

**CJ & PSY 3100-01 Profiling Deviant Behavior
CRN 26481**

**Spring 2015 Semester Jan 12, 2015 - May 08, 2015
Meeting Times/Day: 2:00pm –2:50 MWF McDonald Room 209**

Instructor Contact Information:

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Office Hours Monday, Wednesday, Friday 1:00pm - 4:00pm

McDonald Building Room 215

Please feel free to contact me through either my dmail, or Cell phone. The best way for contact is through d-mail. If we talk over the phone please follow up with an email as well. I will be a few minutes early and remain after each class in order to meet with students.

Text: Criminal & Behavioral Profiling; Curt R. Bartol & Anne M. Bartol. **(Required)**

Stanton E. Samenow (2004). *Inside the Criminal Mind Revised Edition* (Optional)

The Criminal Justice Program at Dixie State College is committed to:

- *Developing students who value the search for knowledge by means of scientific methods and research and to providing students with the knowledge and skills to do so.
- *Developing students who appreciate and understand that behavior results from a complex interaction between physiological systems, genetic influences, experiential and environmental factors and social forces.
- * Developing students whose understanding of psychology reflects an integration of a variety of theoretical perspectives.
- *Developing students who appreciate the power of applied psychology to foster physical, psychological, and communal well-being
- *Inspiring students to act ethically as scholars.
- *Inspiring students to value and to use critical thinking as students, scholars, consumers of media, and targets of influence.
- *Inspiring students to commit themselves to a lifetime pursuit of knowledge and understanding.

Course Description: For students in all disciplines who are interested in the fundamental scientific principles of behavior. An historical and theoretical exploration of deviant behavior specifically analyzing particular forms of deviant behavior such as murder and rape, among other crimes. These other topics will be discussed using the criminal thinking approach, sociopathic and psychopathic behavior analysis, and life course perspectives. Students will demonstrate their learning through short quizzes, homework, **participation** and exams.

Course Objectives: Learning objectives represent what you will be expected to learn in this course:

- Demonstrate an ability to examine human behaviors as a way of understanding the

human condition.

- Express points of view based on social scientific knowledge.
- Exhibit elements of critical thinking and scientific methodology in examining human behavior.
- Identify psychological research methods - descriptive, correlation, and experimental - and apply that understanding in evaluating the validity of popular psychological claims.

AMERICANS WITH DISABILITIES ACT (ADA)

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the **DISABILITY RESOURCE CENTER** Coordinator for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

Plagiarism is academic thievery – stealing someone else’s work

- A source that is directly quoted, paraphrased, or summarized in a paper must be cited in-text every time the information is used. The source must also be listed on the reference page.
- If your paper has quotations from other authors or individuals making a personal statement you are required to use quotation marks. The respective page number should also be included in the in-text citation.
- Any material that you independently create need not be cited.
- Information that is common knowledge need not be cited unless you are quoting word for word another authors rendition of the common knowledge. Examples: historical facts, such as the year a military battle occurred, or an anonymous poem or story whose authorship has never been determined, such as a well-known fairy tale.

Dixie State University has strict policies regarding academic honesty. The policies are upheld in this classroom. Based on policy, the expectation is that students will submit original work. If students use information from outside sources, they are required to uphold academic honesty by quoting, citing, and referencing this information.

Dixie State College Policy 3-34 Academic Discipline

34.1 Cheating: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as

one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by: 34.1.1 Giving a failing grade on the specific assignment where dishonesty occurred, 34.1.2 Failing the student in the entire course, 34.1.3 Immediately dismissing and removing the student from the course, and/or 34.1.4 Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student. 34.2 Disruptive Behavior: Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course. 34.3 Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure.

Class Policies: Come to class ready to participate and learn. In order to achieve this, it is expected that student attended class on a regular basis, on time, and have read the text prior to class. Points will be given for class attendance. There is a strong correlation between class attendance, participation and grades in this course. It is strongly recommend that you attend class regularly and participate in class discussions. Attendance will be taken during each class. Regardless of the reason for the absence, the student is responsible to find out about, and make up missed work. Respect your fellow learners and turn off/silence all electronic devices. Classroom expectations: It is the responsibility of an instructor to manage the classroom environment to ensure a good learning climate for all students. This means not talking when the teacher is talking, following instructions, and speaking and acting respectfully to the professor and fellow students. If your behavior is disruptive, I will first let you know verbally that you are behaving inappropriately. If it continues, I will send you written notice that your behavior must change. As a last resort, I will drop you from the class. For more details, please see the disruptive behavior policy at: <http://www.dixie.edu/humanres/policy/sec3/334.html>

College resources: Several college resources are available to help you succeed. Check out the links for each one to get more information. If you need help understanding the content of your courses, go to the Tutoring Center located in the Browning Learning Center, Room 105. There is

a schedule of what courses have tutors at what times outside the door. You can also visit them online at <http://dsc.dixie.edu/tutoring/>. If you need help writing papers, go to the Writing Center in the Browning Learning Center, Room 105. You can also visit them online at http://new.dixie.edu/english/dsc_writing_center.php. If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the Library basement. If you are assigned to take a test in the Testing Center, go to the North Plaza. You can get information on their website at <http://new.dixie.edu/testing/>. The Library has all kinds of information and resources. Visit the Val Browning Library or go to the library website at <http://library.dixie.edu/>

Class Schedule:

This is the proposed class schedule, changes can occur as needed and deemed appropriate by the instructor. If changes occur the instructor will inform the students of any such changes and/or revisions. We will be referring to the book titled Inside the Criminal Mind by Stanton Samenow frequently during the class. I will highlight chapters to pay attention to as we study together.

Week of:

January 12th - First day of Class; Intro, Syllabus – Chapter 1
January 19th – Finish Chapter 1
January 26th - Stanton Samenow The Criminal Personality explored
February 2nd - Chapter 2 & **1st Quiz Chpt 1, Samenow, Chpt 2**
February 9th - Chapter 3
February 16th - Chapter 4 (**Chpt.3 & 4 quiz**)
February 23rd - Chapter 5
March 2nd - Mid Term Exam
March 9th - **Spring Break**
March 16th - Chapter 6 (**Chpt. 6 quiz**)
March 23rd - Chapter 7
March 30th - Chapter 7
April 6th - Chapter 8 (**Chpt. 7 & 8 quiz**)
April 13th- Chapter 9
April 20th - Review for Final
May 1st - 8th - Final Exam

Class Participation: *It is expected that students will come to class prepared and ready to participate in the class discussion.* There is a strong correlation between students who have read the assigned material, **come to class, are prepared**, and whom are active with the discussions in class, and receiving a passing grade in this class.

Exams: There will be two exams given during this class. These two exams will consist of one midterm exam, and one final exam. The midterm exam will include only the chapters covered prior to the exam, while the final will cover all information from the semester of learning. The

exams will cover topics covered in class, quizzes, and assigned classwork. These exams will consist of multiple choice and true/false, and may include essay questions. Both exams will be administered in class. Each Exam will be worth 200 points.

Quizzes: You will be quizzed on information in each chapter or class discussion presented throughout the course. Each quiz will focus on the chapters discussed in class and consist of multiple choice questions. Each quiz will be worth 100 points and consist of multiple choice / true false questions or essay questions. Due to the fact that there is no schedule for quizzes, it is important to be to class to ensure you do not miss a given quiz. Note: quizzes will only be given during the class and cannot be made up unless prior arraignments have been made.

Late Work: Work is due when it is scheduled to be due. While Dr Eschler will attempt to remain on track with this syllabus there may be times that he will give alternate due dates. You will be informed in class and on CANVAS as to any and all changes. These changes will supersede the syllabus.

Late work will be accepted. ALL late work will have a "B" grade maximum as a penalty for being late.

Points: **Total**
Quizzes: 100 points each 4 quizzes throughout = 400 points

Exams: 1 midterm, 1 final, 200 each = 400 points

Participation / Attendance =200 Points

1000 total points.

Grading Policy:

| <u>Grade</u> | <u>Percent</u> | <u>Grade</u> | <u>Percent</u> |
|--------------|----------------|--------------|----------------|
| A | 94% - 100% | C | 74% - 76% |
| A- | 90% - 93% | C- | 70% - 73% |
| B+ | 87% - 89% | D+ | 67% - 69% |
| B | 84% - 86% | D | 64% - 66% |
| B- | 80% - 83% | D- | 60% - 63% |
| C+ | 77% - 79% | F | 59% AND BELOW |

Dmail: You are required to frequently check your Dmail account. Important class and university information will be sent to your Dmail account, including DSU bills, financial aid/scholarship notices, notices of canceled classes, reminders of important dates and events, and other information critical to your success in this class and at DSU. If you don't know how to access your Dmail account, go to www.dixie.edu and select "Dmail" from the left column. To locate your Dmail username and password, go to www.dixie.edu and click on "Login to student services" in the upper right-hand corner. You will be held responsible for information sent to your Dmail account, so please check it often.

University approved absences: Dixie State University Policy explains in detail what needs to happen if you anticipate being absent from class because of a university-sponsored activity (athletic events, club activities, field trips for other classes, etc). Please read this information and follow the instructions carefully! The policy can be found at: <http://www.dixie.edu/humanres/policy/sec5/523.html>

Disability Accommodations: If you suspect or are aware that you have a disability that may affect your success in this course, you are strongly encouraged to contact the Disability Resource Center (DRC) located in the northeast corner of the North Plaza building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. Phone: (435) 652-7516.

Classroom expectations: It is the responsibility of an instructor to manage the classroom environment to ensure a good learning climate for all students. This means that you must refrain from actions such as physical violence, verbal abuse, or harassment; intoxication or illegal drug use; use of profanity; disrespecting others when expressing their own viewpoints; talking while the instructor or another student is talking; and constant questions or interruptions that interfere with classroom presentation. An instructor may ask you to stop the inappropriate behavior, meet with you after class to discuss the problem, or involve the Dean of Students, the department chair, or campus police if necessary. Students can be removed temporarily or permanently from a course for disrupting the learning environment.

Academic integrity: In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to, refraining from cheating, plagiarizing, falsification, misrepresentation, and/or inappropriately colluding or collaborating. The University shall consistently hold students accountable for instances of academic dishonesty and apply appropriate consequences. For more information, see the Student Academic Misconduct section of DSU policy at <http://dixie.edu/humanres/policy/sec5/533.html#appeals>

Campus resources: Several campus resources are available to help you succeed. Check out the links for each one to get more information.

If you need help understanding the content of your courses, go to the **Tutoring Center** located on the 4th floor of the Holland Centennial Commons in Room 431. You can visit them online at <http://www.dixie.edu/tutoring/>

If you need help writing papers, essays, etc go to the **Writing Center** on the fourth floor of the Holland Centennial Commons in room 421. You can also visit them online at <http://dixiewritingcenter.com/>

If you need to use a **computer** to do schoolwork on campus, go to the Smith Computer Center or the Holland Centennial Commons on the second, mezzanine, or third floors.

If you are assigned to take a test in the **Testing Center**, go to the North Plaza. You can get

information on their website at <http://www.dixie.edu/testing/>

The **Library** has all kinds of information and resources. Visit the Dixie State University Library on the 2nd, and 3rd floors of the Holland Centennial Commons, or go to the library website at <http://library.dixie.edu/>

Important DSC dates to remember:

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|----------|--|
| Jan 12 | Classwork Starts |
| Jan 15 | Last Day for Waitlist |
| Jan 16 | Last Day to Add Without Signature |
| Jan 19 | Martin Luther King Jr. Day |
| Jan 22 | Drop/Audit Fee Begins (\$10 per class) |
| Jan 22 | Residency Application Deadline |
| Jan 27 | \$50 Late Registration/Payment Fee |
| Feb 2 | Spring 2015 Associate's degree Graduation Application Deadline |
| Feb 2 | Pell Grant Census |
| Feb 2 | Last Day for Refund |
| Feb 2 | Last Day to drop without receiving a "W" grade |
| Feb 4 | Courses dropped for non-payment |
| Feb 6 | Last Day to Add/Audit |
| Feb 16 | President's Day |
| Mar 2 | Summer 2015 Bachelor's degree Graduation Application Deadline |
| Mar 2 | Mid-Term Grades Due |
| Mar 6 | Last Day to Drop Individual Class |
| Mar 9-13 | Spring Break |
| Mar 23 | Fall Class schedule available online |
| Mar 23 | Summer Registration open to Seniors (90+ credits) |
| Mar 24 | Summer Registration open to Juniors (60+ credits) |
| Mar 25 | Summer Registration open to Sophomores (30+ credits) |
| Mar 26 | Summer Registration open to all students |
| Apr 1 | Fall 2015 Bachelor's degree Graduation Application Deadline |
| Apr 10 | Last Day for Complete Withdrawal |
| Apr 13 | Fall Registration open to Seniors (90+ credits) |
| Apr 14 | Fall Registration open to Juniors (60+ credits) |
| Apr 15 | Fall Registration open to Sophomores (30+ credits) |
| Apr 16 | Fall Registration open to all students |
| Apr 29 | Classwork Ends |
| Apr 30 | Reading Day |
| May 1 | Final Exams |
| May 1 | Associate's degree Graduation Deadline - Summer 2015 |
| May 4-7 | Final Exams |
| May 8 | Commencement |