

SYLLABUS

Laws of Evidence CJ – 2350

Spring 2015

INSTRUCTOR: Shadman Bashir
Email: sbashir@dixie.edu
Phone: (208) 680-3257

REQUIRED TEXT: Criminal Evidence, Principles and Cases
Gardner/Anderson

Class Hours: Tuesday & Thursday, 2:30 PM – 3:45 PM

CLASSROOM: Room 219 – Udvar Hazy Building

OFFICE & HOURS: Browning Building, Room 208

Tuesday: 11:00 AM - 1:00 PM

Wednesday: 3:20 PM – 4:20 PM

Thursday: 11:00 AM - 1:00 PM

OVERVIEW: This course is for students interested in careers in law enforcement, adult or juvenile corrections, private or industrial security, law, or criminology. Deals with the principles and rules of law emphasizing evidentiary problems related to criminal cases. Uses lectures, videos and assigned text study. Provides a foundation for work in the criminal justice field or for students intending to attend the law enforcement or corrections academy.

COURSE DISCRIPTION: This course required of Criminal Justice Majors – is open to all interested students, and provides an introduction to the U.S. laws and principles related to the Introduction, management and presentation of evidence in Criminal Courts. This course is very

important for Criminal Justice students because it not only teaches them the very bases of the US criminal justice system, but also instills in them the importance of and respect for the most important and unique evidentiary principles, which are considered the pillars on which justice and fairness stands.

STUDENT LEARNING OUTCOMES:

This course is intended to address the core Criminal Justice program learning outcomes on both the introductory and developmental levels. By course’s conclusion, students will demonstrate a working-level knowledge of the key areas of the Laws of Criminal Evidence, as listed above, and including:

- A.** Students will demonstrate a working level knowledge of the core legal functions and disciplines in Evidentiary Law.
- B.** Students will be able to analyze a complex legal situation, identify relevant evidentiary law issues, opportunities & problems; this will occur daily in class, and will be measured via exams.
- C.** Students will be able to analyze complex factual and legal situations by performing appropriate quantitative & qualitative analysis, synthesize to form legal solutions; & make recommendations for viable courses of action; this will occur daily in class and will be measured via exams and written assignments.
- D.** Students will continue to develop the ability to identify and resolve ethical issues: Students will analyze complex legal situations as a key capability of this course, and be able to identify the pertinent legal as well as ethical issues and recommend legal courses of action. These capabilities will be honed in class as well as on exams.

Tentative SCHEDULE

DATE	Chapters
------	----------

January	1,2,3,4
February	5,6,7,8
March	9,10,11,12
April	13,14,15

Test and Assignments

There will be one Midterm test and four assignments in addition to the final examination. Detailed information regarding the test and assignments will be provided during the class. If a test must be taken early or late, the student must let the instructor know before the day of the test or 10% may be deducted from the test score. Rescheduling of the test is the responsibility of the student. If the test is not taken within two school days from when the test is given to the class, an additional 10% may be deducted for each day until the test is given.

Final Exam

The final exam is comprehensive and will cover all of the assigned reading and class discussions through the semester.

Grading

Class Participation and Attendance	10 %
Assignments	45 %
Mid Term Test	15 %
Final Exam	30 %
	100 %

Anticipated Grade Scale

A 94%-100%
A- 91%-93.9%

B+	87%-90.9%
B	82-86.9%
B-	79-81.9%
C+	77%-78.9%
C	70-76.9%
C-	65%-70%
D	55%-65%
F	54.9% and below

Other Useful Information

Important dates to remember:

Jan 12	Classwork Starts
Jan 15	Last Day for Waitlist
Jan 16	Last Day to Add Without Signature
Jan 19	Martin Luther King Jr. Day
Jan 22	Drop/Audit Fee Begins (\$10 per class)
Jan 22	Residency Application Deadline
Jan 27	\$50 Late Registration/Payment Fee
Feb 2	Spring 2015 Associate's degree Graduation Application Deadline
Feb 2	Pell Grant Census
Feb 2	Last Day for Refund
Feb 2	Last Day to drop without receiving a "W" grade
Feb 4	Courses dropped for non-payment
Feb 6	Last Day to Add/Audit
Feb 16	President's Day
Mar 2	Summer 2015 Bachelor's degree Graduation Application Deadline
Mar 2	Mid-Term Grades Due
Mar 6	Last Day to Drop Individual Class
Mar 9-13	Spring Break
Mar 23	Fall Class schedule available online
Mar 23	Summer Registration open to Seniors (90+ credits)
Mar 24	Summer Registration open to Juniors (60+ credits)
Mar 25	Summer Registration open to Sophomores (30+ credits)
Mar 26	Summer Registration open to all students
Apr 1	Fall 2015 Bachelor's degree Graduation Application Deadline
Apr 10	Last Day for Complete Withdrawal
Apr 13	Fall Registration open to Seniors (90+ credits)
Apr 14	Fall Registration open to Juniors (60+ credits)
Apr 15	Fall Registration open to Sophomores (30+ credits)
Apr 16	Fall Registration open to all students
Apr 29	Classwork Ends
Apr 30	Reading Day

May 1	Final Exams
May 1	Associate's degree Graduation Deadline - Summer 2015
May 4-7	Final Exams
May 8	Commencement

*See the Academic Calendar on the DSU website for more information on block deadlines

ADA POLICY STATEMENT

If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center **within the first two weeks** of the beginning of classes. Students are to contact the center on the main campus to follow through with, and receive assistance in the documentation process to determine the appropriate accommodations related to their disability.

You may call **(435) 652-7516** for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973.

Our office is located in the **Student Services Center, Room #201 of the Edith Whitehead Building.**

ACADEMIC DISCIPLINE

Dixie State College of Utah – Policy and Procedures Manual – No. 34

34.1 **Cheating:** Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

34.1.1 Giving a failing grade on the specific assignment where dishonesty occurred,

34.1.2 Failing the student in the entire course,

34.1.3 Immediately dismissing and removing the student from the course, and/or

34.1.4 Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

ATTENDANCE

Dixie State College of Utah – Policy and Procedures Manual – No. 23

23.1 Regular and prompt attendance in classes and laboratory sessions is expected of every Dixie State College student.

23.2 Attendance requirements are established by each instructor and such requirements are enforced by the college.

23.3 An absence does not excuse a student from completing work missed.

23.4 It is the student's responsibility to find out which assignments are missed during an absence.

Dmail: Important class and university information will be sent to your Dmail account. This information includes your DSU bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSU. All DSU students are automatically assigned a Dmail account. If you don't know your user name and password, go to www.dixie.edu and select “Dmail,” for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

University approved absences: Dixie State University Policy explains in detail what needs to happen if you anticipate being absent from class because of a university-sponsored activity (athletic events, club activities, field trips for other classes, etc). Please read this information and follow the instructions carefully! The policy can be found at:
<http://www.dixie.edu/humanres/policy/sec5/523.html>

Disability Accommodations: Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class should contact the **Disability Resource Center** Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order

to receive services or accommodations. DRC is located in the North Plaza Building. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Classroom expectations: It is the responsibility of an instructor to manage the classroom environment to ensure a good learning climate for all students. This means not talking when the professor is talking, following instructions, and speaking and acting respectfully to the professor

and fellow students. For more details, please see the disruptive behavior policy at:
<http://www.dixie.edu/humanres/policy/sec3/334.html>

Academic integrity: In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to, refraining from cheating, plagiarizing, falsification, misrepresentation, and/or inappropriately colluding or collaborating. The University shall consistently hold students accountable for instances of academic dishonesty and apply appropriate consequences. For more information, see the Student Academic Misconduct section of DSU policy at <http://dixie.edu/humanres/polstu.html>

Campus resources: Several campus resources are available to help you succeed. Check out the links for each one to get more information.

If you need help understanding the content of your courses, go to the **Tutoring Center** located on the 4th floor of the Holland Centennial Commons in Room 431. You can visit them online at <http://www.dixie.edu/tutoring/>

If you need help writing papers, essays, etc go to the **Writing Center** on the fourth floor of the Holland Centennial Commons in room 421. You can also visit them online at <http://dixiewritingcenter.com/>

If you need to use a **computer** to do schoolwork on campus, go to the Smith Computer Center or the Holland Centennial Commons on the second, mezzanine, or third floors.

If you are assigned to take a test in the **Testing Center**, go to the North Plaza. You can get information on their website at <http://www.dixie.edu/testing/>

The **Library** has all kinds of information and resources. Visit the Dixie State University Library on the 2nd, and 3rd floors of the Holland Centennial Commons, or go to the library website at <http://library.dixie.edu/>

