

Police Field Operations

Mon. / Weds. / Fri. - 1:00-1:50 p.m.
University Plaza, Bldg. D, Room 102
Course Instructor: Donald C. Reid

Office: Campus Police Building, (300 South 800 East)

Phone: Office 652-7515; Cell phone 619-1145

E-mail: reid@dixie.edu

Success is less a matter of personal charisma, high I/Q., and so-called "natural talent";... as it is a matter of loyalty, commitment, discipline, hard work, and personal motivation. Give me a hard working "average Joe" who is dedicated, focused, and well disciplined over a lazy genius any day.

Will it matter that I was?

BASIC COURSE DESCRIPTION:

This course should be of interest to any student pursuing a career in law enforcement, adult or juvenile probation, corrections, private or industrial security, law, criminology, education, or politics. It is a course of interest for any student who is simply interested in human interaction and the very need for a criminal justice system in society. The academic discipline of criminal justice is a combined product of psychology, sociology, anthropology, history, criminology, law, political science, human behavior, etc..

While this particular course specifically deals with the principles and technical application of the field operations of American policing; emphasizing the theory and practice of police field procedures such as patrol strategies, community relations, investigations, and specialized police training, (the same training one would receive at an accredited state police academy); it also emphasizes the need and purpose for law in our lives and addresses other such topics as civil liability, command and leadership, ethics in policing, interview and interrogation technics, forensics, cultural diversity issues, and crime scene responsibilities.

This course will incorporate the use of lectures, videos, guest speakers, assigned texts, and practical demonstrations to make those points. This course provides a foundation for work in the criminal justice field and is specifically beneficial to students intending to participate in any law enforcement or corrections academy. The course begins with an understanding of the founding of America and the legal system that supports and protects that free society.

TEXT:

"POLICE FIELD OPERATIONS - THEORY MEETS PRACTICE"; Birzer / Roberson; Pearson Education Inc., 2008.

Additional Texts:

"LAW ENFORCEMENT PATROL OPERATIONS: Police Systems and Practices", 5th Edition; Larry D. Nichols, McCutchan Publishing Corp., 2005; and

"THE PATROL OPERATION"; International Association of Police; Library of Congress, 1977.

COURSE GOALS AND OBJECTIVES:

The student in this course will be exposed to the need for law in our lives; the origin of the American criminal justice system; and the history and development of patrol operations. The student will analyze the purpose, function, effectiveness, and efficiency of current police patrol practices, to include personnel management and supervision and issues in community policing strategies. The understanding of these issues will provide the skills and knowledge necessary for the next phase of the student's criminal justice career. At the conclusion of this course the student should be able to openly discuss:

- The important relationship between human behavior, society, government, and the concept of "law and order" in a free society;
- The concept of American law; the U.S. Constitution, (specifically the Bill of Rights); the American trial process; substantive law vs. procedural law; civil law vs. criminal law;
- The "Community Policing" era and the need for community support in crime prevention;
- The various types and applications of police patrol, and special tactics;
- Various factors in police ethics and civil liability issues;
- Specific field operations such as: arrest; search and seizure; use of force; pursuits; traffic enforcement; vehicle operation; communications; service calls; "order maintenance" versus "crime fighting"; investigation; report writing; courtroom demeanor; gang identification; drug enforcement; terrorism; etc..

INSTRUCTOR EXPECTATIONS:

* Classroom **attendance** and participation is a necessary component of this course for obvious reasons, i.e., how may one understand "the role of patrol in the preliminary investigation" talked about in chapter 4, without having a working knowledge of "the purpose of police patrol" talked about in chapter 1?

* All **reading assignments** should be completed ahead of the corresponding lecture. The lecture is meant to *clarify and expound* upon the basics of the text. Also, guest speakers and other outside resources may be used during the semester and class lecture time may then be limited. Therefore, the student will ultimately be held responsible for all assigned reading for testing purposes, regardless of whether such material was discussed in the classroom.

* Short **outside research** or participation projects may be assigned as extra credit on an "as need basis". * **Quizzes** on the reading material may be given periodically and said grade will be included in the participation portion of your overall grade.

* **Note-taking** is highly recommended due to the fact that a great deal of "case law" and material from several additional texts will be used by the instructor to make points discussed in the main text but may not be detailed in the main text.

* **Respect** to discussion leader and/or students asking questions is a **mandatory**.

* **Excused absences;** while this instructor fully understands that each person's life is unique and complicated, and I am fairly easy to work with in that regard, there must be limitations and I will expect you to regulate your own circumstances as much as is possible, and to give me prior notice on a priority basis.

In return, you may expect of me that I will never waste your time. I will commit to you that I will continue to study, research, and plan meaningful information for you. I will do all in my power to make this class as interesting as possible and I will work with you to the extent that I am able in achieving the grade and information you need. I will attempt to be attentive to your needs in cases of family emergency within the limitations set by college policy and if you should come down with a particularly contagious cold or flu I will reward you for sparing the rest of the class the same misery by working with you through email.

CLASS RULES:

(#1): **Respect** for those responsible *by law* for the conduct and substance of this course, mainly the instructor. Though class participation is appreciated and encouraged the instructor is ultimately responsible for covering a certain amount of academic material and will control all class activity. Unnecessary disruption of class schedule or substance is legal grounds for dismissal. **Respect** for the course time line and curriculum; meaning that if you still have questions about a particular topic that may have only been briefly addressed in the classroom you may take it up with the instructor in *out-of-class* time. **Respect** for other members of this particular class; meaning there will be no tolerance for open disrespect of one's opinions, beliefs, nationality, race, religion, gender, politics, etc. This will be closely monitored and controlled by the instructor as well.

(#2): **Interruptions** during class may result in your being asked to leave the class and your participation grade being lowered. Cellular telephone calls and text messaging during class is strictly PROHIBITED. (**CELLS PHONES MUST BE TURNED OFF IN CLASS** per DSC Academic policy).

Library: Hours of operation are posted online at <http://library.dixie.edu/info/hours.html>

Notices: Such information as DSC activities, drop/add dates, billings, financial aid, scholarship notices, and other important reminders and notices critical to your success in the classroom and at DSC will be posted on your *DSC email* account. All DSC students are automatically assigned an email account. If you don't know your user name and password, go to www.dixie.edu for complete instructions. You will be held responsible for information sent to your email account so please check it often.

Administrative Withdrawals: It is the policy at DSC that students who fail to attend the first scheduled class meeting or to contact the instructor regarding absence prior to the first scheduled class meeting may be withdrawn by the instructor to allow enrollment by the other students. If a student fails to attend class at all during the first week an administrative withdrawal card will be filled out and the student will be officially removed from the class rolls before the end of the third week of the term. Therefore, class rolls are important

GRADING:

Attendance	10%	Participation	10%
Examination #1	20%	Examination # 2	20%
Examination # 3	20%	Examination #4	20%

Final grades will be determined on a percentage basis:

A = 93%, A- = 90%, B+=87%, B=83%, B-=80%, C+=77%, C= 73%, C-=70, D=68, F=67% and below.

ATTENDANCE: Prompt attendance is critical in the legal field. Attorneys, law enforcement, and witnesses have been sanctioned, fined or even jailed when they failed to appear or show up promptly at a designated time. It is a sign of maturity and discipline. Excessive tardiness will affect your "participation" grade. Make-up exams will be considered on a case-by-case basis and only upon prior arrangement with the instructor.

Writing Center: Writing assistance is available in all courses, free of charge at the Writing Center, located in the Holland Centennial Commons Building.

DISCLAIMER: Information contained in this syllabus, other than the grading, late assignments, makeup work, and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor. *The reading and lecture schedule will remain flexible in order to facilitate guest speakers, demonstrations, outside resources opportunity, and a learning pace at which the majority of the class is comfortable.*

ACADEMIC INTEGRITY: Law and order is the protector of social success. The “rule of law” is based upon trust, but government is power and power is corruptible. It is therefore imperative that “law enforcement” be held to a high standard of integrity. The courts deal with a lack of personal integrity by implementation of precise punishment and sanction of certain social privileges. Those in the criminal justice system know that strong personal discipline and personal integrity is expected of them. Plagiarism and/or cheating of any kind by any student at this level will be prosecuted to the fullest extent. No form of academic dishonesty can be tolerated. **Plagiarism defined:** The non-attributed inclusion of another’s work as the student’s own, in whole or in part.

POLICY: ACADEMIC INTEGRITY - Failure to comply with academic integrity, honesty, and behavior standards may result in course failure or administrative withdrawal from the class. The student conduct code permits the instructor to dismiss without discussion any assignment or test in which cheating is suspected, and to make recommendations that you be expelled from DSC.

IX. CLASS POLICIES AND NOTES - a. Disruptive behavior in class may also lead to an administrative withdrawal. Disruptive behavior is defined as any behavior that interferes with the teacher’s ability to teach or the learning of other students. Such action in accordance with law is as follows:

1. A verbal request to comply with behavioral expectations of the class.
2. One written ‘warning’ informing you that you have not made the required behavioral adjustment.
3. Administrative withdrawal.

TESTING: All tests will take place in the classroom.

DISABILITIES: “Proper documentation of a disability is required in order to receive services or accommodations. Any student eligible for and requesting reasonable academic accommodations due to a disability must provide a letter of accommodation to their professor from the Disability Resource Center within the first two weeks of the beginning of classes. Please contact the Center on the main campus to follow through with the documentation process. The Disability Resource Center is located in the Student Services Center, or you may call for an appointment and further information regarding the Americans with Disabilities Act (ADA) at 652-7516.

MISCELLANEOUS: Any and all questions not answered in the syllabus should be directed to the instructor and can most likely be resolved by reference to the DSC web-site at www.dsc.ecu.

POLICE FIELD OPERATIONS - Spring Semester - 2013 - Tentative reading and Lecture Schedule

Day #1 -	Jan. 7	Mon.	Introduction / Course Overview / Pre-Test / Syllabus / Texts
Day #2 -	Jan. 9	Weds.	* “Man: A Social Animal”
Day #3 -	Jan. 11	Fri.	* “Man: Primitive Instincts”
Day #4 -	Jan. 14	Mon.	* “Man: The Need For Law In Our Lives”
Day #5 -	Jan. 16	Weds.	Chptr. 1 Patrol: The Backbone of Policing
Day #6 -	Jan. 18	Fri.	“The history of policing / Purpose of police / Types of patrol”

Martin Luther King Day

Day #7 -	Jan. 23	Weds.	Chptr. 2 Police Field Procedures
Day #9 -	Jan. 25	Fri.	“The police academy / Types of daily calls”
Day #10-	Jan. 28	Mon.	Chptr. 3 Police Operations and Community Policing
Day #11-	Jan. 30	Weds.	“Legal Burden / Exclusionary Rule / Affirmative Defense”
Day #12-	Feb. 1	Fri.	(Course review / Test #1 preview)
Day #13-	Feb. 4	Mon.	--Test #1--
Day #14-	Feb. 6	Weds.	Chptr. 4 The Crime Scene and Preliminary Investigation
Day #15-	Feb. 8	Fri.	“First responder’s roll / Scene integrity / Evidence”
Day #16-	Feb. 11	Mon.	Chptr. 5 Interviewing and Interrogation
Day #17-	Feb. 13	Weds.	“The interview / Interrogation / Admissions v Confessions”
Day #18-	Feb. 15	Fri.	“Constitutional law and the Bill of Right”

President’s Day

Day #19-	Feb. 20	Weds.	Chptr. 6 Handling Calls for Service
Day #20-	Feb. 22	Fri.	“To Serve and Protect”
Day #21-	Feb. 25	Mon.	Chptr. 7 Forensics
Day #22-	Feb. 27	Weds.	Course review / Test #2 preview)
Day #23-	March 1	Fri.	--Test #2--
Day #24-	March 4	Mon.	Chptr. 8 Legal Constraints That Impact Police Operations
Day #25-	March 6	Weds.	“Law enforcement ethics”
Day #26-	March 8	Fri.	“Civil liability”

Semester Break 3/11 thru 3/15

Day #27-	March 18	Mon.	Chptr. 9 Police Reports and Other Correspondence
Day #28-	March 20	Weds.	“It ain’t done until the paperwork is finished”
Day #29-	March 22	Fri.	“Courtroom demeanor”
Day #30-	March 25	Mon.	Chptr. 10 Police Communications
Day #31-	March 27	Weds.	Chptr. 11 Gangs and Drugs
Day #32-	March 29	Fri.	“Not a new problem / A form of terrorism”
Day #33-	April 1	Mon.	“A precursor to other social ills”
Day #34-	April 3	Weds.	(Course review / Test #3 preview)
Day #35-	April 5	Fri.	--Test #3--
Day #36-	April 8	Mon.	Chptr. 12 Police Operations in Culturally Diverse Communities
Day #37-	April 10	Weds.	“Coming to America: A curse and a blessing”
Day #38-	April 12	Fri.	Chptr. 13 Crime Mapping and Analysis
Day #39-	April 15	Mon.	Chptr. 14 Handling Terrorism and Natural Disasters
Day #40-	April 17	Weds.	“Is it a police matter”?
Day #41-	April 19	Fri.	“Emergency preparedness”
Day #42-	April 22	Mon.	Chptr. 15 Ethics and Police Operations
Day #43-	April 24	Weds.	“Moral responsibility”

Finals Week - April 26 thru May 3: (time and place to be announced).