

Introduction to Anthropology 1000

Spring 2015
Tuesday Evening - 5:15 - 7:45
Dixie State University of Utah

Mariana Taylor - Instructor

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OFFICE - McDONALD 201
OFFICE HOURS - TUE 3:30 - 4:30
THU 3 - 5
OFFICE PHONE - 879-4221
THIS NUMBER IS TO THE
SECRETARY'S OFFICE. PLEASE
LEAVE A MESSAGE AND I WILL GET
BACK TO YOU AS SOON AS
POSSIBLE.

Introduction and Course Description:

Anthropology, is a discipline of immense curiosity about human beings. Anthropologists seek answers to an enormous variety of questions about humans: when, where and why humans appeared on the earth; how and why they have changed since then; and how and why modern human populations vary in certain physical features and cultural attributes. They also spend time learning about how cultures have changed over time regarding: economics, history, biology, language, marriage, arts and religion, and a myriad of other cultural traits.

This class will explore the discipline of anthropology. We will study the methods of collecting and analyzing data that make anthropology a science. By the end of the course you will have a good understanding of the ways people, past and present, have organized themselves.

Course Objectives:

By the end of the course, the students will be able to:

- Define and discuss the theoretical concepts of anthropology as considered by the early theorists in both biological and social evolution.
- Compare and contrast tribal technology in hunting/gathering and agricultural settings.
- Identify marriage customs within cultures both past and present.
- Define and explain the roles of political power and decision-making in tribal and modern settings.
- Explain what anthropologists mean by world-systems theory and the effect of industrialization on these societies.

Text:

Haviland, Prins, McBride, & Walrath - Cultural Anthropology: The Human Challenge - 14th Edition

* *Mahler, Sara J - Culture as Comfort*

I am not sure of the price for these books. I do know the Anthropology Text is expensive. There is a copy in the Library on reserve that you can use. However, I have discovered that they can be rented on the internet for a much cheaper price than to purchase one. You might want to consider that.

Evaluation and Grades:

Final grades will be determined on a percent of the total points possible and in accordance with the following description. Remember that as the teacher, I don't give grades, I simply 'report the news.' The rest is up to you.

Tests and Quizzes:

There will be 5 exams on the book. Two will be taken at the testing center and two will be take home with the final being taken in class the last evening. The take homes will be due back on the date assigned. These exams will include multiple choice, true/false, and essays. They will be worth 100 points with the essay worth an additional 15. You will need a scantron sheet and I will provide the essay paper which you will be able to pick up at the desk when you go to the testing center.

There will also be six True/False quizzes on *Culture as Comfort*. These will be given on the date they are due, according to the syllabus. If you have any questions about when and what to read in this book, be sure to consult your syllabus.

Exams must be taken on the assigned dates

Essays:

You will be given a series of essays on topics we have or will discuss in class. These will include personal experiences, and ethnographic experiences with people different than yourself. Some will give you a chance to see how you have been influenced by your current culture and others will show what you have learned in your short journey through life. There will be several internet assignments that are part of the essay assignments which will require answering questions about what you have read and learned. These will need to be written in essay form. If you find a pow-wow in the area you may attend that and write a brief report and receive 25 extra credit points. **Late papers will be graded down one full grade.**

Term Paper:

This paper will need to be turned in two weeks before the end of the semester which will give me time to read them and return them to you. I will give you a choice of topics approximately 10 weeks before the end of the semester

which will give you time to do some reading on your chosen subject before you have to write. You may use the internet but remember there is a library with additional information you may find interesting.

Participation:

We will be having a brief break between the lecture time and in-class activities. These activities include but are not limited to groups and class discussions. If you leave class before the activity is concluded you will lose participation points.

Grading Weights:

Your grades will be based upon the following:

Exams and quizzes	30%
Essays and Ethnographic Studies	30%
Term Paper	35%
Participation:	5%

Grading Scale:

96 - 100 - A	80 - 83 - B-	64 - 67 - D+
92 - 95 - A-	76 - 79 - C+	60 - 63 - D
88 - 91 - B+	72 - 75 - C	56 - 59 - D-
84 - 87 - B	68 - 71 - C-	58 - - F

Attendance:

Attendance is not mandatory although I am required to keep roll. If you attend one class and don't come again, I can not drop you but you will receive a WF if you don't go to the Registrar and drop yourself. However, this is an evening class and missing one session means you missed one whole week of regular classroom time. I add information to the lecture above and beyond what is in the text. If you miss class, you risk missing information that will be on the exams. Essay choices for exams are based on information received in

Notes:

- Your final grade is based upon your letter grades, not on your accumulation of points.
- You must complete all assignments and exams to pass this class.
- I reserve the right to (a) adjust individual grades based on my evaluation of your participation and enthusiasm in the course and (b) make changes to the syllabus during the course, if I feel it will benefit the class.

Academic Discipline Policy:

Academic dishonesty in any form, including, but not limited to: plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes, will not be tolerated at Dixie State University of Utah. The **DSU Social and Behavioral Sciences Academic Honor and Integrity Policy** has been attached at the end of this document. Please read it and sign the last page. Tear off the **Statement of Academic Honor and Integrity** with your signature and hand it in at the end of the class before you leave.

Teachers at Dixie State University of Utah have the right to manage their classroom environments to ensure a good learning environment.

If you are a student with a documented physical or mental impairment that will substantially limit a major life activity, please contact the Disability Resource Center on the main campus. The Center Coordinator and staff will assist you in analyzing your eligibility for services. If you are deemed eligible, reasonable accommodations that are appropriate for your disability will be assigned. If you have any questions concerning this process, please contact the Center at 652-7516. They are located in the Student Services Center, Room #201 of the Edith Whitehead Building.

Important class and college information will be sent to your Dixie mail e-mail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSC. All DSC students are automatically assigned a Dixie mail e-mail account. If you do not know your user name and password, go to www.dixie.edu and select 'D mail' for complete instructions. You will be held responsible for information sent to your Dixie mail e-mail, so please check it often.

Course Schedule

<u>Week and Topics</u>	<u>Chapters</u>
1. 13 January The Essence of Anthropology <i>Culture as Comfort</i> - Chpt 1	1
2. 20 January Biology, Genetics, and Evolution Hand out - Essay 1 Quiz 1 - <i>Culture as Comfort</i> - Chpt 1	2
3. 27 January Living Primates Primate Behavior <i>Culture as Comfort</i> - Chpt 2 Quiz 2 - <i>Culture as Comfort</i> - 2	3 4
4. 3 February Field Methods in Archaeology and Paleoanthropology Exam 1 (testing center) from 4 Feb - 8 Feb @ Noon Need Scantron Sheet Essay 1 due	5 (1-2-3-4-5)
5. 10 February From First Primates to First Biped Origins of the Genus <i>Homo</i> <i>Culture as Comfort</i> - Chpt 3 Quiz 3 - <i>Culture as Comfort</i> - 3 Ethnographic Study 1 - Easter Island	6 7
6. 17 February The Global Expansion of <i>Homo Sapiens</i> and Their Technology The Neolithic Revolution: The Domestication of Plants and Animals Hand out - Essay 2 Ethnographic Study 1- Due	8 9

7. 24 February
 The Emergence of Cities and States 10
 Exam 2 (take home) (6-7-8-9-10)
8. 3 March
 Modern Human Diversity: Race and Racism 11
 Human Adaptation to a Changing World 12
Culture as Comfort - Chpt 4
 Quiz 4 - *Culture of Comfort* - 4
 Essay 2 due
 Hand in - Take Home Quiz
9. 10 March
 Spring Break
10. 17 March
 Characteristics of Culture 13
 Ethnographic Research: Its History, Methods 14
 and Theories
 Hand out - Term Paper Topics
 Ethnographic Study - 2
11. 24 March
 Language and Communication 15
 Social Identity, Personality, and Gender 16
 Exam 3- (testing Center) (11-12-13-14-15)
 from 25 Mar - 29 Mar @ Noon
 Ethnographic Study due
12. 31 March
 Patterns of Subsistence 17
 Economic Systems 18
 Hand out - Essay 3
 Movie - The Time Machine
13. 7 April
 Sex, Marriage, and Family 19
 Kinship and Descent 20
 Exam 4 - (take home) (16-17-18-19-20)

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| 14. | 14 April | 21 |
| | Grouping by Gender, Age, Common
Interest and Social Status | |
| | Politics, Power, War and Peace | 22 |
| | <i>Culture as Comfort</i> - 5 | |
| | Quiz 5 - <i>Culture as Comfort</i> - 5 | |
| | Hand in - Essay 3 | |
| 15. | 21 April | 23 |
| | Spirituality, Religion and Shamanism | 24 |
| | The Arts | |
| | Ethnographic Study | |
| 16. | 28 April | 25 |
| | Processes of Cultural Change | 26 |
| | Global Challenges, Local Responses,
and the Role of Anthropology | |
| | <i>Culture as Comfort</i> - 6 | |
| | Quiz 6 - <i>Culture as Comfort</i> - 6 | |
| | Ethnographic Study due | |
| | <u>Term Paper due</u> | |
| 17. | 5 May | (21-22-23-24-25-26) |
| | Final - in class | |

★ Papers are due on the day required. If you are unable to be to class, leave your paper at the Secretary's Office.

HAVE FUN!!!