

Course Syllabus – CJ 1340 – Fall 2014 - CRIMINAL INVESTIGATIONS – Dr. Michael Tatum

Office: University Plaza Building “D” / Phone: 435-879-4425 / Office Hours: MWF 8:15-9:00 / 11:00-1:00 / T-Th 9:30-10:30

Also by Appointment email: tatum@dixie.edu / **Class Meets: University Plaza Bldg “D” Room 101-D – MWF 10:00-10:50**

Course Description: Study of Law Enforcement Investigative processes and procedures from the report of a crime to the crime scene and investigation to the courtroom. Includes responding, arrests, searches & questioning, interviews, handling of evidence, and the laws and policies that are followed in order to conduct a successful investigation. Prerequisites: ENGL 1010 (concurrently ok) and CJ 1010.

Text: Orthmann, Hess, Criminal Investigations, 10th, Delmar-Cengage (or recent comparable edition)

FREIL's: 4-6 Fun, *Recall, Experiences In Learning (Exams)* will be administered in class or by announcement in the Testing Center. Before each exam a one week notice will be given and every exam will be preceded by an in-class review. **Final Exam Date – As Scheduled by DSU.**

Book Report: A book report will be due the last week of class. The book must be instructor approved. The format of the book report will follow the Lifelong Learning (GONG) approach and format which will be explained in class. The book report will carry the weight of one exam.

Service Learning & Assignments: **Students will compile a Professional Investigative Handbook** based on class notes, textbook information, internet and library sources, etc. your **Notebook will carry the weight of one exam** – format will be explained in class. **The Service Learning assignment is valued at 20 Points** and will be explained in class.

Grading: Traditional university grading scale will apply. A=90-100 / B=80-89 / C=70-79 / D=60-69 Minuses and Pluses will only be used to enhance grades and reward attendance and participation.

Attendance: **Class Attendance is Expected.** There are few acceptable reasons for missing class.

Course Scheduling and Chapter Sequencing – See Chapter Headings in Criminal Investigations Textbook

Chapters 1,2,3,5 / Weeks 1-3 – *Students will be able to explain, describe, and understand the following:* Definition of Crime / History and Evolution of Criminal Investigation and Forensics / The Legal Aspects of Investigations Response, Arrival, and Processes (searches) at the Crime Scene – Legal, Judicial, and Case Law Considerations Types of Evidence / Crime Categories: Crimes Against Property, Persons, Morality – Vice, Administration of Justice. Glossary & Terms. **Exam**

Chapters 4, 6,7, 21 / Weeks 4-9 - *Students will be able to explain, describe, and understand the following:* Identifying, Handling, Processing Evidence / Interviews & Interrogations / Notes & Reporting / Follow-up Investigation / Investigative Resources /Use of Reasoning / Informants / The Crime Lab / Pre-Trial, Trial, Courtroom Process Glossary & Terms. **Semi-Comprehensive Exam**

Chapters 13-18 / Weeks 10-12 - *Students will be able to explain, describe, and understand the following:* Property Crimes – Trespassing, Burglary, Petty & Grand Theft/Larceny, Vehicle Theft, Cyber Crime Fraud / Drug Related Crimes and Investigations / Application of specific criminal codes as per Corpus Delicti. Glossary & Terms. **Exam**

Chapters 8-12, 19-20 / Weeks 13-16 – *Students will be able to explain, describe, and understand the following:* Crimes Against Persons – Sex Related Offenses / Crimes Against Children / Human Trafficking / Robbery / Injury and Death Investigations / Gangs-Terrorism-Homeland Security /Criminal Codes. **Final Exam Comprehensive**

End Results: Upon completing this course the student should have a basic working knowledge of how criminal investigations are conducted, including the formal and legal guiding principles, case laws, and laws that are used by our law enforcement professionals today.

OTHER IMPORTANT STUDENT INFORMATION AND REQUIREMENTS:

SERVICE LEARNING – In today’s world of work, especially in those career fields that deal with people dealing with and working with people, the concept of Service Learning has gained universal attention and acceptance. DSU and our Criminal Justice program is on the cutting edge and leadership role in delivering Service Learning to our students and has become an important part of the learning experience. – More about Service Learning will be explained in class. – be sure to ask any questions you may have.

Attendance: Class Attendance is Expected. There are few acceptable reasons for missing class. Those who come to class will know what the assignments are and when they are due. This holds true for Exams – As previously noted Exam dates will be announced in class one week prior to the Exam date – Be in class where you are supposed to be and you will know the dates of each Exam. Regarding medical and other appointments – it is best to make such appointments that don not conflict with class. See dixie.edu for information related to “Policy for Absences Related to College Functions.” **Regular Attendance is Linked to Good Grades.**

Participation and Classroom Decorum: Respectful, civil, and courteous participation is encouraged. Chit-chatting is not tolerated. Cell Phones should be turned off. Lap-Tops are for note taking unless otherwise authorized. **Disruptive behavior is not tolerated. Violators will be asked to leave class.**

Honesty and Academic Integrity: All work must be your own. No plagiarism or dishonesty will be tolerated. Violators can face dismissal from class with a Failing Grade.

Know the Catalog: The Dixie State College of Utah’s General Catalog is a virtual wealth of information and you should become acquainted with it in either the printer version or on-line.

Dmail: Policy dictates that **you are required to frequently check you Dmail account.** A wide variety of information comes to you via Dmail, including periodic messages of importance from you professors.

dixie.edu - This is an important site for other information including the Academic Calendar, Library, Computer Law, Writing Center, Testing Center, Tutoring Center, Athletic and Cultural Events, etc. To learn about logging on to your Dmail go to www.dixie.edu and click on “Log on to Student Services” on you will be on your way.

Disability Statement: If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center within the first two weeks of the beginning of classes. Students are to contact the center on the main campus to follow through with and receive assistance in the documentation process to determine the appropriate accommodations related to their disability. For further information you may call 435-652-7516, or email the Director, Baaco Wahabu at wahabu@dixie.edu for an appointment.

Special Note: The Management reserves the right to deviate from course schedule and sequencing due to current events and newsworthy items to meet course and student needs and interests.