

CJ & PSY 3100 Profiling Deviant Behavior
Fall Semester Aug 19, 2013 - Dec 13, 2013
Meeting Times/Day: Wednesday 5:15 - 7:45 McDonald Ctr 102 DSU Campus

Instructor Contact Information:

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Please feel free to contact me through either my dmail, or cell phone. The best way for contact is through d-mail. If we talk over the phone please follow up with an email as well. I will be 20 minutes early and remain after each class in order to meet with students.

Text: D.A. Andrews / James Bonta. (2010). *The Psychology of Criminal Conduct, 5th Edition.*

(Required)

Stanton E. Samenow (2004). *Inside the Criminal Mind Revised Edition*

The Criminal Justice Program at Dixie State College is committed to:

- *Developing students who value the search for knowledge by means of scientific methods and research and to providing students with the knowledge and skills to do so.
- *Developing students who appreciate and understand that behavior results from a complex interaction between physiological systems, genetic influences, experiential and environmental factors and social forces.
- * Developing students whose understanding of psychology reflects an integration of a variety of theoretical perspectives.
- *Developing students who appreciate the power of applied psychology to foster physical, psychological, and communal well-being
- *Inspiring students to act ethically as scholars.
- *Inspiring students to value and to use critical thinking as students, scholars, consumers of media, and targets of influence.
- *Inspiring students to commit themselves to a lifetime pursuit of knowledge and understanding.

Course Description: For students in all disciplines who are interested in the fundamental scientific principles of behavior. An historical and theoretical exploration of deviant behavior specifically analyzing particular forms of deviant behavior such as murder and rape, among other crimes. These other topics will be discussed using the criminal thinking approach, sociopathic and psychopathic behavior analysis, and life course perspectives. Students will demonstrate their learning through short quizzes, homework, **participation** and exams.

Course Objectives: Learning objectives represent what you will be expected to learn in this course:

- Demonstrate an ability to examine human behaviors as a way of understanding the

human condition.

- Express points of view based on social scientific knowledge.
- Exhibit elements of critical thinking and scientific methodology in examining human behavior.
- Identify psychological research methods - descriptive, correlation, and experimental - and apply that understanding in evaluating the validity of popular psychological claims.

AMERICANS WITH DISABILITIES ACT (ADA)

Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the **DISABILITY RESOURCE CENTER** Coordinator for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule an appointment to discuss the process. The DRC Coordinator determines eligibility for and authorizes the provision of services.

Plagiarism is academic thievery – stealing someone else’s work

- A source that is directly quoted, paraphrased, or summarized in a paper must be cited in-text every time the information is used. The source must also be listed on the reference page.
- If your paper has quotations from other authors or individuals making a personal statement you are required to use quotation marks. The respective page number should also be included in the in-text citation.
- Any material that you independently create need not be cited.
- Information that is common knowledge need not be cited unless you are quoting word for word another authors rendition of the common knowledge. Examples: historical facts, such as the year a military battle occurred, or an anonymous poem or story whose authorship has never been determined, such as a well-known fairy tale.

Dixie State University has strict policies regarding academic honesty. The policies are upheld in this classroom. Based on policy, the expectation is that students will submit original work. If students use information from outside sources, they are required to uphold academic honesty by quoting, citing, and referencing this information.

Dixie State College Policy 3-34 Academic Discipline

34.1 Cheating: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as

one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by: 34.1.1 Giving a failing grade on the specific assignment where dishonesty occurred, 34.1.2 Failing the student in the entire course, 34.1.3 Immediately dismissing and removing the student from the course, and/or 34.1.4 Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student. 34.2 Disruptive Behavior: Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course. 34.3 Student Appeals: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure.

Class Policies: Come to class ready to participate and learn. In order to achieve this, it is expected that student attended class on a regular basis, on time, and have read the text prior to class. Points will be given for class attendance. There is a strong correlation between class attendance, participation and grades in this course. It is strongly recommend that you attend class regularly and participate in class discussions. Attendance will be taken during each class. Regardless of the reason for the absence, the student is responsible to find out about, and make up missed work. Respect your fellow learners and turn off/silence all electronic devices. Classroom expectations: It is the responsibility of an instructor to manage the classroom environment to ensure a good learning climate for all students. This means not talking when the teacher is talking, following instructions, and speaking and acting respectfully to the professor and fellow students. If your behavior is disruptive, I will first let you know verbally that you are behaving inappropriately. If it continues, I will send you written notice that your behavior must change. As a last resort, I will drop you from the class. For more details, please see the disruptive behavior policy at: <http://www.dixie.edu/humanres/policy/sec3/334.html>

College resources: Several college resources are available to help you succeed. Check out the links for each one to get more information. If you need help understanding the content of your courses, go to the Tutoring Center located in the Browning Learning Center, Room 105. There is

a schedule of what courses have tutors at what times outside the door. You can also visit them online at <http://dsc.dixie.edu/tutoring/>. If you need help writing papers, go to the Writing Center in the Browning Learning Center, Room 105. You can also visit them online at http://new.dixie.edu/english/dsc_writing_center.php. If you need to use a computer to do schoolwork on campus, go to the Computer Center in the Smith Computer Center or the Library basement. If you are assigned to take a test in the Testing Center, go to the North Plaza. You can get information on their website at <http://new.dixie.edu/testing/>. The Library has all kinds of information and resources. Visit the Val Browning Library or go to the library website at <http://library.dixie.edu/>

Class Schedule:

This is the proposed class schedule, yet changes made occur as needed and deemed appropriate by the instructor. If changes occur the instructor will inform the students of any such changes and/or revisions. We will be referring to the book titled Inside the Criminal Mind by Stanton Samenow frequently during the class. I will highlight chapters to pay attention to as we study together.

Week of :

August 21 First day of Class; Intro, Syllabus, Chapter 1
August 28 - Chapter 2
September 4 - Chapter 3(Chpt. 1&2 quiz)
September 18 - Chapter 4(Chpt. 3 & 4 quiz)
September 25 - Chapter 6
October 2 - Chapter 7
October 9 - Mid Term Exam
October 16 - 8 &9 (Chpt. 8&9 quiz)
October 23 - Chapter &10
October 30 –Chpt 11
November 6 - Chapter 11(Chpt. 10 &11 quiz)
November 13 - Chapter 13
November 20 - Chapter 14(Chpt. 13 & 14 quiz)
December 4 - Chapter 15
December 11- Final Exam

Class Participation: It is expected that students will come to class prepared and ready to participate in the class discussion. There is a strong correlation between students who have read the assigned material, come to class, are prepared, and whom are active with the discussions in class, and receiving a passing grade in this class.

Exams: There will be two exams given during this class. These two exams will consist of one midterm exam, and one final exam. The midterm exam will include only the chapters covered prior to the exam, while the final only covering the chapter after the midterm. The exams will cover topics covered in class, quizzes, and assigned classwork. These exams will consist of

multiple choice and true/false, and may include essay questions. Both exams will be administered in class. Each Exam will be worth 200 points.

Quizzes: There will be a quiz for each chapter or class discussion presented throughout the course. Each quiz will focus on the chapters discussed in class and consist of multiple choice questions. Each quiz will be worth 100 points and consist of multiple choice / true false questions. Due to the fact that there is no schedule for quizzes, it is important to be to class to ensure you do not miss a given quiz. Note: quizzes will only be given during the class and cannot be made up unless prior arraignments have been made.

Late Work: Work is due when it is scheduled to be due. 5 points will be deducted each day it is late. Arraignments need to be made prior to the due date of an assignment if submitted work will be late.

Points:	Total
Quizzes: 100 points each	14 Chapters, 5 quizzes throughout this course = 500 points
Exams: 1 midterm, 1 final, 200 each	400 points
Participation	100 Points
	<hr/> 1000 total points.

Grading Policy:

<u>Grade</u>	<u>Percent</u>	<u>Grade</u>	<u>Percent</u>
A	94% - 100%	C	74% - 76%
A-	90% - 93%	C-	70% - 73%
B+	87% - 89%	D+	67% - 69%
B	84% - 86%	D	64% - 66%
B-	80% - 83%	D-	60% - 63%
C+	77% - 79%	F	59% AND BELOW

Important DSC dates to remember:

- Apr 1 Bachelor's degree Graduation Deadline - Fall 2013
- Apr 8 Fall Registration open to Seniors (90+ earned credits)
- Apr 9 Fall Registration open to Juniors (60+ earned credits)
- Apr 10 Fall Registration open to Sophomores (30+ earned credits)
- Apr 11 Fall Registration open to All Students
- Aug 12-13 Faculty Workshops
- Aug 14 Fall 2013 \$50 Late application penalty begins
- Aug 14-16 Faculty Workshops
- Aug 19 Classwork Starts
- Aug 22 Last Day to Waitlist
- Aug 23 Last Day to Add Without Signature
- Aug 28 Drop/Audit Fee Begins (\$10 per class)
- Aug 28 Residency Application Deadline
- Sep 2 Labor Day
- Sep 3 \$50 Late Registration/Payment Fee
- Sep 9 Pell Grant Census
- Sep 9 Last Day for Refund
- Sep 9 Last Day to drop without receiving a "W" grade
- Sep 10 Courses dropped for non-payment
- Sep 13 Last Day to Add/Audit
- Oct 1 Associate's degree Graduation Deadline - Fall 2013
- Oct 9 Mid-Term Grades Due
- Oct 10-11 Semester Break
- Oct 14 Last Day to Drop Individual Class
- Oct 21 Spring and Summer 2014 class schedules available online
- Nov 1 Bachelor's degree Graduation Deadline - Spring 2014
- Nov 8 Last Day for Complete Withdrawal
- Nov 11 Spring Registration open to Seniors (90+ credits)
- Nov 12 Career Day
- Nov 12 Spring Registration open to Juniors (60+ credits)
- Nov 13 Spring Registration open to Sophomores (30+ credits)
- Nov 14 Spring Registration Open to All Students
- Nov 27-29 Thanksgiving Break
- Dec 6 Classwork Ends
- Dec 9-13 Final Exams