

## Course Syllabus – CJ 1010 – Spring 2015 - Introduction to Criminal Justice – Dr. Michael Tatum

Classes & Office: University Plaza Bldg “D” / Phone:435-879-4425 / Office Hours: MWF 8:15-9:00/11:00-1:00 and TTh 9:00-10:30  
Also by Appointment. **Class Meets at University Plaza Bldg “D” T-Th classes 10:30-11:45 Room 101–D** Email:  
[tatum@dixie.edu](mailto:tatum@dixie.edu)

**Text:** Siegel and Worrall, Introduction to Criminal Justice, 13<sup>th</sup> Ed (or Recent Edition), Wadsworth Publishing

**FREIL’s:** 4-6 Fun, Recall, Experiences In Learning (Exams) will be administered in class or by announcement *if* in the Testing Center. Before each exam a one week notice will be given along with an in-class review. Each exam will carry a weight of 100 Points. **Final Exam: As scheduled by DSU Wednesday May 6<sup>th</sup> 10:00-12:00**

**Book Report:** A book report is due the last week of class – The book must be approved by instructor. Format will follow the Lifelong Learning (GONG) approach which will be explained in class. **The book report carries a weight of one exam = 100 Points.**

**Service Learning and Other Required Assignments:** There *may* be **5-10 out of class written assignments** which carry a cumulative weight of one exam. – Late work and exams *can* receive a 10% deduction in value. No work will be accepted after the last day of instruction for the semester. The **Service Learning** assignment will carry the weight of 20 Points. All out-of-class assignments will be explained in class. – At mid-term each student will schedule a time to meet and discuss student progress.

**Grading:** All exams will carry the weight of 100 Points. Traditional university grading scale will apply: A=90-100 / B=80-89 / C=70-79 / D=50-69. Minuses and Pluses will only be used to enhance grades and reward attendance and timely participation.

**Attendance:** Class Attendance is expected. There are very few acceptable reasons for missing class.

### Course Schedule and Sequencing

**Part 1 – Weeks 1-4 - Chapters 1-4 - Students will be able to explain and understand the following:** Crime & Justice in the US with some global comparisons / The Nature & Extent of Crime in the U.S. and around the world, including victimization and crime, History and Development of Criminal Law, Justice System Procedures, and Constitutional (Bill of Rights), Case Law applications, and Sociological and Criminological Related Theories and Explanations of Crime. Glossary & Terms. **Exam.**

**Part 2 - Weeks 5-8 – Chapters 5-8 - Students will be able to explain and understand the following:** The Nature of Police & law Enforcement – History, Structure, Organization, Roles, Functions (Local, State, Federal, Private), Issues, Trends, Rule of law, Relevant Case Law and Applications, Impact of Court Decisions, Constitutional Considerations as related to Police Procedures, Discretion, Use of Force, Juvenile Justice Applications. Career Opportunities. Glossary & Terms . **Exam.**

**Part 3 – Weeks 9-11 - Chapters 9-12 - Students will be able to explain and understand the following:** The Nature of Courts and Adjudication in the U.S. / Court Structure, Organization, Roles, Function at the Local, AState, and Federal levels / Pre-Trial and Trial Procedures, Court Related Terminology, Selection and Role of the Jury, Sentencing & Sentences / Impact of the Supreme Court and Landmark Decisions. Glossary & Terms. **Exams.**

**Part 4 – Weeks 12-14 - Chapters 12-15 - Students will be able to explain and understand** Corrections and it’s guiding and philosophical principles and the following: History of Punishment and Corrections, Types of Sentencing and punishments, the purpose of Jails and Prisons (Local, State, Federal, Private), roles of Correctional Officers, Parole, and Probation, Rehabilitation, Non-Correctional Treatments, Restorative Justice, Juvenile Applications, Issues and Trends, Careers. Glossary & Terms . **Exam.**

**Part 5 – Weeks 15-16 – Chapters 16-18** - *Students will be able to explain and understand* the Challenges to Criminal Justice Today and into the future regarding issues and trend related to Juvenile Justice, Terrorism, Homeland Security. Glossary & Terms . **Final Exam Semi-Comprehensive**

**End Results:** Upon completing this course the student should have a strong working knowledge and appreciation for the workings, purposes, service to the citizenry, and the functions of the U.S. Criminal Justice System, and will be able to be a stronger, better informed, contributing member of society, and in most cases have the necessary information, knowledge, and preparation to enroll in further advanced courses in Criminal Justice and related classes that can provide the gateway and beginnings of a meaningful and rewarding career in the field of Criminal Justice.

Note: Throughout the semester **relevant current issues and trends will be discussed**. The management reserves the right to deviate from the course schedule and sequencing due to current events and to meet course and student needs. The most important key to your **success in this class** will be meeting any deadlines announced in class and **attending all class meetings**. Experience dictates that **those who attend class regularly, and maturely participate and share information in appropriate ways get the better grades**. No Extra Credit options.

**Service Learning** – In today’s world of both education and work the concept of **SERVICE LEARNING** has been gaining much attention and has been growing in importance, especially in those career areas that deal with people who are dealing with people. Here at DSU and in the Criminal Justice program we have taken a leadership role and are on the cutting edge of **SERVICE LEARNING**. One Service Learning point will be awarded as Extra credit for each of hour of service up to 20 Hours. Since the Service Hours are required, Points will be deducted for less than 20 Hours up to a minus 20 Points. More information will be presented in class regarding service learning credits and how they are earned and applied. Feel free to ask questions.

#### **OTHER IMPORTANT STUDENT INFORMATION AND REQUIREMENTS:**

**Attendance is expected.** At least half of what you will be expected to know for exams and quizzes will come from class lecture and Learning Model discussions. Excuses for conflicting appointments will fall on deaf ears. Make appointments at times that don’t conflict with class. Be in class and you will always know assignment due dates and exam dates. See dixie.edu for further information related to “Policy for Absences Related to College Functions.” **Regular Attendance is linked to Good Grades.**

**Participation and Classroom Decorum:** Respectful, civil, and courteous participation is encouraged. Chit-chatting is not tolerated. **Cell Phones** should be turned off. **Lap-Tops** are for note taking unless otherwise authorized. **Disruptive behavior is not tolerated. Violators will be asked to leave class.**

**Honesty and Academic Integrity:** All work must be your own. No plagiarism or dishonesty will be tolerated. Violators can face dismissal from class with a Failing Grade.

**Know the Catalog:** The Dixie State College of Utah’s General Catalog is a virtual wealth of information and you should become acquainted with it in either the printer version or on-line.

**Dmail:** Policy dictates that **you are required to frequently check you Dmail account**. A wide variety of information comes to you via Dmail, including periodic messages of importance from you professors.

**dixie.edu** - This is an important site for other information including the Academic Calendar, Library, Computer Lab, Writing Center, Testing Center, Tutoring Center, Athletic and Cultural Events, etc. To learn about logging on to your Dmail go to [www.dixie.edu](http://www.dixie.edu) and click on “Log on to Student Services” on you will be on your way.

**Disability Statement:** If you are a student with a medical, psychological or a learning difference and requesting reasonable academic accommodations due to this disability, you must provide an official request of accommodation to your professor(s) from the Disability Resource Center within the first two weeks of the beginning of classes. Students are to contact the center on the main campus to follow

through with and receive assistance in the documentation process to determine the appropriate accommodations related to their disability. For further information you may call 435-652-7516, or email the Director, Baaco Wahabu at [wahabu@dixie.edu](mailto:wahabu@dixie.edu) for an appointment.