

**Introduction to Criminal Justice**

**DSC –CJ 1010 CRN: 20295**

Wednesdays, 5:15pm –7:45pm University Plaza Bldg. D, #102D

**Spring Semester 2013**

**January, 2013 - May, 2013**

3.0 Credits

**Instructor:** M. Rick Erickson. Esq.

**Office Hours**

**Office Telephone:** 435-634-5723

W: 5:15pm –7:45pm

**Email:** [ericksonr@dixie.edu](mailto:ericksonr@dixie.edu)

**Office:** University Plaza Bldg D, #102D

**Course Description:**

For students interested in a career in law enforcement, adult or juvenile corrections, law, private or industrial security, counseling or criminology and persons interested in the functioning of the criminal justice system in the United States. This course examines the criminal justice system, police, courts and corrections and related government functions and agencies. It identifies and explores problems, issues and trends in criminal justice. It uses a variety of teaching methods, including lecture, videos, guest lecturers and assigned text study. This course is required for a major in criminal justice and prepares students for the Associate Degree and for Bachelors Degree work. (3 lecture hours/week)

**Pre-requisites:** None

**Text:** “Introduction to Criminal Justice”, Thirteenth Edition by Larry J. Siegel and John Worrall. (Thompson Publishing)

**Outside Reading:** “Annual Editions, Criminal Justice 09/10, 33<sup>rd</sup> Edition, Joseph Victor and Joanne Naughton: Editors

### Course Goals and Objectives:

Introduction to Criminal Justice will provide the student an extensive knowledge of criminal justice agencies and policy and procedures which are utilized by those agencies. This course will enhance the student's world view to a global perspective in relationship to crime and the criminal justice system's attempt to meet challenges worldwide.

At the conclusion of this course, students will:

- Elaborate the three main components of the Criminal Justice System
- Identify Criminal Justice Agencies, their roles and regulatory entities
- Detail the Criminal Justice Process
- Discuss challenges faced by the Criminal Justice System
- Explain the purposes and changing dynamics of punishment
- Talk about various crime classifications.
- Describe the Constitutional Amendments that are important to criminal law

### Grading Criteria:

A : 94-100	B+: 86-89	C+: 73-77	D+: 57-59	F: Below 50
A-: 90-93	B: 82-85	C: 65-72	D: 53-56	
	B-: 78-81	C-: 60-64	D-: 50-52	

Exam 1:	25
Final Exam:	50
Assignments and Attendance:	<u>25</u>
<b>Total Grade:</b>	<b>100</b>

***\*\*Final Grades will be posted on your individual Banner Link within 48 hours after the final exam is completed.\*\****

### Expectations:

Classroom attendance and participation are a mandatory part of this class. All class assignments must be read ahead of time and the student should be prepared to be called on in class for discussion. This necessitates that all reading assignments be completed on a timely basis and in a thorough manner. Students are expected to bring their textbook to class. Class research assignments may also be assigned for class discussion and the research will be counted as part of your participation grade. Quizzes on the reading material may be given periodically and said grade will be included in the participation portion of your overall grade. Note taking and respect to discussion leader and/or students asking questions is a necessity. Interruptions during class may result in your being asked to leave the class and your participation grade being lowered. Cellular telephone calls and text messaging during class is strictly **PROHIBITED**. ***CELL PHONES MUST BE TURNED OFF DURING CLASS. They must be out of sight, so as to not be a distraction for the class. (Example: purse, backpack, or pocket)***. Guest speakers and video presentations may be used during the semester. Consequently, class discussions will not necessarily cover all the text material. However, the student is still responsible for all assigned reading for testing purposes, regardless of whether such material was discussed in class. The instructor may change assignments as needed to enhance the classes learning experience.

### Attendance/Missed Exams or Quizzes:

Prompt attendance is critical in the legal field. Attorneys, law enforcement, and witnesses have been sanctioned, fined or even jailed for not showing up promptly at the designated time. Students must also understand, learn and abide by this policy of attendance and promptness. Students are expected to attend classes. Attendance will be excused for special or exceptional circumstances, and only with prior approval of the instructor. Unexcused absences and excessive tardiness will affect your grades. Make-up examinations may be given at the discretion of the instructor. The student will make arrangements with the instructor for the make-up test. The instructor is in no way obligated to allow

students to make up a missed examination, especially if prior arrangements were not approved between the student and the instructor.

**Absences related to College Functions:**

Students who must miss class because of a college-sanctioned activity, such as an athletic event, club activity, class assignment, or other approved event, are responsible for assuring that the instructor has been notified and for completing any missed assignments. Prior to the absence, students traveling with a club, team, or other group on a college-sanctioned activity must request leave from the instructor. Students involved in a club event or an activity related to another course or program requirement must provide written notification from the faculty or staff member supervising the activity that explains the nature of the activity. This notification should be provided in advance of the expected absence. By the second day of class, students with recurring absences must provide each instructor written notification from the appropriate department that includes a schedule of competition, the names of those students on specific teams likely to travel, and the dates and approximate times of departure and return to campus. Students must arrange with the instructor to complete missed instruction and/or coursework.

**Withdrawal Policy:**

Students may be administratively withdrawn from a class or from the College for the following reasons:

- Failing to attend class on the first day of class, without receiving special permission from the teaching faculty member.
- Failing to complete orientation within the first week of the semester in self-paced computer classes. Orientation is still required after the first week of classes for a limited period.
- Registering for courses for which they have not completed the prerequisites or in which they are not properly placed. (See Academic Assessment Policy 5-6.)

- Neglecting to pay tuition and fees for any given semester by the end of the third week of the semester. This type of administrative withdrawal has been referred to previously as a "purge".
- Registering for a class without following proper procedure when a "hold" has been placed on a student's registration for unacceptable academic performance. (See Scholastic Standards Policy 5-19.)
- Classes may be canceled due to low enrollment or other uncontrollable circumstances. In this case, students are notified and told that they need to register for an alternate class.

### **Student Responsibilities:**

All students are responsible for conducting themselves in an appropriate manner. Any behavior that the instructor deems to be disruptive, disorderly, lewd, indecent, defamatory or obscene will not be tolerated and may result in disciplinary action.

Disruptive behavior in class may also lead to an administrative withdrawal.

Disruptive behavior is defined as any behavior that interferes with the teacher's ability to teach or with the learning of other students. You will be notified of your withdrawal in this way:

1. A verbal request to comply with behavioral expectations of the class.
2. One written 'warning' informing you that you have not made the required behavioral adjustment.
3. Administrative withdrawal.

### **Academic Integrity:**

Law enforcement is society's safe guard for integrity in following society's laws and rules. Therefore, law enforcement is often times held to a high standard by the court and society with regard to honesty. Courts deal with dishonesty in a precise punitive manner, often times leading to jail time or fines. As criminal justice students, you must understand that the cheating will not be tolerated. No form of academic dishonesty will be tolerated. Failure to comply with academic integrity, honesty, and behavior standards may result in course failure or administrative withdrawal from the class. **Don't cheat! If you are caught cheating,**

the instructor will throw your test away with no discussion. Remember that the student conduct code permits the instructor to recommend that you be dismissed from the college completely for cheating.

### **3-34 ACADEMIC DISCIPLINE**

34.1 **Cheating**: Academic dishonesty in any form will not be tolerated at Dixie State College, including but not limited to plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes. Teachers at Dixie State College may discipline students proven guilty of academic dishonesty by:

34.1.1 Giving a failing grade on the specific assignment where dishonesty occurred,

34.1.2 Failing the student in the entire course,

34.1.3 Immediately dismissing and removing the student from the course, and/or

34.1.4 Referring the student to Student Affairs, a committee which may reprimand, place on probation, suspend, and/or expel the student.

34.2 **Disruptive Behavior**: Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from their course.

34.3 **Student Appeals**: Students who believe themselves wrongfully disciplined may appeal those disciplinary actions through the standard grievance procedure. (Policy 5-35)

#### **Disability Statement:**

If you are a student with a medical, psychological or a learning difference and are requesting reasonable academic accommodations due to this disability, you must

provide an official request of accommodation to your professor(s) from the Disability Resource Center **within the first two weeks** of the beginning of classes. Students are to contact the center on the main campus to follow through with, and receive assistance in the documentation process to determine the appropriate accommodations related to their disability.

You may call **(435) 652-7516** for an appointment and further information regarding the Americans with Disabilities Act (ADA) of 1990 per Section 504 of the Rehabilitation Act of 1973.

Our office is located in the **Student Services Center, Room #201 of the Edith Whitehead Building**

#### **Dmail Statement:**

We wanted to notify you that we have transitioned your email account on rebelmail.dixie.edu to dmail.dixie.edu. This new system, powered by Google, will provide Gmail to our school, as well as a suite of other Google products that will enable our organization to better communicate, share, and collaborate.

#### **What do I need to do?**

Nothing. Your old email address will continue to work, but all messages will be delivered to your NEW dmail account at <http://dmail.dixie.edu>. You will still have access to your old messages and address book on the rebelmail server at <http://rebelmail.dixie.edu>.

#### **What will I get?**

- \*Gigabytes of email storage. No more worries about having to delete mail.
- \*Instant messaging from right within your mailbox & free PC-to-PC voice calls.
- \*Google Calendar to schedule meetings, create events, and share calendars with others.
- \*Google Docs to create and share documents, spreadsheets and presentations online.
- \*Your own personalized Start Page, where you can access all these services.

\*Access to your information from anywhere with an internet connection. You can also access your email with a mobile device.

**Important Date/Deadlines:**

Please note the following important dates or deadlines:

Jan 7	Classwork Starts
Jan 11	Last Day to Add Without Signature
Jan 14	Drop fee begins (\$10 per class)
Jan 21	Martin Luther King Jr. Day
Jan 22	\$50 Late Registration/Payment Fee
Jan 29	Pell Grant Census
Jan 29	Last Day for Refund
Jan 29	Courses dropped without receiving a “W” grade
Jan 30	Courses dropped for non-payment
Feb 1	Last Day to ADD Classes
Mar 1	Graduation Application Deadline
Feb 25	Mid Term Grades Due
Mar 11-15	Semester Break
	Last day to DROP/AUDIT Classes
Mar 29	Last Day for Complete Withdrawal
April 24	Classes End
April 26-30	Final Exams
May 3	Commencement

**April 26-30: FINAL EXAMS**

**Library:**

Hours of operation are posted online at <http://library.dixie.edu/info/hours.html>

**Writing Center:**

Writing assistance is available free of charge at the Writing Center. The Writing Center is available for writing assignments in (all) courses. The center is located in the first floor of the Browning Bldg. You may obtain information on the Writing



Center by typing in the following link in your browser:

[http://new.dixie.edu/english/dsc\\_writing\\_center.php](http://new.dixie.edu/english/dsc_writing_center.php)

There is an Online Writing Lab website for information on a variety of issues related to writing and for numerous links to relevant web-sites. To reach the page, type the following link in your browser: <http://dsc.dixie.edu/owl/>, or go to the DSC home page, scroll to “Academics”, and select “Online Writing Lab”.

**Testing Center:**

The Testing Center will not be used for this course. All tests will be given during class. For information on the Testing Center go to: <http://new.dixie.edu/testing>

**Tutoring Center:**

Hours of operation are posted online at <http://dsc.dixie.edu/tutoring/>

**DMail Statement:**

Important class and college information will be sent to your DMail email account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a DMail email account. If you don't know your user name and password, go to [www.dixie.edu](http://www.dixie.edu) and select “DMail” for complete instructions. You will be held responsible for information sent to your DMail email, so please check in often.

**Disclaimer:**

Information contained in this syllabus may be subject to change with advance notice, as deemed appropriate by the instructor.

**Class Schedule**

**Class Date**

Jan 9

Jan 16

**Readings (to be completed prior to class)**

Course Introduction

Chapters 1 and 3

Jan 23	Chapters 4 and 6
Jan 30	Chapters 7 and 8
Feb 6	Chapters 9
Feb 13	Chapter 10
Feb 20	Mid Term Exam
Feb 27	Chapter 11
Mar 5	Chapter 12
Mar 13	Spring Break
Mar 20	Chapter 13
Mar 27	Chapter 14
Apr 3	Chapter 15
Apr 10	Chapter 16
Apr 17	Chapter 17
<b>Apr 24</b>	<b>Review for final exam</b>
<b>May 1</b>	<b>Final Exam</b>