

Dixie State University
St. George, UT
Introduction to Anthropology 1000

Wednesday Evening - 5:15 - 7:40
Mariana Taylor - Instructor

e-mail: taylorm@dixie.edu
Phone: 435-635-6816 (home)
435-817-2960 (cell)

Office - McDonald 201
Office Hours - Wednesday 3:30 - 4:30
Thursday 3 - 5
Office Phone - 879-4221
This number is to the secretary's
office. Please leave a message and I will
get back to you as necessary.

**Introduction and Course
Description**

Anthropology, is a discipline of immense curiosity about human beings. Anthropologists seek answers to an enormous variety of questions about humans: when, where and why humans appeared on the earth; how and why they have changed since then; and how and why modern human populations vary in certain physical features and cultural attributes. They also spend time learning about how cultures have changed over time regarding: economics, history, biology, language, marriage, arts and religion, and a myriad of other cultural traits.

This class will explore the discipline of anthropology. We will study the methods of collecting and analyzing data that make anthropology a science. By the end of the course you will have a good understanding of the ways people, past and present, have organized themselves.

Graduation Requirements: Anthropology 1000 will fill groups for the GE requirement for an Associate of Arts Degree.

Course Objectives:

- Define and discuss the theoretical concepts of anthropology as considered by the early theorists in both biological and social evolution.
- Compare and contrast tribal technology in hunting/gathering and agricultural settings.
- Identify marriage customs within cultures both past and present.
- Define and explain the roles of political power and decision-making in tribal and modern settings.
- Explain what anthropologists mean by world-systems theory and the effect of industrialization on these societies.

Text:

Haviland, Prins, Walrath and McBride - Anthropology: The Human Challenge 14th edition

* *Mahler, Sarah J. - Culture as Comfort*

I'm not sure of the price for these books. I do know they are expensive. I will put one copy in the Library that you can use on reserve. However, I have discovered that they can be rented on the internet for a much cheaper price than to purchase one. You might want to consider that.

Evaluation and Grades:

Final grades will be determined on a percent of the total points possible and in accordance with the following description. Remember that as the teacher, I don't give grades, I simply 'report the news'. The rest is up to you.

Tests and Quizzes:

There will be 5 exams on the book. Two will be taken at the testing center and two will be take home. The take homes will be due back on the date assigned. These exams will include multiple choice, true/false, and essays. They will be worth 100 points with the essay worth an additional 15. You will need a scantron sheet and I will provide the essay paper which you will be able to pick up at the desk when you go to the testing center.

There will also be six True/False quizzes on *Culture as Comfort*. These will be given on the date they are due according to the syllabus. If you have any questions about when and what to read in this book, be sure to consult your syllabus.

Exams must be taken on the assigned dates

Essays:

You will be given a series of essays on topics we have or will discuss in class. These will include personal experiences, and ethnographic experiences with people different than yourself. Some will give you a chance to see how you have been influenced by your current culture and others will show what you have learned in your short journey through life. There will be several internet assignments that are part of the essay assignments which will require answering questions about what you have read and learned. These will need to be written in essay form. If you find a pow-wow in the area you may attend that and write a brief report and receive 25 extra credit points.
Late papers will be graded down one full grade.

Term Paper:

This paper will need to be turned in two weeks before the end of the semester. This will give me time to read them and return them to you. I will

give you a choice of topics approximately 10 weeks before the end of the semester which will give you time to do some reading on your chosen subject before you have to write. You may use the internet but remember there is a library with additional information you may find interesting.

Participation:

We will be having a brief break between the lecture time and in-class activities. These activities include but are not limited to groups and class discussions. If you leave class before the activity is concluded you will lose participation points which is 5% of your grade.

Grading weights:

Your grade will be based upon the following:

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|---------------------------------|-----|
| Exams and quizzes | 30% |
| Essays and Ethnographic Studies | 30% |
| Term Paper | 35% |
| Participation | 5% |

Grading Scale:

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|--------------|--------------|--------------|
| 96 - 100 - A | 80 - 83 - B- | 64 - 67 - D+ |
| 92 - 95 - A- | 76 - 79 - C+ | 60 - 63 - D |
| 88 - 91 - B+ | 72 - 75 - C | 56 - 59 - D- |
| 84 - 87 - B | 68 - 71 - C- | 52 - 55 - F |

Attendance:

Attendance is not mandatory but I am required to take roll. If you attend one class and don't come again I can not drop you and you will receive a WF if you don't go to the Registrar and drop yourself. However, this is an evening class and missing one session means you missed one whole week of regular classroom time. I add information to the lecture above and beyond what is in the text. If you miss class you risk missing information that will be on the exams. Essay choices for exams are based on information received in class.

Notes:

- ◆ Your final grade is based upon your letter grades, not on your accumulation of points.
- ◆ You must complete all assignments and exams to pass this class.
- ◆ I reserve the right to (a) adjust individual grades based on my evaluation of your participation and enthusiasm in the course and (b) make changes to the syllabus

during the course, if I feel it will benefit the class. This may include: adding additional essays, requiring an out-of-class activity, requiring watching an educational program on TV and reporting it, etc.

Academic Discipline Policy and other information:

Academic dishonesty in any form, including, but not limited to: plagiarism on written assignments, submitting other person's work as one's own, and cheating on exams or quizzes, will not be tolerated at Dixie State University of Utah.

Teachers at Dixie State University of Utah have the right to manage their classroom environments to ensure a good learning environment for all. Be respectful of the learning environment and your classmates.

Many of you bring your laptops with you to class to take notes. However, some of you have the urge to play games and facebook your friends. These activities will wait until the class is over. Texting and Tweeting on your Cell phone can wait until later, too

If you are a student with a documented physical or mental impairment that will substantially limit a major life activity, please contact the Disability Resource Center on the main campus. The Center Coordinator and staff will assist you in analyzing your eligibility for services. If you are deemed eligible, reasonable accommodations that are appropriate for your disability will be assigned. If you have any questions concerning this process, please contact the Center at 652-7516. The Disability Resource Center is located in the North Plaza Building - East Side next to the Testing Center.

Important class and college information will be sent to your Dixie mail e-mail account. This information includes your DSC bill, financial aid/scholarship notices, notification of dropped classes, reminders of important dates and events, and other information critical to your success in this class and at DSU. All DSU students are automatically assigned a d-mail account. If you do not know your user name and password, go to www.dixie.edu/mydixie and select 'd-mail' for complete instructions. You will be held responsible for information sent to your d-mail, so please check it often.

Course Schedule Fall 2013

| <u>Week and Topics</u> | <u>Chapters</u> |
|---|-----------------|
| 1. 21 August The Essence of Anthropology <i>Culture and Comfort</i> - Chpt 1 | 1 |
| 2. 25 August Biology, Genetics, and Evolution Quiz 1 - <i>Culture and Comfort</i> Hand Out Essay 1 | 2 |

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| 3. 4 September | |
| Living Primates | 3 |
| Primate Behavior | 4 |
| <i>Culture and Comfort</i> - Chpt 2 | |
| Quiz 2 - <i>Culture and Comfort</i> -2 | |
| 4. 11 September | |
| Field Methods in Archaeology and Paleoanthropology | 5 |
| Exam 1 (testing center) | (1-2-3-4-5) |
| * to be completed by 16 Sept | |
| need scantron sheet | |
| Essay 1 due | |
| 5. 18 September | |
| From First Primates to First Bipeds | 6 |
| Origins of the Genus <i>Homo</i> | 7 |
| <i>Culture and Comfort</i> - Chpt 3 | |
| Quiz 3 - <i>Culture and Comfort</i> - 3 | |
| Ethnographic Study 1 - Easter Island | |
| 6. 25 September | |
| The Global Expansion of <i>Homo Sapiens</i> and Their Technology | 8 |
| The Neolithic Revolution: The Domestication of Plants and Animals | 9 |
| Hand Out Essay 2 | |
| Ethnographic Study - 1 - due | |
| 7. 2 October | |
| The Emergence of Cities and States | 10 |
| Take Home Exam - 1 | (6-7-8-9-10) |
| 8. *9 October | |
| Modern Human Diversity: Race and Racism | 11 |
| Human Adaptation to a Changing World | 12 |
| Essay 2 due | |
| <i>Culture and Comfort</i> - 4 | |
| Quiz 4 - <i>Culture and Comfort</i> | |
| 9. 16 October | |
| Characteristics of Culture | 13 |
| Ethnographic Research: Its History, Methods, and Theories | 14 |
| Hand Out Term Paper Topics | |
| Ethnographic Study - 2 | |

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|-----|--|---------------------|
| 10. | 23 October | |
| | Language and Communication | 15 |
| | Social Identity, Personality, and Gender | 16 |
| | Exam 2 (testing Center) | (11-12-13-14-15) |
| | *to be completed by 27 Oct | |
| | need scantron sheet | |
| | Ethnographic Study - 2 - due | |
| 11. | 30 October | |
| | Patterns of Subsistence | 17 |
| | Economic Systems | 18 |
| | Hand out Essay 3 | |
| | Time Machine | |
| 12. | 6 November | |
| | Sex, Marriage, and Family | 19 |
| | Kinship and Descent | 20 |
| | Take Home Exam 2 | (16-17-18-19-20) |
| 13. | 13 November | |
| | Grouping by Gender, Age, Common | |
| | Interest and Social Status | 21 |
| | Politics, Power, War and Peace | 22 |
| | <i>Culture and Comfort - 5</i> | |
| | Quiz 5 - <i>Culture and Comfort</i> | |
| | Hand In - Take Home Exam 2 | |
| | Essay 3 due | |
| 14. | 20 November | |
| | Spirituality, Religion and Shamanism | 23 |
| | The Arts | 24 |
| | Ethnographic Study 3 | |
| 15. | 27 November | |
| | Thanksgiving Holiday | |
| 16. | 4 December | |
| | Processes of Cultural Change | 25 |
| | Global Challenges, Local Responses, | |
| | and the Role of Anthropology | 26 |
| | <i>Culture and Comfort - 6</i> | |
| | Quiz 6 - <i>Culture and Comfort</i> | |
| | Ethnographic Study - 3 - due | |
| | Term Paper due | |
| 17. | 11 December | |
| | Final Exam - in class | (21-22-23-24-25-26) |

◆ Papers are due on the day required. If you are unable to be to class leave your paper in my box in the copy room or at the front desk.

HAVE FUN!!!