

Juvenile Justice

CJ 2330 – 50

Wednesday 5:15 – 7:45 PM
University Plaza Bldg D 102D
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Syllabus Spring 2013

Program Goals and Learning Outcomes:

The Criminal Justice Program helps students who are seeking a career in law/law enforcement develop the skills and motivation necessary to succeed in a career in law enforcement. Students seeking a degree(s) in Criminal Justice/Integrated Studies will receive an education in the following areas, which include but are not limited to the following: how to examine procedural requirements for the judicial processing of criminal offenders; rights of the accused; general court procedures, trial preparation; laws of evidence; crime scene investigation; corrections; juvenile delinquency/justice; ethical decision making; how to develop writing/problem solving skills through oral argument and writing; how to develop critical thinking skills; and a general understanding of constitutional law.

Course Description

This course is for students interested in a career in law enforcement, adult or juvenile corrections, private or industrial security, law, criminology, school counseling or teaching. It examines the origin, philosophy and development of the juvenile justice system, juvenile court, relationship of various segments of the juvenile justice system and also examines theories of juvenile criminality and trends in treatment and provides a foundation for work with juveniles. Through the use of lectures, videos, guest lecturers and assigned text study it helps develop a foundation for a career in Juvenile Justice. Prerequisite: CJ 1010. SP

Course Goal and Objectives

The goal of this course is to introduce students to today's juvenile justice. In order to accomplish this task the following issues will be examined, and students will:

- Show a brief understanding of juvenile justice history.
- Explain why juveniles are committing so many crimes.

- Discuss what can be done to prevent this growing problem.
- Discuss how rehabilitation and punishment can be balanced.
- Discuss the future of the juvenile justice system.

Text

Juvenile Justice Today Gennaro F. Vito and Julie C. Kunselman, Pearson Publishing

Expectations

Preparation: Class lectures and discussions will, for the most part, follow the reading schedule provided. Students are expected to complete each week's reading assignment prior to coming to class. Although class discussions will not always cover all the material in the reading assignment, you will be expected to know the material for quiz and testing purposes.

Class discussion is highly encouraged. You may be given extra credit points for substantial participation in weekly class discussions, at the instructor's discretion. Current events will be discussed as they arise. Students are expected to keep up-to-date on local, regional, and national events related to corrections law.

Attendance: Students are expected to attend classes weekly. Attendance will be excused for special or exceptional circumstances, and only with prior approval from the instructor. Students are also expected to come to class on time. Unexcused absences and excessive tardiness may affect your grade.

College approved absences: Dixie College Policy explains in detail what needs to happen if you anticipate being absent from class because of a college-sponsored activity (athletic events, club activities, field trips, other classes, etc). Please read this information and follow the instructions carefully. The policy can be found at:
<http://www.dixie.edu/humanres/policy/sec5/523.html>

Academic Integrity: Members of the law enforcement community are expected to display high levels of integrity. As students in the criminal justice program, you are expected to act on this same level of integrity. The Dixie State College policy on cheating is as follows:

Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

- Giving a failing grade on the specific assignment where dishonesty occurred,
- Failing the student in the entire course,
- Immediately dismissing and removing the student from the course, and/or

- Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

In an effort to prevent cheating, no cell phones or other electronic devices are allowed during exams. If I see your device, I will assume you are cheating and you will be subject to the discipline listed above.

Disruptive Behavior Policy: It is the responsibility of an instructor to manage the classroom environment to ensure a good learning climate for all students. This means not talking when the teacher is talking, following instructions, and speaking and acting respectfully to the professor and fellow students.

If your behavior is disruptive, I will either warn you verbally or hand you a written notice in class. If it continues, I will send you written notice that your behavior must change. As a last resort, I will drop you from the class. For more details, please see the disruptive behavior policy at: <http://www.dixie.edu/humanres/policy/sec3/334.html>

Student Appeals: Students who believe themselves wrongfully disciplined for academic dishonesty or disruptive behavior may appeal those disciplinary actions through the standard grievance procedure.

Exams: There will be a total of two exams. Exams will consist of short answer, multiple choice, and true/false questions. Exam questions will be drawn from reading material, lectures, presentations, and class discussions. Each exam will be worth 100 points. Make-up exams have the same limitations and requirements as the attendance policy stated above.

Paper and Class Presentation: Each student will be expected to write a three to five page paper on an issue faced by today's juvenile justice system. The paper should be double spaced, 12 pt courier font with 1 inch margins. On the due date of the paper, each student will give a 5 – 10 minute presentation to the class discussing the findings of his/her paper. The paper is worth 70 points and the presentation is worth 30 points for a total of 100 points, constituting the final 25% of the course grade. The paper and presentation will be due on April 17, 2013. Papers turned in late will automatically be docked 20 points.

Grading:

Midterm Exam	100 points
Final Exam	100 points
Attendance and Participation	100 points
Paper and Class Presentation	<u>100 points</u>
Total:	<u>400 points</u>

A = 372 – 400	B- = 320 – 331	D+ = 268 – 279
A- = 360 – 371	C+ = 308 – 319	D = 252 – 267
B+ = 348 – 359	C = 292 – 307	D- = 240 – 251
B = 332 – 347	C- = 280 – 291	F = 239 & Below

Students with Disabilities: Students with medical, psychological, learning or other disabilities desiring reasonable academic adjustment, accommodations, or auxiliary aids to be successful in this class will need to contact the DISABILITY RESOURCE CENTER Coordinator (Baako Wahabu) for eligibility determination. Proper documentation of impairment is required in order to receive services or accommodations. DRC is located at the ground floor of the Financial Aid Office. Visit or call 652-7516 to schedule appointment to discuss the process. DRC Coordinator determines eligibility for and authorizes the provision of services.

Dmail: Important class and college information will be sent to your Dmail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dmail account. If you do not know your user name and password, go to www.dixie.edu and select “Dmail,” for complete instructions. You will be held responsible for information sent to your Dmail email, so please check it often.

Other Resources

Several college resources are available to help you succeed. Check out these links for more information.

Library	-	http://library.dixie.edu
Computer Lab	-	http://www.dixie.edu/helpdesk/lab_hours.php
Writing Center	-	http://new.dixie.edu/english/dsc_writing_center.php
Testing Center	-	http://new.dixie.edu/testing
Tutoring Center	-	http://dsc.dixie.edu/tutoring

Disclaimer: Information contained in this syllabus may be subject to change with advance notice as deemed appropriate by the instructor. Additional general syllabus information can be found at <http://dixie.edu/reg/syllabus>.

Class Schedule: Below is the tentative schedule, including reading assignments. It may be modified if necessary.

Week	Reading	Topics
1/9		Introduction/Juvenile Justice Background Last day to add class without a signature
1/16	Chapter 1	The History of Juvenile Justice
1/23	Chapter 2	Juvenile Statistics: Measurement and Analysis
1/30	Chapter 3	Dealing with Delinquency Courses dropped for non-payment
2/6	Chapter 4 & 8	Juvenile Justice Process and Probation
2/13	Chapter 10	Juvenile Parole
2/20	Chapter 5 & 6	Juvenile Assessment and Classification and Juveniles and Police
2/27		Midterm Exam/Test Review
3/6	Chapter 7	Legal Rights of Juveniles
3/13		NO CLASS - Spring Break
3/20		Nondelinquent Children
3/27	Chapter 12	Gangs (Quiz 10)
4/3	Chapter 9	Juvenile Institutions
4/10	Chapter 11	Juvenile Gangs
4/17		Paper and Class Presentation Due
4/24		Class Presentations/Final Exam Review
5/1		Final Exam/Test Review

Additional Important Dates:

1/16	\$10 drop fee for each class dropped after this date
1/23	\$50 late registration/payment date
1/29	Graduation Application Deadline
1/30	Last day to drop to receive a refund Last day to drop without receiving a W grade Pell grant census date
2/2	Last day to add class with instructor permission
3/6	Midterm grades posted
3/1	Last day to drop/audit class
4/5	Last day for complete withdrawal
5/4	Final grades posted

Additional Reading (Recommended—Not Required)

Oliver Twist, by Charles Dickens