

**Course Syllabus – CJ 2360 – Fall 2014 - Juvenile Law & Procedure - Dr. Michael Tatum**

Office: University Plaza Bldg “D” / Phone: 435-879-4425 / Office Hours: MWF 8:15-9:00 & 11:00-1:00 / TTH 10:30-12:00  
Email: tatum@dixie.edu / **Class Meets: University Plaza Bldg “D” Room 101 –D, TTH 9:00-10:15**

**Course Description:** Examines the history/development of laws dealing with juveniles and procedures used both past and present in dealing with juveniles with emphasis placed on Utah law. Provides a foundation for those interested in careers and work with juveniles, including corrections, probation, security, law, or criminology.

Prerequisites: ENGL 1010 (Grade C or higher) and CJ 1010.

**Text:** Regoli, Hewitt, DeLisi, **The Essentials - Delinquency in Society**, Jones and Barlett Publishers

**FREIL’s:** 4-6 *Fun, Recall, Experiences in Learning (Exams)* will be administered in class or by announcement in the Testing Center. Before each exam a one week notice will be given and every exam will be preceded by an in-class review. **Final Exam Date – As scheduled by DSU.**

**Book Report:** A book report will be due December 3<sup>rd</sup>. The book must be instructor approved. The format of the book report will follow the Lifelong Learning (GONG) approach and format which will be explained in class.

The book report will carry the weight of one exam.

**Service Learning & Other Required Assignments:** There may be 10-20 out of class assignments which will carry a cumulative weight of one exam. All assignments, including the book report, must be typed to receive full credit. **The Service Learning requirement will carry a weight of 20 points** and be explained in class.

**Grading:** All exams will carry the weight of 100 Points. Traditional university grading scale will apply: A=90-100 / B=80-89 / C=70-79 / D=50-69. Minuses and Pluses will only be used to enhance grades and reward attendance and participation. Late work assignments and exams will receive a 10% deduction in value.

**Course Schedule and Chapter Section Sequencing**

- ✓ **Section 1** – Chapters 1-2 – *Students will be able to explain, describe, and understand the following:* The definitions of Delinquency. The major Historical trends and landmarks from 1792 BC to the American Colonies to the present, including both Legal and Social Definitions that describe What Delinquency is and Who is a Delinquent and How Delinquency has been and is Measured today. To include the Uniform Crime Report, Victimization Surveys, and Self-Report Studies. / Trends related to sex, race, social class, and age as covered by past and current Research. Glossary and Terms. – **Exam.**
- ✓ **Section 2** - Chapters 3-6 - *Students will be able to explain, describe, identify, and understand the following:* The major Delinquency Theories and theorists and their related research, to include: Choice, Biological, Psychological, Cultural Deviance, Strain, Social Control, Labeling, Conflict-Marxist, and Developmental. Glossary and Terms **Exam.** – Note the possibility of a second exam over this section.
- ✓ **Section 3** – Chapters 7-10 – *Students will be able to explain, describe, identify, and understand the following:* The Social Context of Delinquency as it relates to the Family and changing Family Dynamics / Schools and educational-learning environment / Schools, Safety, and the Law / Violence / Drug Use – Prevention and Treatment / Impact and influence of Peer Groups and Gangs / Applications of Intervention and Prevention. Glossary and Terms **Exam.**
- ✓ **Section 4** – Chapters 11-14 - *Students will be able to explain, describe, identify, and understand the following:* The workings and legal ramifications and legal sanctions of the Juvenile Justice System, with emphasis on the Role of the Police, the Courts, and Corrections and how each operates in their individual handling of juvenile delinquency cases. Emphasis will be placed on both identification of delinquents and Prevention of Delinquency. Glossary and Terms. **Exam.**

## **OTHER IMPORTANT STUDENT INFORMATION AND REQUIREMENTS:**

**Attendance is expected.** At least half of what you will be expected to know for exams and quizzes will come from class lecture and Learning Model discussions. Excuses for conflicting appointments will fall on deaf ears. Make appointments at times that don't conflict with class. Be in class and you will always know assignment due dates and exam dates. See [dixie.edu](http://dixie.edu) for further information related to "Policy for Absences Related to College Functions." **Regular Attendance is linked to Good Grades.**

**Participation and Classroom Decorum:** Respectful, civil, and courteous participation is encouraged. Chit-chatting is not tolerated. **Cell Phones** should be turned off. **Lap-Tops** are for note taking unless otherwise authorized. **Disruptive behavior is not tolerated. Violators will be asked to leave class.**

**Honesty and Academic Integrity:** All work must be your own. No plagiarism or dishonesty will be tolerated. Violators can face dismissal from class with a Failing Grade.

**Know the Catalog:** The Dixie State College of Utah's General Catalog is a virtual wealth of information and you should become acquainted with it in either the printer version or on-line.

**Dmail:** Policy dictates that **you are required to frequently check you Dmail account.** A wide variety of information comes to you via Dmail, including periodic messages of importance from you professors.

**dixie.edu** - This is an important site for other information including the Academic Calendar, Library, Computer Lab, Writing Center, Testing Center, Tutoring Center, Athletic and Cultural Events, etc. To learn about logging on to your Dmail go to [www.dixie.edu](http://www.dixie.edu) and click on "Log on to Student Services" on you will be on your way.

**Disability Statement:** If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center within the first two weeks of the beginning of classes. Students are to contact the center on the main campus to follow through with and receive assistance in the documentation process to determine the appropriate accommodations related to their disability. For further information you may call 435-652-7516, or email the Director, Baaco Wahabu at [wahabu@dixie.edu](mailto:wahabu@dixie.edu) for an appointment.

**Special Note:** Throughout the semester **relevant current issues and items in the news will be discussed.** A number of factual based stories and examples will often be used to make topics more relevant and meaningful. The management reserves the right to deviate from course schedule and sequencing to meet course and student needs and inquiring minds. The most **important key to your success in this class** will be meeting announced deadlines and **attending all class meetings.** Experience dictates that **those who attend class regularly and participate get the better grades.** Please take this class only if you can abide to the above guidelines as heretofore described. Come to class prepared to Participate. Thank you.

