follows:

20% - each of 4 tests; 5% each of two written assignments; and 10% participation (attendance).

A = 93%, A- = 90%, B+=87%, B=83%, B-=80%, C+=77%, C= 73%, C-=70, D=68, F=67% and below.

Important notices and deadlines: At this level of higher education it is reasonable to expect that the student is capable of monitoring his/her own progress and managing important dates and personal business. You may find all academic deadlines, information, resources, and scheduling at www.dixie.edu/reg/syllabus/.

Sexual harassment: In accordance with DSU policy and state and federal laws, any and all forms of sexual harassment are prohibited from any classroom or institution activity. Any student concerned with these issues should discuss the matter privately with the instructor or contact the office of the Dean of Students, Del Beatty, at 652-7514.

Syllabus disclaimer: Information contained in this syllabus may be subject to change as deemed appropriate by the instructor. *The reading and lecture schedule will remain flexible in order to facilitate guest speakers, demonstrations, outside resource opportunity, and a learning pace at which the majority of the class is comfortable.*

Note: There exists some individual responsibility of the student to assist the instructor in providing the most appropriate information. The very nature of law enforcement is that it must at times deal with the "underbelly" of mankind. There can be material in this course that can be offensive. I have no intention of making a student feel additional emotional stress as part of this class. I can avoid, as much as is possible, in-depth discussion of certain crimes, coarse language, gruesome photos, etc., if I am informed of a particular relationship ahead of time. For example; I would want to treat the subject of the crime of sexual assault differently knowing that a student in this class may have recently been a victim of such a crime and is still dealing with recovery issues. If so advised, I can temper that particular lecture and still make valid points.

Misc. Services: Additional questions, directives, announcements, and services can be found at www.dixie.edu/reg/syllabus/, to include: General information; Local and community information; Library resources; D-mail, Administrative withdrawals and other policies; Financial aid; Deadlines; Writing center; Tutoring center; IT help desk; Online writing labs; Testing center; Bookstore; Calendars; Directories; Activities; Student Code of Conduct; Housing policies; Athletics; Faculty and Staff information; Counseling; Advisement; Grievance policy and procedure; Etc .

Final Exam Schedule

Spring 2015

Fri - May 1		Mon - May 4		Tues - May 5		Wed - May 6		Thur - May 7	
Daily, MWF, MF, M Only		Daily, MWF, MW, M Only		TR, T Only		Daily, MWF, MW, M Only		TR, Thur Only	
Class Time Exam Time		Class Time Exam Time		Class Time Exam Time		Class Time Exam Time		Class Time Exam Time	
7:00	7:00 - 9:00	8:00	7:30 - 9:30	9:00	8:00 - 10:00	9:00	10:00 - 12:00	7:30/8:00	7:00 - 9:00
10:00	9:30 - 11:30	11:00	10:00 - 12:00	12:00	11:00 - 1:00	12:00	12:30 - 2:30	10:30/11:00	9:30 - 11:30
1:00	12:00 - 2:00	2:00	12:30 - 2:30	2:30	2:00 - 4:00	3:00	3:00 - 5:00	1:00	12:30 - 2:30
4:00	2:30 - 4:30							4:00	3:00 - 5:00
Fri Only Classes		MW or M Only Classes		TR, Tues Only Classes		Wed Only Classes		Thur Only Classes	
5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00
7:30	7:30	7:30	7:30	7:30	7:30	7:30	7:30	7:30	7:30

Available Resources

As a student at Dixie State University, you have access to several helpful resources:

- **Library**
- **Computer Lab** (located at the **Smith Computer Center** and the **Library**)
- **Disability Resource Center** - Provides services and accommodations to students with disabilities.
- **IT Student Help Desk** - We provide support for the following: Blackboard Vista, Dmail, wireless, software resources for students, and student laptop lease program.
- **Online Writing Lab** - Many writing classes utilize this site. Among other things, students can use the Online Writing Lab to submit papers electronically to the Writing Center.
- **Student Success Center** (www.dixie.edu/studentsuccess)
- **Testing Center**
- **Tutoring Center** - Free and open to all students. Improve your study skills and clarify concepts and class material.
- **Writing Center** - "Our mission is to help you become a better writer by approaching your assignments as a process of invention, writing, and revision."

See our **Campus Map** for the location of these and other resources.

Policies and Statements

- **Academic dishonesty / Academic Integrity policy**
- **Disruptive behavior policy**
- **Absences related to college functions**
- **Reasonable Accommodation:**

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustments, accommodations, or auxiliary aids to be successful in their program of study should contact the Disability Resource Center within the first two weeks of the beginning of classes for eligibility determination.

Proper documentation of impairment is required in order to receive services. DRC is located on the ground floor of the **Financial Aid Office**. You may call 652-7516 to schedule appointment for further information regarding the process to receive accommodations. DRC Coordinator determines eligibility for and authorizes the provision of services.

- **Dmail:**

You are required to frequently check your Dmail account. Important class and university information will be sent to your Dmail account, including DSU bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSU and in your courses. To access your Dmail account, visit go.dixie.edu/dmail. If you do not know your Dmail username or you have forgotten your PIN, visit go.dixie.edu/mydixie and follow the respective instructions.

Required Syllabus Information for Faculty Members

For interested faculty members, we have included a list of all information needed for a course syllabus [here](#)



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GENERAL INFORMATION
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SCHOOLS
 Arts & Letters
 Education
 Business & Communication
 Science & Technology
 Nursing & Allied Health

ADMINISTRATION
 Human Resources
 Employment Opportunities
 Administrative Services
 Campus Services
 Public Relations

CRIMINAL JUSTICE - 3200
POLICING U.S. SOCIETY

Monday	1/12/15	Introduction / Course outline / Syllabus / DSU policy / Expectations
Wednesday	1/14/15	Man - Barbarian or Saint: Primitive instincts / Complex capabilities (Psych.)
Friday	1/16/15	Man : A “social animal” - Rule of law / The History of Law (Soc.)
	1/19/15	*** <i>Martin Luther King Day</i>
Wednesday	1/21/15	Chapter 1 - Historical Development: Coming to America
Friday	1/23/15	- British influence / Colonial influence
Monday	1/26/15	- Industrial revolution / Reform; Professional; Community Policing
Wednesday	1/28/15	Chapter 2 – Preparing for the Streets
Friday	1/30/15	- Recruiting, training, supervising, and retention
Monday	2/02/15	Chapter 3 – On Patrol
Wednesday	2/04/15	- Purpose and function
Friday	2/06/15	- Methods and tactics
Monday	2/09/15	<i>(Course review and update)</i>
Wednesday	2/11/15	Test #1
Friday	2/13/15	Chapter 4 – Community-Oriented Policing
	2/16/15	*** <i>President’s Day</i>
Wednesday	2/18/15	- What works and what doesn’t / Problem solving cops?
Friday	2/20/15	Chapter 5 – Criminal investigation.
Monday	2/23/15	- Important characteristics and traits
Wednesday	2/25/15	Chapter 6 – Personnel Issues
Friday	2/27/15	- Management, supervision, and leadership
Monday	3/02/15	Chapter 7 – Rule of Law - The Constitution / Bill of Rights
Wednesday	3/04/15	<i>(Course review and update)</i>
Friday	3/06/15	Test #2
	3/9 thru 13/15	*** <i>Semester Break</i>
Monday	3/16/15	Chapter 8 - Accountability
Wednesday	3/18/15	Chapter 9 - Civil Liability
Friday	3/20/15	- The Bill of Rights / Fourth, Fifth, and Sixth Amendments
Monday	3/23/15	Chapter 10 - Federal and State Agencies (The making of America)
Wednesday	3/25/15	- “The Police are us and we are the police”
Friday	3/27/15	- Organization
Monday	3/30/15	Chapter 11- Municipal and County
Wednesday	4/01/15	- The Police are Us and We Are the Police / Avoiding a Police State
Friday	4/03/15	- Policing America
Monday	4/06/15	<i>(Course review and update)</i>
Wednesday	4/08/15	Test #3
Friday	4/10/15	Chapter 12 - Criminal Syndicates: From the Mob to Terrorism
Monday	4/13/15	- Gangs in America, (nothing new)
Wednesday	4/15/15	Chapter 13- Addressing Social Ills: Homeless, drug abuse, etc.
Friday	4/17/15	- Juvenile delinquency, the mentally impaired, etc.
Monday	4/20/15	- “What to do with little Johnny” - Introduction to Corrections
Wednesday	4/22/15	Chapter 14- Technology Review: Tools for the Tasks
Friday	4/24/15	- A 7,000 Year Leap
Monday	4/27/15	- Focus on the Future
Wednesday	4/29/15	<i>(Course Review)</i>
Friday	5/01/15	Test #4